



| Centre Number | Candidate Number |
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MINISTRY OF EDUCATION AND HUMAN RESOURCES DEVELOPMENT

SOLOMON ISLANDS YEAR 9 EXAMINATION

2018

ENGLISH

QUESTION AND ANSWER BOOKLET

TUESDAY 6th NOVEMBER 9:00 AM

TIME: 2 Hours Plus 15
Minutes Reading Time

| <u>QUESTION</u> | <u>CONTENT</u> | <u>MARKS</u> |
|--------------------|-------------------------|--------------|
| 1 | Listening Comprehension | 10 |
| 2 | Reading Comprehension 1 | 10 |
| 3 | Reading Comprehension 2 | 20 |
| 4 | Fill in blank spaces | 10 |
| 5 | Grammar | 30 |
| 6 | Written Composition | 20 |
| TOTAL MARKS | | 100 |

INSTRUCTIONS TO CANDIDATES

1. Do not open this booklet until you are told to do so.
2. Write both your Centre Number and Candidate Number in the box provided at the top right hand corner of this page and on the back flap at the end of this Booklet.
3. Before you begin each part, read through the instructions carefully.
4. Write all your answers in the spaces provided in this booklet.
5. Use your time wisely.
6. Do NOT use correction fluid.
7. Mobile phones are not allowed in the examination room.
8. Page 21 is left blank deliberately.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

THIS BOOKLET CONTAIN 22 NUMBERED PAGES.

QUESTION 1: LISTENING COMPREHENSION**(10 MARKS)**

Read the following questions carefully and write your best answer (A, B, C or D) in the boxes on the back flap provided at the end of this booklet.

Each question is worth one (1) mark.

1. How long does the man beside the window allow to sit each afternoon?
 - A. 1 day.
 - B. 1 hour.
 - C. 2 hours.
 - D. 3 hours.

2. The man by the window is allowed to sit because;
 - A. he was tired of lying down.
 - B. he was requested by the nurse.
 - C. it helped drain fluid from his lung.
 - D. he wanted to see the outside world.

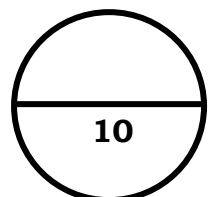
3. How many window does the room has?
 - A. 0
 - B. 1
 - C. 2
 - D. 3

4. The two sick men spoke of the following, except;
 - A. jobs.
 - B. families.
 - C. future plans.
 - D. military service.

5. As the man by the window described the outside scene, the other man would;
 - A. close his eyes and cry.
 - B. close his eyes and imagine.
 - C. open his eyes, sit and listen.
 - D. sit up and looked out the window.

6. The man on the other side of the room is;
- A. blind.
 - B. deaf.
 - C. mute.
 - D. disable.
7. The man beside the window died;
- A. in his sleep.
 - B. while talking.
 - C. besides his wife.
 - D. because he jumped out of the window.
8. The man on the other side of the room wanted to switch bed to;
- A. sit up and walk.
 - B. be close to his friend.
 - C. hear his friend's story.
 - D. look outside the window.
9. According to the story, both men;
- A. can sit up and walk.
 - B. had the same sickness.
 - C. can look outside the window.
 - D. once served in the military service.
10. The man beside the window was;
- A. blind.
 - B. deaf.
 - C. mute.
 - D. amputated.

Total marks for Q1. Listening Comp. 1-10



Read the following questions carefully and write your best answer (A, B, C or D) in the boxes on the back flap provided at the end of this booklet.

Each question is worth one (1) mark.

The Message in a Bottle

Message in a Bottle was inspired by my father after the death of my mother. In 1989, six weeks after I was married, my mother and father went horseback riding. They were avid riders and very comfortable on horses, and were simply walking the horses along a scenic trail. For a reason that no one can explain—we assume it was the horse, a rather skittish Arabian—my mom fell out of the saddle, off the horse, hit her head on a rock, had a cerebral hemorrhage and died.

My mother and father had married at the age of twenty-one and my father was absolutely crushed by her death. They'd been married twenty-seven years and my father didn't have the slightest idea of what it meant to be a grown-up without my mom. A lot of people wear black to a funeral. My father wore black every day for four years. He pretty much became a **recluse**. He pulled away from his family and friends, he stopped going out, he stopped doing pretty much everything. All he did was go to work and back home again. It was heart-breaking to watch.

