

MARKER CODE

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Student Personal Identification Number

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# Solomon Islands National Form Six Certificate

## HISTORY

# 2018

### QUESTION and ANSWER BOOKLET

THURSDAY 15<sup>th</sup> NOVEMBER 2:00 PM      TIME: 3 Hours plus 10 Minutes Reading time.

#### INSTRUCTIONS

1. Answer THREE (3) questions only. You MUST answer Question 1 (Compulsory) and TWO (2) others from Questions 2 - 6. **Tick (v)** the boxes of the questions you have chosen.

Question 1	✓	The Search for Security in the Nuclear Age, 1945--1990	Pages 2 – 11
Question 2		Causes of World War I, 1900 -1914	Pages 12 - 17
Question 3		The Origins of World War II, 1919 - 1941	Pages 18 – 23
Question 4		Gandhi and Modern India, 1915 - 1947	Pages 24 – 29
Question 5		The United States of America, 1920 - 1945	Pages 30 – 36
Question 6		Japan, 1912 - 1945	Pages 37 - 42

<b>QUESTION 1</b>	<b>Compulsory</b>	<b>50 marks</b>	<b>80 minutes</b>
<b>QUESTIONS 2 – 6</b>	<b>Answer TWO questions</b>	<b><u>70 marks</u></b>	<b><u>100 minutes</u></b>
	<b>Total</b>	<b>120 marks</b>	<b>180 minutes</b>

2. Write all your answers in the spaces provided in this booklet. If you need more paper ask the supervisor.
3. Write your **Student Personal Identification Number (SPIN)** in the space provided on the top right hand corner of this page, on the back flap and on any extra sheets of paper you write your answers on.
4. Check that this booklet contains pages **2 - 44** in the correct order and that no page is blank. Page **43** has been left blank deliberately.
5. Do NOT use correction fluid.
6. Mobile phones are NOT allowed in the Examination room.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL MARKS

120

**QUESTION 1: The Search for Security in the Nuclear age: 1945-1990.**

**Part A: Resource Interpretation (12 marks).**

**An Extract**

“We are accused of leaning to one side. Exactly. We are firmly convinced that to win and consolidate we must lean to one side. All Chinese must lean either to the side of Imperialism or to the side of socialism. Sitting on the fence will not do, nor is there a third road.”

*(Extract taken from a speech given by Mao in commemoration of the 28<sup>th</sup> anniversary of the PRC, on 30<sup>th</sup> June 1949.)*

1. Which country is the extract referring to? (1 mark).

\_\_\_\_\_

2. Give TWO (2) reasons why the Chinese lean to the USSR? (2 marks).

i. \_\_\_\_\_

ii. \_\_\_\_\_

3. Discuss ONE (1) factor that contributes to the communist success in China. (2 marks).

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4. Provide TWO (2) reasons why should China lean to the Socialist side when it's new government came into power. (2 marks).

i. \_\_\_\_\_

ii. \_\_\_\_\_

5. Describe ONE (1) way in which America reacts to the new government in china? (2 marks).

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\_\_\_\_\_

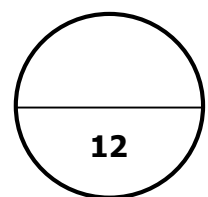
6. Discuss ONE (1) way in which the Chinese communist government has impacts on cold war. (3 marks).

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Q.1: Part A



**Part B: Text Evaluation (12 marks).**

“When the people of Poznan, Poland, arose recently in bloody defiance of their rulers, their shout was the age-old cry of “Bread and Freedom!”

They could have been speaking for some 72,000,000 people in Russia’s European satellites. Their distress was not new, nor is it essentially different from that of the folk of other countries that choose to call themselves “people’s democracies”; but recent changes made it possible for the men and women of Poznan to dare proclaim it.”

*By Flora Lewis, The New York Times – July 8, 1956*

- 1) Provide ONE (1) situation in Poland from the above extract that led to the people of Poznan to revolt. (1 mark).

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- 2) Explain ONE (1) reason for the rise in rebellion by the Poznan people? (2 marks).

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- 3) Explain ONE (1) reason for Russian’s involvement in the European satellite countries after World War Two? (2 marks).

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- 4) Describe ONE (1) method that Russia used to execute its control in the Eastern European Countries. (2 marks).

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- 5) Explain ONE (1) way in which the Soviet Union have involved in European satellites without such discontentment and rebellion from their citizens. (2 marks).

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- 6) Discuss ONE (1) impact the Russian involvement in the satellites had on the relations between the two superpower countries during the cold war. (3 marks).

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Part C: Text and Resource Evaluation

(12 marks).



**The Soviet Union under Gorbachev**

The long legacy of Soviet history was perhaps Gorbachev's greatest problem. His economic programme depended on the Soviet people rediscovering an initiative and creativity that had been carefully repressed for the seven decades of Soviet power. His political reforms depended upon the flowering of a sense of personal responsibility and civic duty that had been officially discouraged since Lenin's death. Like all revolutions, his *perestroika* was a gigantic step into the unknown.

