

| Centre | Candidate |
|--------|-----------|
| Number | Number    |
|        |           |

#### MINISTRY OF EDUCATION AND HUMAN RESOURCE DEVELOPMENT

## **SOLOMON ISLANDS YEAR 9 EXAMINATION**

## 2020

## SCIENCE

## **QUESTION AND ANSWER BOOKLET**

| THURSDAY 12 <sup>th</sup> NOVEMBER 9.00AM                                       | Time: 2 Hours pl<br>Reading tim                           |             |  |  |
|---------------------------------------------------------------------------------|-----------------------------------------------------------|-------------|--|--|
| This Exam Paper consists of THREE sections.                                     | ATTEMPT ALL QUEST                                         | IONS        |  |  |
|                                                                                 | MARKS                                                     | TIME        |  |  |
| <b>SECTION A: 20</b> Multiple Choice Questions                                  | 20                                                        | 20 minutes  |  |  |
| <b>SECTION B: 4</b> Short Answer Questions                                      | 50                                                        | 50 minutes  |  |  |
| <b>SECTION C:</b> 4 Long Answer Questions                                       | 30                                                        | 50 minutes  |  |  |
| TOTAL:                                                                          | 100                                                       | 120 minutes |  |  |
| INSTRUC                                                                         | TIONS                                                     |             |  |  |
| 1. DO NOT OPEN THIS BOOKLET UNTIL YOU                                           | ARE TOLD TO DO SO.                                        |             |  |  |
| 2. WRITE BOTH YOUR CENTRE NUMBER AND CANDIDATE NUMBER IN THE BOX                |                                                           |             |  |  |
| PROVIDED AT THE TOP RIGHT HAND CORNER OF THIS PAGE AND AT THE END OF            |                                                           |             |  |  |
| THIS BOOKLET.                                                                   |                                                           |             |  |  |
| 3. BEFORE YOU BEGIN EACH PART, READ THROUGH THE INSTRUCTIONS CAREFULLY.         |                                                           |             |  |  |
| 4. WRITE YOUR BEST ANSWERS TO <b>SECTION A</b> IN THE BOXES PROVIDED AT THE END |                                                           |             |  |  |
| OF THIS BOOKLET.                                                                |                                                           |             |  |  |
| 5. WRITE YOUR ANSWERS TO SECTIONS B AND C IN THE SPACES PROVIDED IN THIS        |                                                           |             |  |  |
| BOOKLET.                                                                        |                                                           |             |  |  |
| 6. DO NOT USE CORRECTION FLUID.                                                 |                                                           |             |  |  |
| 7. MOBILE PHONES ARE <b>NOT</b> ALLOWED                                         | 7. MOBILE PHONES ARE NOT ALLOWED IN THE EXAMINATION ROOM. |             |  |  |
| YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.     |                                                           |             |  |  |
|                                                                                 |                                                           |             |  |  |

#### THIS BOOKLET CONTAINS 26 NUMBERED PAGES

### **SECTION A:** MULTIPLE CHOICE QUESTIONS (20 MARKS)

ANSWER ALL THE QUESTIONS IN THIS SECTION. WRITE YOUR BEST ANSWERS IN THE BOXES PROVIDED AT THE END OF THIS BOOKLET. EACH QUESTION IS WORTH 1 MARK.

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#### Study the diagram below and answer question 1.



Fig A: 'Diagram showing a planet in the solar system'.

- 1. You would correctly identify this planet as;
  - A. Venus
  - B. Saturn
  - C. Uranus
  - D. Mercury

# The table below shows some information about the different layers of the Earth.

| Layer of the Earth           | (I)                                                                                           | (II)                                                                                                                                  | (III)                                                                                                                           | (IV)                                                                      |
|------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Depth (km)                   | 200                                                                                           | 2700                                                                                                                                  | 2300                                                                                                                            | 1200                                                                      |
| Density (gcm- <sup>3</sup> ) | 2.6-3.0                                                                                       | 3.3-9.0                                                                                                                               | 12.3-13.3                                                                                                                       | 13.6                                                                      |
| Temperature (°C)             | 1050                                                                                          | 3700                                                                                                                                  | 2200-                                                                                                                           | 4500                                                                      |
| Description                  | Solid thin<br>layer; made up<br>of light weight<br>rocks, soil and<br>the common<br>elements. | Solid layer<br>made up of a<br>very thick layer<br>of rock<br>minerals<br>particularly<br>rich in silicates,<br>iron and<br>magnesium | The layer is in<br>a liquid state,<br>which is<br>believed to be<br>made up of<br>nickel and iron<br>under high<br>temperatures | The layer is in<br>a solid state<br>because of<br>very great<br>pressure. |

- 2. The layer of the Earth represented by **(II)** in the *table on page 1* is the;
  - A. Crust.
  - B. Mantle.
  - C. Inner core.
  - D. Outer core.