After four long years of worrying about him, my father finally started taking **baby steps** out in the world again. He started reconnecting with family and friends, eventually he started to date again—think more years passing—eventually he met someone in particular, eventually he fell in love again. And then one day, about seven years after my mom had died, I got a call from my father. "I'm engaged," he said.

I was thrilled, not because I didn't care about my mom—I adored her—but because I'd been so worried about my father. Kids worry about their parents the same way parents worry about their kids, and I was glad that he'd finally found someone.

Two days after that phone call, my father was driving home late one night, fell asleep at the wheel of his car, crashed, and died.

After the novel came out, there were times when I couldn't believe the reaction to it. People were very upset by the ending. Even though I write tragedies, Garrett's death at the end of the novel came as a surprise to

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| <p>many readers. Now that you understand the parallels with my father's story, perhaps it makes sense now. Yet I want you to know that I didn't write the story simply to "share the misery," so to speak. Rather, I wrote it because of the lessons that I learned from what my father went through; namely, that no matter how hard and terrible life can be at times, it's possible to move on. Because Garrett Blake had been able to move on no matter how painful it was—the theme was love after grief, remember—it should be obvious that one day, Theresa Osborne will fall in love again. That was, after all, the lesson behind the novel.</p> <p>Nicholas Sparks~ <i>Message in a Bottle</i></p> | 35 |
|--|----|

11. The story is extracted from a;

- A. film.
- B. song.
- C. drama.
- D. novel.

12. What inspired the author to write the story? The _____.

- A. life of his father.
- B. life of his mother.
- C. death of his father.
- D. death of his mother.

13. The mother died because she;

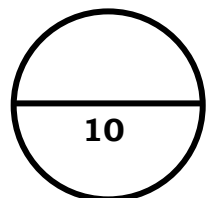
- A. is seriously ill.
- B. committed suicide.
- C. fell off and hit her head.
- D. jumped off and broke her head.

14. The author's parents have been married for _____ years.

- A. four
- B. sixteen
- C. twenty-one
- D. twenty-seven

15. **Recluse** in *line 13* implies;
- A. sick.
 - B. hatred.
 - C. reserved.
 - D. outgoing.
16. The phrase *...taking baby steps...* in **paragraph 3 line 2** means taking;
- A. big steps
 - B. many steps
 - C. bold steps
 - D. few steps
17. What kind of a horse rider is the author's father?
- A. a strong horse rider.
 - B. a keen horse rider.
 - C. a fast horse rider.
 - D. a slow horse rider.
18. The overall **theme** of the novel was;
- A. love after grief.
 - B. share the misery.
 - C. message in a bottle.
 - D. falling in love again.
19. In life we are often faced with tragedies. How many tragedies are mentioned in the story?
- A. 0
 - B. 1
 - C. 2
 - D. 3
20. In the novel, the name of the author's father is;
- A. Gareth Blake.
 - B. Matt Marley.
 - C. Nicholas Sparks.
 - D. Theresa Osborne.

Total marks for Q.2: Reading Comp. 11 - 20.



Read the story below and answer questions (21 – 29) on the spaces provided.
The marks allocated are written in the bracket beside each question.

The Angry Brothers

Once there were two brothers who were great friends and always played together. However, one day they had a huge argument about one of their toys. In the end, they decided that from then on they would only be allowed to play with their own individual toys.

They had so many toys and things that they agreed to spend the next day sorting out which toy belonged to whom. So the next day each brother got to work, making a pile of his own things. When they had finished doing the big toys it was time to sort the little stuff. However, they had already taken so long that it was time for bed, so they left the small toys for the next day. The same thing happened the next day, because they had started dividing up parts of the house.

Day after day it was the same story. They were spending their whole time deciding what, among all kinds of things, belonged to either one of them. Anything would set them off: seeing an animal, a tree, or even a stone. In the end, they had accumulated two complete mountains of stuff which had to be kept out in front of the house.

As the years passed, nothing changed: every morning they would meet up to argue about which things belonged to whom. They were getting older, and everyone now knew them as **"the grumpy old men"**. No one had ever seen them smile.

That was, until one morning they went out and found that their two mountains of stuff had been totally mixed up together. Someone had been there, mixing their things up! After all that time and effort they had spent to separate everything!

Furious, the brothers tried to find who had done it. Soon they found a pair of children playing on the other side of the mountains of stuff. They were happily playing together, picking everything up, **careless of whether they were mixing it all together**. They looked really happy, enjoying themselves.