(Source: Heater, D, *Our world this century*, 1997. p 210 and p 140)

<https://www.google.com.sb/>

1) List ONE (1) reason why the person in the diagram wants to celebrate the fall of the Berlin wall. (1 mark).

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2) Explain the TWO (2) Policies that were introduced by Gorbachev in USSR during the above period that contributed to the fall of the Berlin wall. (4 marks).

i. \_\_\_\_\_

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ii. \_\_\_\_\_

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3) Describe ONE (1) effect that the changes introduced in the USSR in the nineties has on the satellite states in Eastern Europe. (2 marks).

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4) Explain ONE (1) reaction of the USA to the events in the Soviet Union and Eastern Europe during the period in the above diagram. (2 marks).

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- 5) Discuss how ONE (1) event in the above diagram that ended the cold war relations between the superpowers. (3 marks).

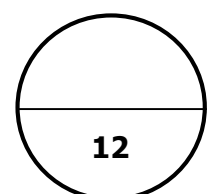
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Q.1: Part C



**Part D: Short Essay (14 marks).**

**Study the resources below and using your own knowledge write an essay of 300-500 words (2 – 3 pages) on the following THREE (3) questions (i, ii and iii).**

- i) Explain the events in Korea and Vietnam that bring about cold war into the Far East. (2 marks).
- ii) Discuss the Soviet Union’s reaction on both policies pursued by USA at the Far East. (6 marks).
- iii) Discuss the results of the Korean and Vietnam War and how they influenced cold war relations between USA and the Soviet Union? (6 marks).

**Resources**



‘It seems strangely difficult for some to realize that here in Asia is where the Communist conspirators have chosen to make their play for global conquest. Here we fight Europe’s war with arms while diplomats there still fight it with words. If we lose the war with communism in Asia, the fall of Europe is inevitable.’

*US General MacArthur, speech to Congress, April 1951.*

**Far East, 1949**



**Korea, 1950-53**

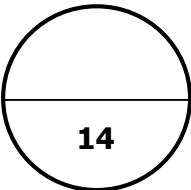






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Q.1: Part D



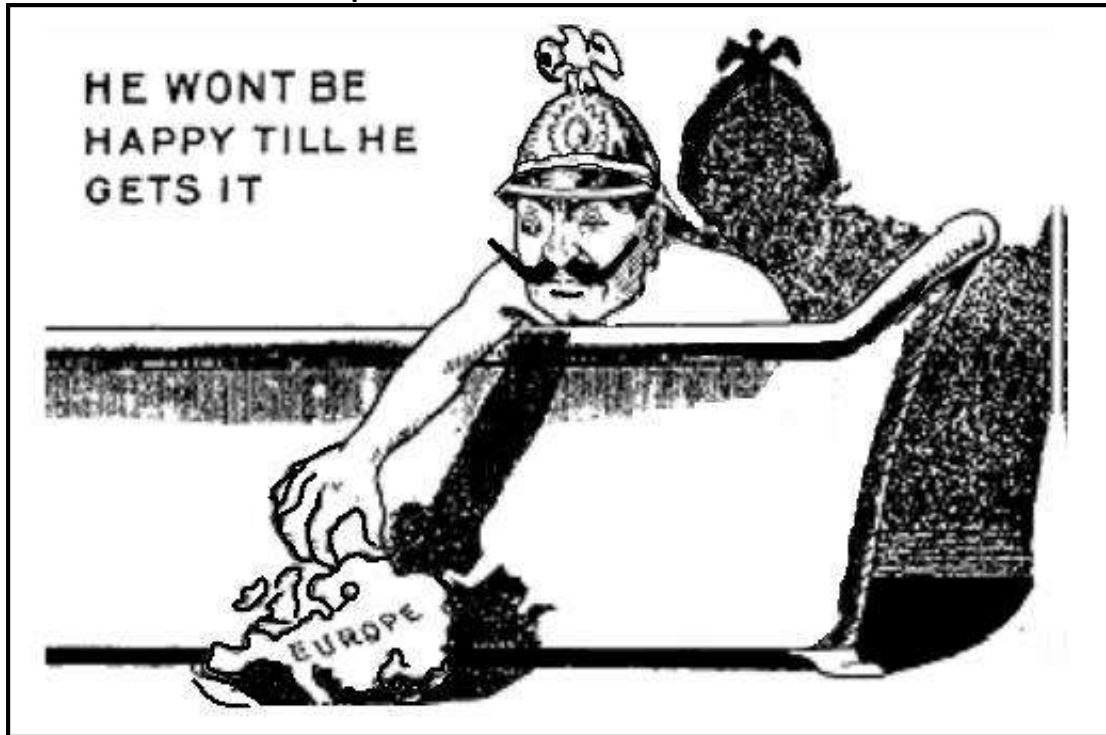
**ANSWER ANY TWO (2) QUESTIONS FROM QUESTIONS (2 - 6) EACH QUESTION IS WORTH 35 MARKS. SPEND NO MORE THAN 50 MINUTES ON EACH QUESTION.**

**QUESTION 2: Causes of World War I: 1900-1914.**

**Part A: Resource Interpretation (10 marks).**

Study the illustration below and answer questions (1 – 5) that follows.