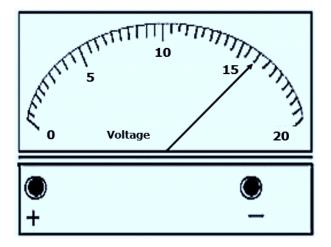
#### Minerals are beautiful and attractive because they are colourful.

- 3. What environmental **condition** makes minerals colourful?
  - A. Soil
  - B. Light
  - C. Water
  - D. Chemical
- 4. The **activity** that breaks down larger rock particles to smaller rock particles is called;
  - A. erosion.
  - B. flooding.
  - C. pollution.
  - D. weathering.
- 5. Which **metal property** enables roofing iron materials to be hammered into sheets?
  - A. Density
  - B. Ductility
  - C. Malleability
  - D. Conductivity

A Year 9 student carried out an experiment investigating on how a nail corrodes or rusts. The student observed the following results:

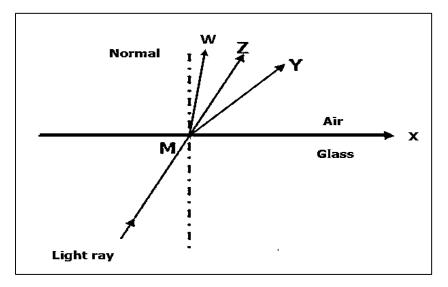
- (i) fresh water and nail in open test-tube (full rusting occurred)
- (ii) fresh water and nail in closed test-tube (no rusting occurred)
- (iii) boiled water and nail in open test-tube (less rusting occurred)
- (iv) nail in open clean and dried test-tube (no rusting occurred)
- 6. From the experiment above, the student concluded, the factors responsible for corrosion of the nail are;
  - A. oxygen and moisture.
  - B. test-tube and oxygen.
  - C. oil and carbon dioxide.
  - D. carbon dioxide and moisture.
- 7. The energy the hydro-power station converts comes from the;
  - A. sun
  - B. wind
  - C. water
  - D. wave
- 8. The particle which possess a **positive** charge is;
  - A. a proton.
  - B. an atom.
  - C. a neutron
  - D. an electron.

Study the diagram below and answer question 9.



- 9. The reading shown by the voltmeter above is:
  - A. 15.5 V
  - B. 16.0 V
  - C. 16.5 V
  - D. 17.0 V

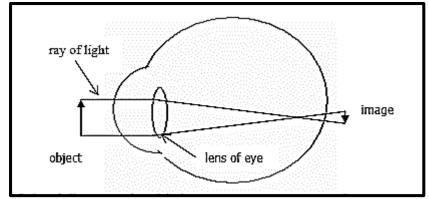
10. A ray of light passes from glass to air as illustrated in the diagram below.



The path of the ray of light after it has been **refracted** is shown by;

- A. ray MX
- B. ray MW
- C. ray MY
- D. ray MZ

11. Elizabeth went to an optician (eye specialist) to have her eyes checked. Below is a sketch of Elizabeth's eye, to show her the cause of her blurry vision.



Which of the following should the optician recommend to Elizabeth to correct her vision?

- A. Plain glasses
- B. Diverging lenses
- C. Converging lenses
- D. Magnifying glasses
- 12. All of these are **abiotic factors** found in the local marine ecosystem, EXCEPT;
  - A. fish
  - B. sand
  - C. waves
  - D. current

13. Plants use the sun's energy through what process?

- A. Erosion B.
- B. Respiration
- C. Transpiration
- D. Photosynthesis
- 14. The major environmental issue or problem facing low-lying atoll islands in the South Pacific is;
  - A. Logging.
  - B. poor health.
  - C. sea-level rise.
  - D. food insecurity.

- 15. The main gas responsible for causing the green-house effect is;
  - A. oxygen.
  - B. nitrogen.
  - C. hydrogen.
  - D. carbon dioxide.
- 16. The cause of global warming is the;
  - A. sea level rise in the coastal areas.
  - B. trapping of heat in the atmosphere.
  - C. sinking of low lying atolls in the pacific.
  - D. ice-melting in the north and south poles.
- 17. The **structure** responsible to supply air for breathing of a growing baby in the mother's womb is the;
  - A. urethra.
  - B. placenta.
  - C. sperm duct.
  - D. umbilical cord.

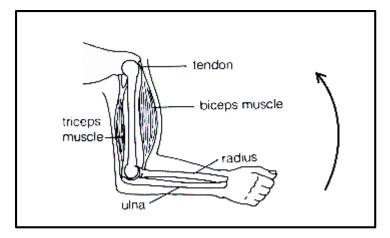
- 18. Which structures of the digestive system carries out (i) physical breakdown of food particles and (ii) absorb water respectively?
  - A. Mouth and small intestine.
  - B. Mouth and large intestine.
  - C. Stomach and small intestine.
  - D. Oesophagus and small intestine.