Seeing the children so happy, the two grumpy old brothers realized how foolish they had been for so many years. They had given up playing with anything, instead spending their whole lives arguing over what was theirs to play with. How sad they felt, for spending their lives in anger. At the same time, though, they were happy to have finally realized their foolishness.

They spent that day, and the rest of their days, playing together with those two children, mixing everything up, and sharing it all. People even stopped calling them the grumpy old men. Now people called them the **'Big Kids'**.

21. What was the argument about? (1 mark)

22. What was their decision to solve their argument? (1 mark)

23. How long did it take the brothers to sort out their toys? (2 marks)

24. The phrase “**grumpy old men**” in *line 19* means; (2 marks)

25. What happened to the two (2) piles of toys? (2 mark)

26. The phrase “careless of whether they are mixing it all together” refers to; (2 marks)

27. What is the message from the children who played with the toys that changed the two brothers’ lives? (2 marks)

28. Explain how the phrase '**big kids**' rightly depicts the brothers reaction later in life. (2 marks)

29. Choose ANY **three (3)** of the following words in the box below. Explain how each word relates to the characteristics of the two brothers in the story. (6 marks)

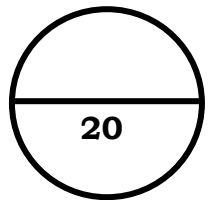
Selfish, Foolish, Proud, Childish, Blame, Irritating,

i) _____

ii) _____

iii) _____

Total marks for Reading Comprehension. 2: Q21- Q29



QUESTION 4: FILL-IN-BLANKS SPACES**(10 MARKS)**

Each numbered space stands for a missing word. Read through carefully first, and then choose the most suitable word from the list of words below. Write the words on the correct spaces provided on page. Each item is worth one (1) mark.

LIST OF WORDS

fast before first tell both cover gave green off sleep read
wash pull yell

My Night Routine

Every night one hour _____30_____ I go to bed I get ready to sleep by doing the same four things. First, I run up the stairs as _____31_____ as I can. Then I take _____32_____ my clothes and put my pajamas on. My favorite pajamas are the color _____33_____. I love these pajamas because my uncle Joe _____34_____ them to me.

After I have my pajamas on, I go in the bathroom to _____35_____ my face and brush my teeth. Mom said it is very important to brush _____36_____ my top and bottom teeth to keep them healthy.

When I am done in the bathroom I get in my bed. I _____37_____ the blankets over my head.

Mom and dad come into my room and say "Oh no! Where is Adam?" I jump out and _____38_____ them "Here I am!"

Then my parents' _____39_____ to me from one of my favorite books. When they read I get sleepy. "Good night, Adam", they say. "Good night mom and dad". I close my eyes and go to sleep.

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|-----|--|-----|--|
| 30. | | 36. | |
| 31. | | 37. | |
| 32. | | 38. | |
| 33. | | 39. | |
| 34. | | | |
| 35. | | | |

Total marks for Fill in the Blank: Q4. (30 – 39)**10**

Read the following questions carefully and write your best answer (A, B, C or D) in the boxes on the back flap provided at the end of this booklet.

Each question is worth one (1) mark.

PART A: (10 marks)

40. You need _____ patience and hard work to be successful.
- A. many
 - B. some
 - C. a lot of
 - D. a few of
41. No sooner had the boat left the wharf _____ it started to rain heavily.
- A. then
 - B. thus
 - C. because
 - D. therefore
42. Some people are hard to please _____ others are easier.
- A. since
 - B. than
 - C. while
 - D. when
43. Sharks are not very dangerous _____.
- A. as well
 - B. after all
 - C. although
 - D. even so
44. Can you _____ me one of your pencils, please?
- A. owe
 - B. loan
 - C. lend
 - D. borrow

45. You must _____ the book you borrowed from the library.
- A. return
 - B. return to
 - C. return for
 - D. return back
46. When I told her she won the first prize, she looked at me in total _____
- A. atonement.
 - B. amazement.
 - C. achievement.
 - D. disappointment.
47. Please run to the shop and buy two _____ of Coca Cola for me.
- A. cans
 - B. drops
 - C. glasses
 - D. containers
48. Look at this dirty stream. _____ of it comes from mining.
- A. Lots
 - B. Many
 - C. Much
 - D. A few
49. Neither of my two suitcases _____ adequate for this trip.
- A. is
 - B. are
 - C. has
 - D. were

PART B (I): **(5 marks)**

Choose ONE (1) word from each pair of words in the bracket and write your answer on the lines provided.