**A 1914 British postcard**



Source: *Purnell's History of the Twentieth Century*, BPC Publishing, 1968, No. 16

1. Name the person that is being referred to as "HE" in the resource. Give ONE (1) piece of evidence from the postcard to support your answer. (2 marks).

Name: \_\_\_\_\_

Evidence: \_\_\_\_\_

2. Explain ONE (1) reason why Britain published this postcard in 1914. (2 marks).

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3. Describe ONE (1) main reaction of the British public based on the publication of the postcard.

(2 marks).

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4. Describe ONE (1) **negative** impact such a postcard could create on the country which cartoonist tried to portray.

(2 marks).

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5. Explain ONE (1) action of the country portrayed in the cartoon above may have contributed to the cause of the First World War.

(2 marks).

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**Part B: Text Interpretation (10 marks).**

**RESULTS OF THE BALKAN WARS**

Though none of the Great Powers had been involved, the results of these two Balkan wars were profound. In the first place, Turkey was now at last reduced in Europe to regions racially Turkish. Secondly, all Balkan Powers obviously regarded the Treaty of Bucharest as something to be consigned to the waste paper basket at the first opportune moment. None of them saw the settlement as permanent, all were ready for another war before long and in particular Bulgaria nursed grievances against Serbia and Greece. Thirdly, the great gains made by Serbia filled her with confidence and inspired her with ambition to unite all remaining Serbs in the Balkans under her rule. In particular, she was brought even more sharply into collision with Austria Hungary, partly because that country had taken the lead in denying her Albania and partly because Austria and Hungary between them ruled about six million Serbs and Croats, including the million Serbs of Bosnia Herzegovina

*(Source: Richards, D., An Illustrated History of Modern Europe 1789 – 1984, 7th Edition, 1977, p.258)*

1. When did the Balkan Wars referred to in the text above took place? (1 mark).

Years: \_\_\_\_\_

2. Provide TWO (2) pieces of evidence from the text to show that the Great Powers were ready for war. (2 marks).

i. \_\_\_\_\_

ii. \_\_\_\_\_

3. Explain ONE (1) cause of the **Balkan wars**. (2 marks).

\_\_\_\_\_  
\_\_\_\_\_

4. Discuss ONE (1) significant result of these wars. (3 marks).

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\_\_\_\_\_  
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5. Explain ONE (1) way the Balkan wars impacts on First World War. (2 marks).

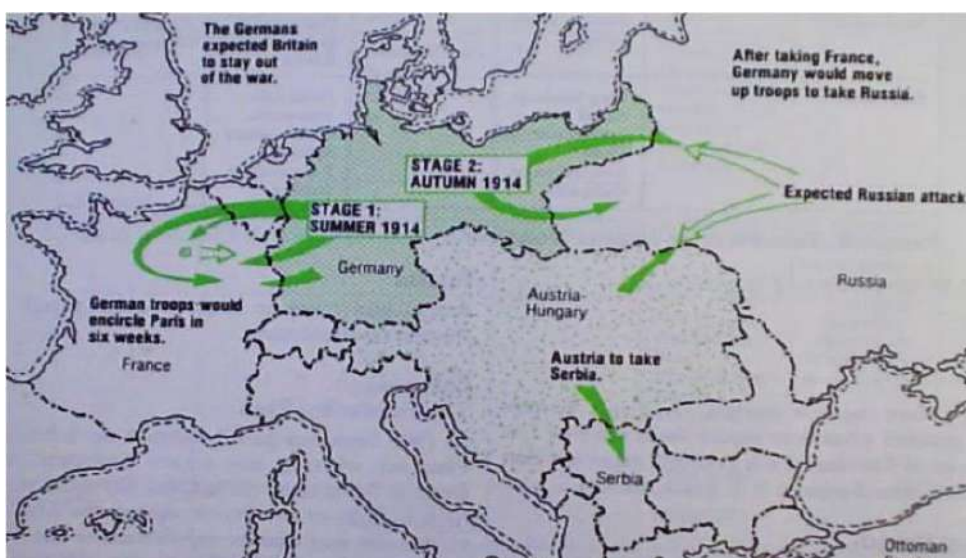
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**Part C: Short Essay (15 marks).**

**Study the resource below and using your own knowledge, write an essay of 300-500 words (2 – 3 pages) to answer questions (i and ii).**

- (i) Explain the main objectives of the Schlieffen plan. (5 marks).
- (ii) Discuss how it pushed Europe into war and its effects on the plan. (10 marks).

The Schlieffen Plan



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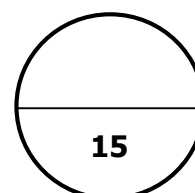
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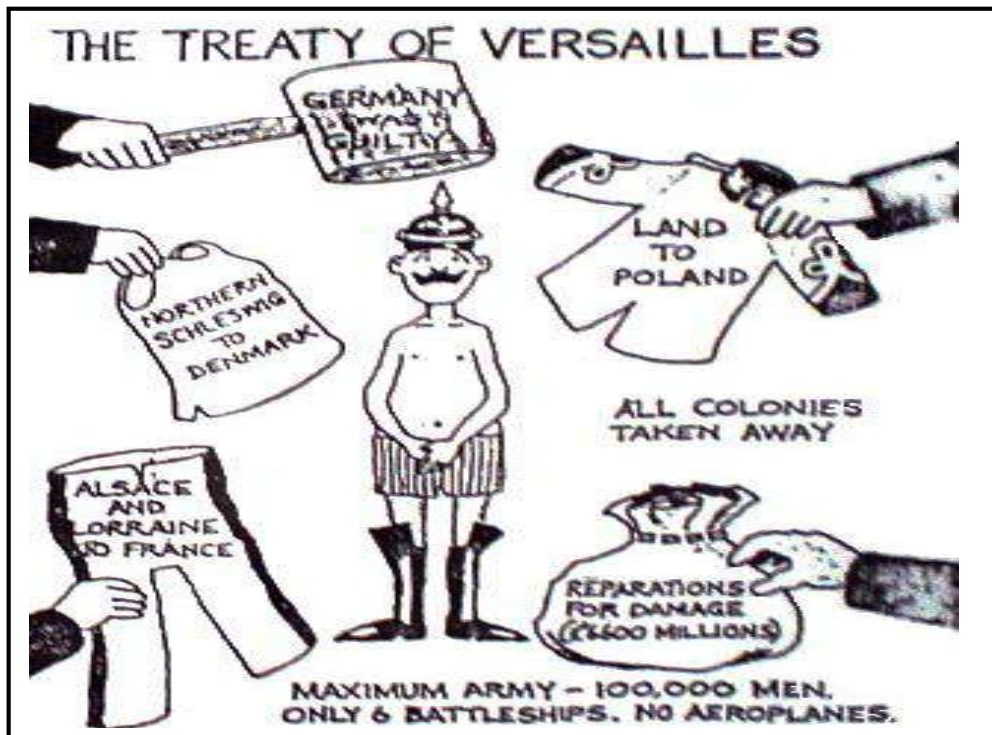
Q.2: Part C



**QUESTION 3: The origins of World War 2.**

**Part A: Text Comprehension (10 marks).**

Study the resource materials below and answer questions (1 – 5).



1. State the aim of the Treaty of Versailles. (1 mark).

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2. Explain what the cartoonist attitude towards the Treaty of Versailles is. (2 marks).

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3. Explain ONE (1) reason why Hitler and the Germans objected the Treaty of Versailles according to the above cartoon. (2 marks).

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4. List THREE (3) ways Hitler and the Germans violated the Treaty of Versailles after World War I (3 marks).

i. \_\_\_\_\_

ii. \_\_\_\_\_

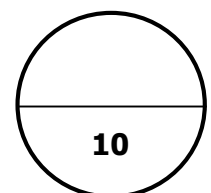
iii. \_\_\_\_\_

5. List TWO (2) reasons for the Treaty of Versailles failure to maintain lasting peace. (2 marks)

i. \_\_\_\_\_

ii. \_\_\_\_\_

Q.3: Part A



**Part B: Resource Interpretation (10 marks)**

**NAZI Expansionism Policy**

In Mein Kampf Hitler proclaimed his plans for uniting the German-speaking Aryan peoples of Europe in a greater Germany state, his gospel of Lebensraum (more living space for German people ) and his conviction that a willingness to fight ensured a nations' right to survive.

*Cartoon History of World Events 1900-1945, Longman Cheshire Pty Ltd (1988),*

1. Explain what Hitler aimed to achieve in the above extract. (2 marks)

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2. List ONE (1) reason why Hitler needs to acquire a living space for Germany? (1 mark)

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3. Explain ONE (1) reason why Hitler intends to create a union of Germany and Austria. (2 marks)

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4. Describe how Hitler's personality influences Germany's leadership and relations with other European countries. (2 marks)

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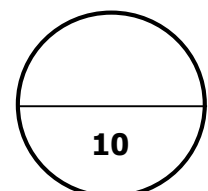
5. Discuss ONE (1) evidence in the above extract on how this policy will have caused direct confrontation between Germany and other eastern European countries. (3 marks)

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**Q.3: Part B**



**Part C: Short Essay (15 marks).**

**Study the resource below and using your own knowledge write an essay of 300-500 words (2 – 3 pages) to answer questions (i and ii).**

- (i) Explain what this treaty or agreement is referred to in the extract and its aims. (5 marks).
- (ii) Assess how the event have led to the outbreak of the war. (10 marks).

“... in the event of any action which clearly threatened Polish independence, and which the Polish Government accordingly considered it vital to resist with their national forces, His Majesty's Government would feel themselves bound at once to lend the Polish Government all support in their power. They have given the Polish Government an assurance to this effect.

I may add that the French Government have authorized me to make it plain that they stand in the same position in this matter as do His Majesty's Government.”