50. He left and you cannot _____ up with him. (*make/catch*)
51. We are _____ Doris to arrive. (*expecting/preparing*)
52. Ellen is _____ a talkative girl in our class. (*quiet/quite*)
53. How much did you _____ for that lovely basket? (*buy/pay*)
54. Melanie _____ her some money. (*lent/borrowed*)

PART B (II) **Reflexive Pronoun** **(5 marks)**

Put a circle around the letter (A, B, C or D) of the correct answer. Each item is worth one (1) mark.

55. Each morning, I brush my teeth and stare at _____ in the mirror.
- A. itself
B. myself
C. herself
D. himself
56. Dad and I painted the trailer _____.
- A. itself
B. myself
C. himself
D. ourselves
57. The children made holiday decorations by _____.
- A. itself
B. himself
C. ourselves
D. themselves

58. Paul copies his friend's homework instead of doing it _____.

- A. itself
- B. myself
- C. himself
- D. yourself

59. Please make _____ feel at home while you wait.

- A. herself
- B. himself
- C. yourselves
- D. themselves

PART C: **(10 marks)**

Complete the statement below with a correct question tag and rewrite these sentences on the lines provided. Each question is worth two (2) marks.

An example has been done for you.

Example: The sun is shining bright today,

Answer: *The sun is shining bright today, isn't it?*

60. Sarah can't come to the party tomorrow,

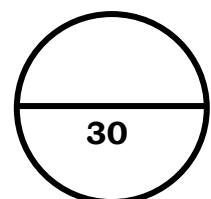
61. You don't like peas,

62. You shouldn't chew with your mouth open,

63. You did complete your homework,

64. Bob and Elena don't have a key to our house,

Total marks for Grammar and Vocabulary: Q5 (40 - 64)



QUESTION 6: WRITING SKILLS**(20 MARKS)**

Choose only ONE (1) of the essay topics below and write your essay on the lines provided on the next page. Your essay must be approximately 200 words in length. Remember to make a plan or an outline of your ideas before you proceed on with your essay writing.

66. Write on any ONE (1) of these topics. Choose an appropriate title for your essay

Either

1. a) If you could change one part of your life, what would you change, and why?
What makes you want to change it?
How are you going to change it?

Or

- b) Everyone can remember a special year of school.
Think about a particular year before high school that was your favorite. Now write why that year was your favorite.

Marking Criteria

| Category | Marks |
|--------------|-----------|
| Introduction | 1 |
| Content | 6 |
| Structure | 4 |
| Expression | 4 |
| Mechanics | 4 |
| Conclusion | 1 |
| Total | 20 |

(This page is reserved for planning of the writing only)

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THE END.

Total marks for Section F: Writing Skills

20

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ANSWER SHEET- Qtn 1, Qtn 2 & Qtn 5 A.

Write clearly the letter of the correct answer in the box provided. Make sure your answer is put alongside the right question number.

| QUESTION 1. | | QUESTION 2. | | QUESTION 5. Part A - | |
|-------------|----------------------|-------------|----------------------|-------------------------|----------------------|
| 1 | <input type="text"/> | 11 | <input type="text"/> | 40 | <input type="text"/> |
| 2 | <input type="text"/> | 12 | <input type="text"/> | 41 | <input type="text"/> |
| 3 | <input type="text"/> | 13 | <input type="text"/> | 42 | <input type="text"/> |
| 4 | <input type="text"/> | 14 | <input type="text"/> | 43 | <input type="text"/> |
| 5 | <input type="text"/> | 15 | <input type="text"/> | 44 | <input type="text"/> |
| 6 | <input type="text"/> | 16 | <input type="text"/> | 45 | <input type="text"/> |
| 7 | <input type="text"/> | 17 | <input type="text"/> | 46 | <input type="text"/> |
| 8 | <input type="text"/> | 18 | <input type="text"/> | 47 | <input type="text"/> |
| 9 | <input type="text"/> | 19 | <input type="text"/> | 48 | <input type="text"/> |
| 10 | <input type="text"/> | 20 | <input type="text"/> | 49 | <input type="text"/> |

FOR OFFICIAL USE ONLY

| QUESTION | MARKS | MARKER | SCRIPT CHECKER |
|--|------------|--------|----------------|
| 1 | 10 | | |
| 2 | 10 | | |
| 3 | 20 | | |
| 4 | 10 | | |
| 5 | 30 | | |
| 6 | 20 | | |
| TOTAL | 100 | | |
| Marker / Checker Initials | | | |