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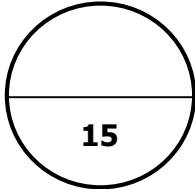
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Q.3: Part C



**QUESTION 4: Gandhi and modern India – 1915-1947**

**Part A: Resource Interpretation (10 marks)**

The Committee feels that it is no longer justified in holding the nation back from endeavouring to assert its will against an imperialist and authoritarian Government which dominates over it and prevents it from functioning in its own interest and in the interest of humanity. The Committee resolves, therefore, to sanction for the vindication of India's inalienable right to freedom and independence the starting of a mass struggle on nonviolent lines on the widest possible scale, so that the country might utilize all the non-violent strength it has gathered during the last twenty two years of peaceful struggle. Such a struggle must inevitably be under the leadership of Gandhi and the Committee requests him to take the lead and guide the nation in the steps to be taken.

(All India Congress Committee's Resolution, 8 August 1942)

(Source: McLeod H. and Webb R., *Gandhi and Indian Independence*, 1998, p.95)

1. Explain ONE (1) reason for the formation of this Congress Party in India. (2 marks).

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2. List ONE (1) reason why the Committee appointed Gandhi to lead the nation's mass struggle for independence. (1 mark).

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3. Explain ONE (1) reason why non-violent movement are favoured in the congress Party's struggles. (2 marks).

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4. Discuss ONE (1) reason why Indian leaders might not accept the British rule over them. (3 marks).

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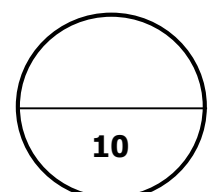


5. State TWO (2) evidences why India should not delay its desire to get its independence.  
(2 marks).

i. \_\_\_\_\_

ii. \_\_\_\_\_

Q.4: Part A



**Part B: Text Comprehension (10 marks)**



1. Describe what this group of people are doing with their leader. (2 marks).

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2. Explain ONE (1) reason why Britain was not in any urgency or rush in granting India their independence. (2 marks).

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3. Describe ONE (1) reason for popular India's support of national movements like the one in the photo above during its colonial rule? (2 marks).

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4. List down TWO (2) reasons for Gandhi's influence on the nationalist Movement in India. (2 marks).

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

5. Describe ONE (1) impact of such national movements have on the Colonial governments in India leading up to Independence. (2 marks).

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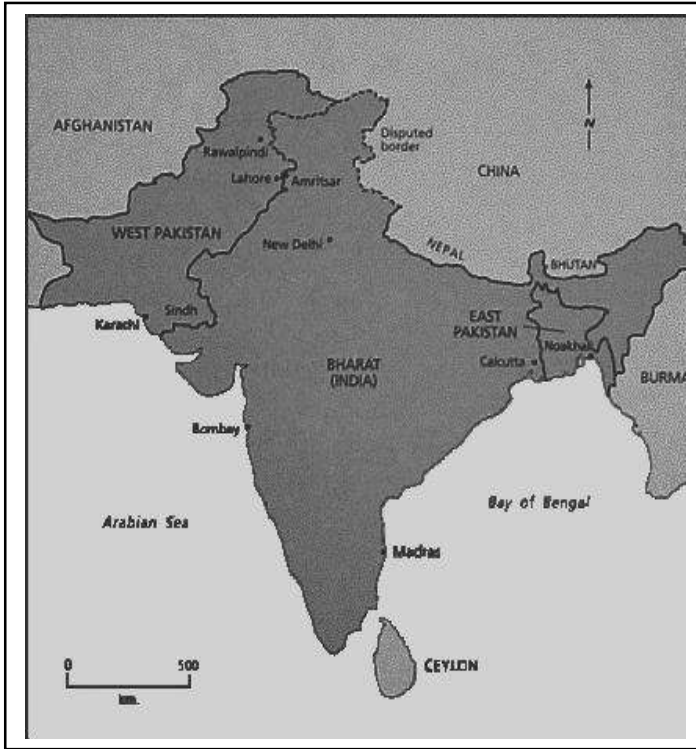
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**Part C: Short Essay (15 marks)**

**Study the resource below and using your own knowledge write an essay of 300-500 words (2 – 3 pages) to answer questions (i and ii).**

- (i) Explain how India got its independence from British. (5 marks).
- (ii) Discuss the reasons why the partitioning of the India was necessary to solve the aspiration of their different peoples. (10 marks).



**THE LAHORE RESOLUTION 1940**

Notwithstanding a thousand years of close contact, nationalities, which are as divergent today as ever, cannot at any time be expected to transform themselves into one nation merely by means of subjecting them to a democratic constitution and holding them forcibly together by unnatural and artificial methods of British parliamentary statute. What the unitary government of India for one hundred and fifty years had failed to achieve cannot be realized by the imposition of a central federal government.

*(M.A. Jinnah, Recent Speeches and Writings)*

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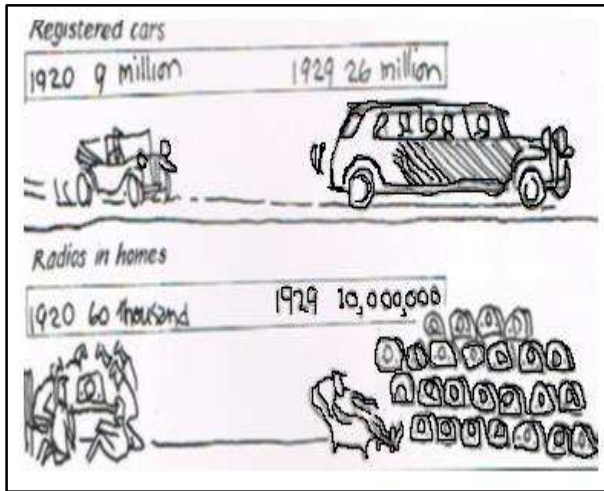
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**QUESTION 5: The USA – 1920 -1945.**

**Part A: Resource Interpretation (10 marks).**



(Source: Heater, D., *Our World this Century*, 1982. p.100)



In those days everyone accepted his role, responsibility for his own fate. Everybody, more or less, blamed himself for his delinquency or lack of talent or bad luck. There was an acceptance that it was your own fault, your own indolence, your lack of ability. I didn't realize the competitiveness of workers. I was conditioned to think that joining a Trade Union would take away your ability to stand on your own two feet. It would mean surrendering yourself.

The business of America is business.  
(An American Idea on laissez faire)

1. State the name often used to refer to the period in American history represented in the above resources. (1 mark).

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2. Explain how ONE (1) of the policies adopted by Harding and Coolidge during the 1920s which resulted in the situation in USA during that period. (2 marks).

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3. Discuss ONE (1) way in which this period in American history impacted on the economy towards the end of the 1920's. (3 marks).

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4. Explain ONE (1) reason why the situation in the above extract of 1920s resulted in high demands for goods. (2 marks).

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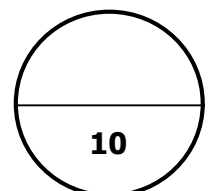
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5. Describe how the situation in the extract impacts on US politics during the period. (2 marks).

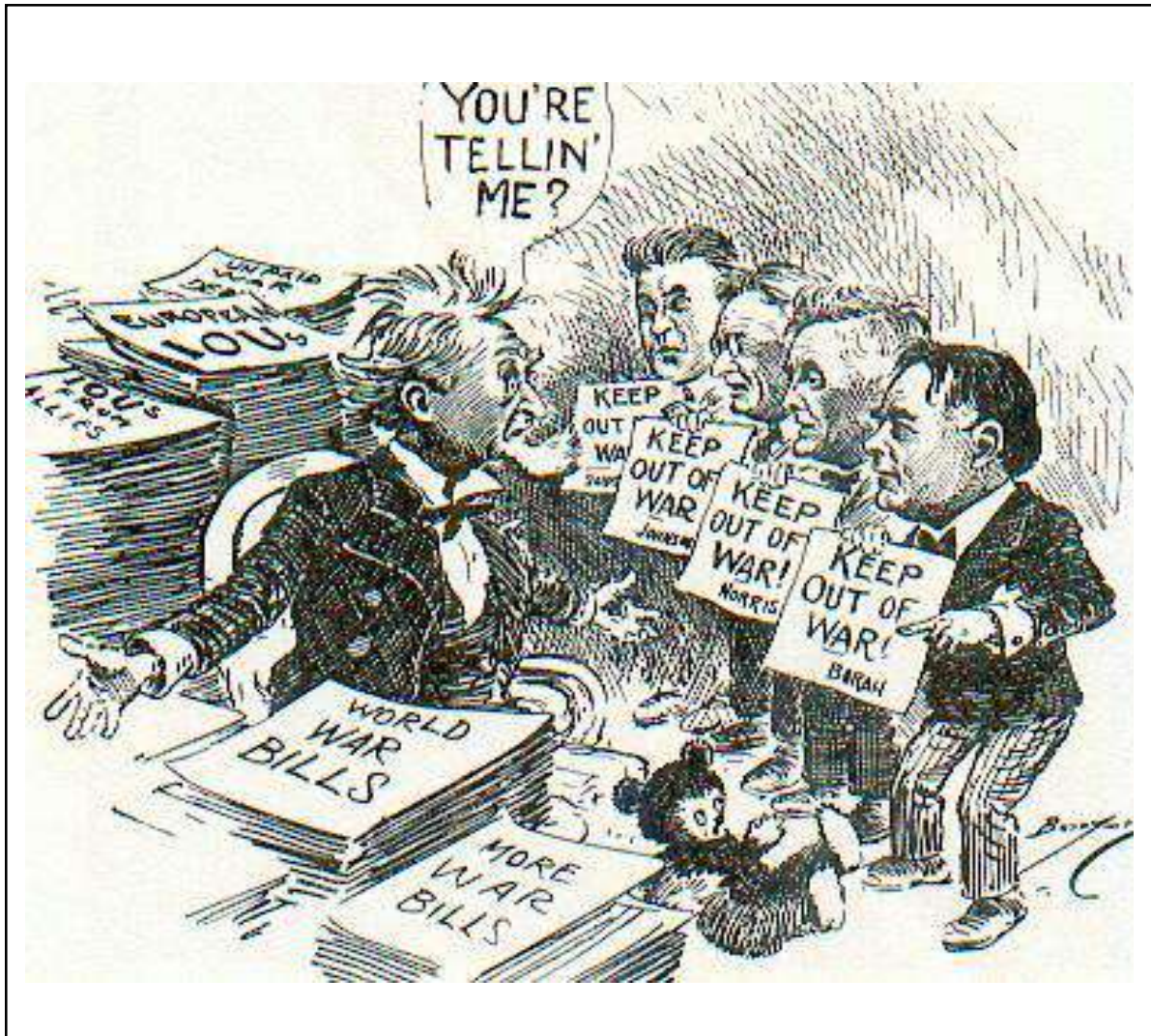
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Q.5: Part A



Part B: Text Comprehension. (10 marks).



Source: Sellers, Mayer et al, as it happened: A history of the United States, McGraw-Hill, Inc., New York, 1975, p.695

1. Explain how the cartoonist portray America's view about the outbreak of World War II. (2 marks).

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2. Describe how the event finally brought the United States into World War II. (2 marks).

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3. Explain ONE (1) view of the figure seated at the desk about the outbreak of World War II?  
(2 marks).

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4. List down TWO (2) reasons why the gentlemen with the posters wanted the USA to “KEEP OUT OF WAR’.  
(2 marks).

i. \_\_\_\_\_

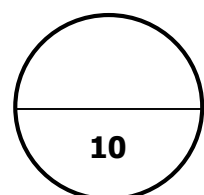
ii. \_\_\_\_\_

6. Give TWO (2) reasons why US finally decided to be in favour of the war against Japan.  
(2 marks).

i. \_\_\_\_\_

ii. \_\_\_\_\_

Q.5: Part B



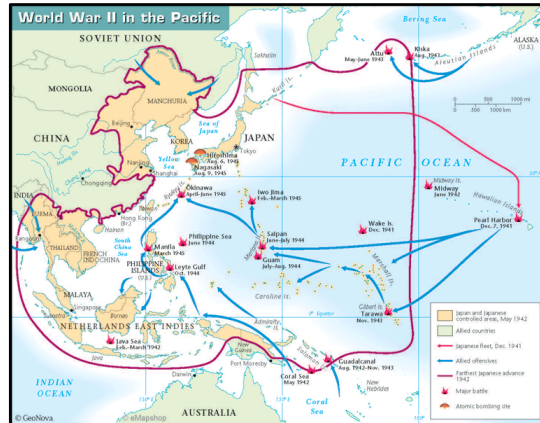
Part C: Short Essay (15 marks)

Study the resource below and using your own knowledge write an essay of 300-500 words (2 – 3 pages) to answer questions (i, ii and iii).

- i) Define Isolationist policy. (1 mark).
- ii) Explain THREE (3) main benefits on how the Isolationist policy benefits the US economically. (6 marks).
- iii) Provide FOUR (4) effects of the war and how it contributes to US becoming a superpower. (8 marks).



<http://www.history.com/>



<https://www.google.com/sb/>

Britain kept its position as the dominant world power well into the 20<sup>th</sup> century despite steady decline. By the end of World War II, dominance had shifted decisively into the hands of the upstart across the sea, the United States, by far the most powerful and wealthy society in world history.

Noam Chomsky

<http://www.enotes.com/>

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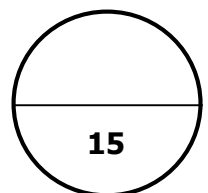
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Q.5: Part C



**QUESTION 6: Japan – 1912-1945**

**Part A: Resource Interpretation (10 marks)**

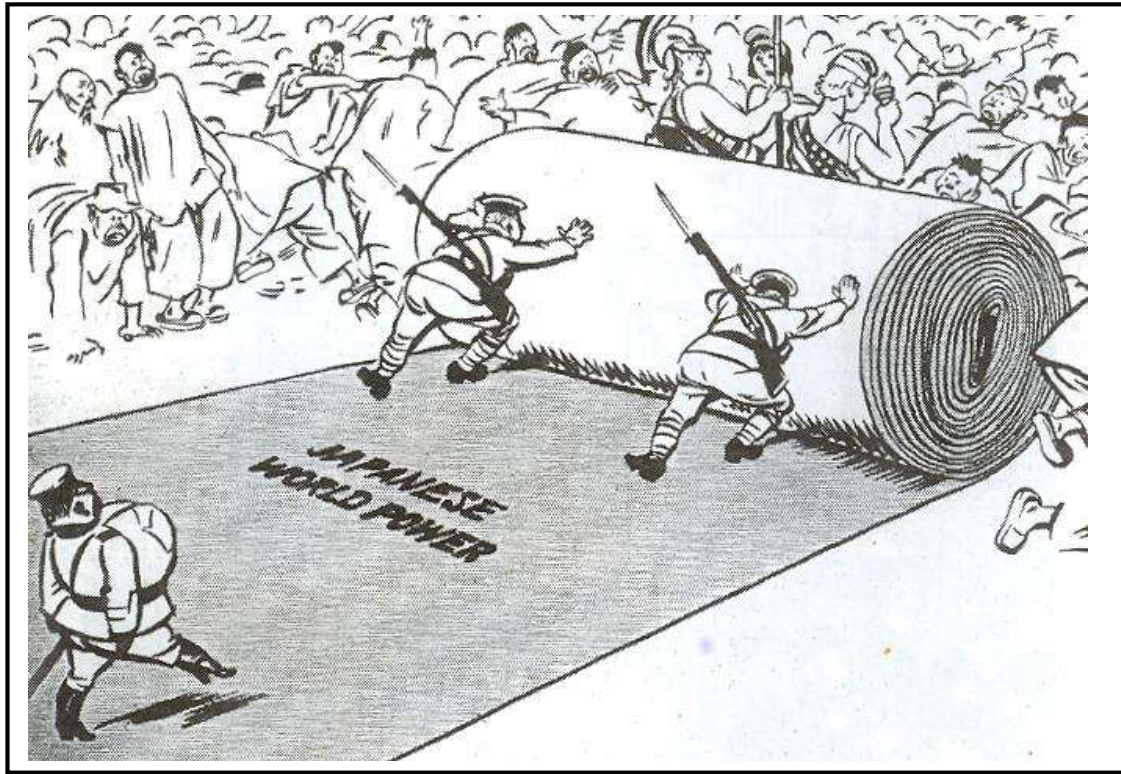
**In 1918 Japan was in a strong position in the Far East**

She had a powerful navy, a great deal of influence in China, and had benefited economically from the First World War, while the states of Europe were busy fighting each other. Japan took advantage of the situation both by providing the Allies with shipping and other goods, and by stepping in to supply orders, especially in Asia, which the Europeans could not fulfil. During the war years, her export of cotton cloth almost trebled, while her merchant fleet doubled in tonnage. Politically her course seemed set for democracy when in 1925 all adult males were given a vote. Hopes were soon dashed: at the beginning of the 1930s the army assumed control of the government

*(Source: Lowe. N, Mastering Modern World History. 2005, p.325)*

- 1) Give TWO (2) features identified in the text that proved Japan to be powerful in the Far East. (2 marks).  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
  
- 2) Explain ONE (1) example from the text to justify how World War I helped Japan's economy. (2 marks).  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- 3) Explain ONE (1) reason why the army became so powerful in Japan than the ruling government. (2 marks).  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
4. Describe the following personalities and how they impact on Japanese leadership during Japan's aggressive years of the 1930s and World War II.  
  
Tojo: (2 marks).  
\_\_\_\_\_  
\_\_\_\_\_  
  
Yamamoto: (2 marks).  
\_\_\_\_\_  
\_\_\_\_\_

**Part B: Text Comprehension (10 marks)**



*(Source: Bowen G., From Peace to War - The Origins of World War II, 1919 – 1941, 1999. p.22,26 and 30)*

1. Describe what the above cartoon is trying to illustrate about Japan during the 1920s. (2 marks).

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2. According to the extract state the type of people in power in Japan. (1 mark).

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3. Explain the problem that Japan government faced in late 1920s, which led to the growth of government in the 1930s. (2 marks).

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4. Explain Japan's foreign policy during the period. (2 marks).

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5. Describe how Japan's foreign policy and the type of government it has in power benefited Japan economically and militarily during the period. (2 marks).

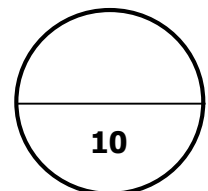
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6. Provide ONE (1) consequence of Japan's foreign policy before and during World War II. (1 mark).

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Q.6: Part B



**Part C: Short Essay (15 marks).**

**Study the resource below and using your own knowledge write an essay of 300-500 words (2 – 3 pages) to answer questions (i and ii).**

- i) Describe THREE (3) reasons for Japanese involvement in the Pacific War. (6 marks).**
  
- ii) Assess THREE (3) impacts of the war on Japan. (9 marks).**

**'The declaration, made in the names of Britain, America and China, called for unconditional surrender of Japan, to be followed by military occupation, demilitarization and loss of territory. This left little prospect of the kind of settlement which the uncommitted in Japan, especially in the services, might have been persuaded to accept. Indeed, it brought a temporary closing of the ranks behind those who were willing to go down fighting. This, however, lasted only for about a week. On August 6, 1945, the first atom bomb was dropped on Hiroshima and three days later another destroyed most of Nagasaki, the second coming less than 24 hours after a Russian declaration of war upon Japan. To the great majority, these events made surrender imperative – and at once'**

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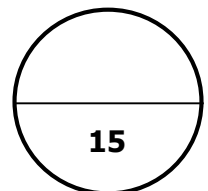
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Q.6: Part C



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<b>SPIN</b>						

# HISTORY

2018

For Candidate use only

Number of extra sheets used.  
Write NIL if there are none.

**FOR MARKER USE ONLY**

QUESTION	MARKER	SCRIPT CHECKER
<b>1</b>	<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">50</div>	
<b>2 – 6</b>  (any TWO questions)	No. _____ <div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">35</div>	
	No. _____ <div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">35</div>	
<b>TOTAL</b>	<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">120</div>	
<u>Marker/Checker</u> <u>Initials.</u>		