From the body (i) (i) (ii) (iii) (iv)

#### Use Figure 'E' below to answer question 19.

- 19. The **left auricle** of the heart can be correctly identified as;
  - A. (i)
  - B. (ii)
  - C. (iii)
  - D. (iv)

Use Figure 'F' below to answer question 20.



20. What actions of **triceps** and **biceps** muscles cause this movement of the arm above?

(i) triceps relax, (ii) biceps relax, (iii) triceps contract, (iv) biceps contract

- A. (i) & (iv) B. (ii) & (iii) C. (iii) & (i)
- D. (iv) & (iii)



#### **SECTION B:** SHORT ANSWER QUESTIONS (50 MARKS)

THIS SECTION IS WORTH 50 MARKS. ANSWER ALL QUESTIONS IN THE SPACES PROVIDED.

#### Question 21: Resources (16 marks)

| A. Origin of Elements |
|-----------------------|
|-----------------------|

- 1. Most elements are mainly found in the crust layer of the earth.
  - i. Write down the **chemical symbols** for the following elements.

| Helium | : | -              |
|--------|---|----------------|
| Boron  | : | -<br>(2 marks) |

ii. Write down the **names** for the following chemical formula.

| H <sub>2</sub> O | • |
|------------------|---|
| 1120             | • |

NaCl :\_\_\_\_\_

(2 marks)

#### **B.** Mineral Resource

1. Write down the **correct names of rocks** which correctly matches the rock description in the table below.

| Rock Description                                                                                                                                                                                                                                                    | Name of rock<br>type |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| These are rocks made from volcanic activities. They are formed from the cooled down and solidified magma with dissolved gas.                                                                                                                                        |                      |
| These are rocks made from particles of other rocks. They are<br>formed by the rising up of coral and other deposited materials<br>on the sea floor which form solid rocks as a result of being<br>pressed together or have been cemented together with<br>minerals. |                      |
| These are formed when there are changes to rocks caused by great heat or pressure within the earth's crust so that the characters and appearance of the original rock changes.                                                                                      |                      |

(3 marks)

2. Gold (Au) is classified as one of the Solomon Islands mineral resources. What type of a resource does gold belong to?

Gold (Au) Type of Resource: \_\_\_\_\_

(1 mark)

#### C. Properties of Metals.

- 1. Metals react with other materials dilute acids, oxygen and so on.
  - i. Write the products when metals react with Oxygen and water respectively.

| Reactants      | Products |
|----------------|----------|
| Metal + Oxygen |          |
| Metal + Water  |          |

(2 marks)

ii. Write the **name** and **chemical symbol** of the metal which is liquid at room temperature.

Name of metal:

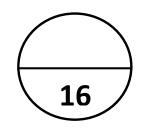
#### **D. Energy Resources**

- 1. Fossil fuel is one of the **ultimate sources** of energy on earth. Answer questions (i and ii) that follow.
  - i. State TWO (2) uses of the form of energy.
    - a. \_\_\_\_\_\_

(2 marks)

| State TWO (2) <b>disadvantages</b> of using the energy. |  |  |      |           |  |
|---------------------------------------------------------|--|--|------|-----------|--|
| a                                                       |  |  |      |           |  |
|                                                         |  |  |      |           |  |
|                                                         |  |  |      |           |  |
| b.                                                      |  |  | <br> |           |  |
|                                                         |  |  | <br> |           |  |
|                                                         |  |  |      | (2 marks) |  |

ii.



12

TOTAL MARKS FOR SECTION B: Q 21

#### Question 22: Electricity and light

#### A. Static Electricity

- 1. The outer electrons of atoms are free and can move from atom to atom. These movements of electrons cause an atom to become, either, negatively or positively charged.
  - i. State the **reason** why an atom is negatively charged.

|     |                                                       | (1 mark)  |
|-----|-------------------------------------------------------|-----------|
| ii. | State the <b>results</b> of the following situations: |           |
|     | Like-charges:                                         |           |
|     | Unlike-charges:                                       |           |
|     |                                                       | (2 marks) |

#### **B.** Electric Circuits and Appliances

- 1. For a current to flow, a complete circuit is required.
  - i. Describe what a circuit is.

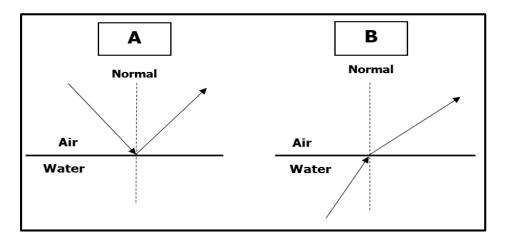
(2 marks)

ii. Current and voltage can be measured in a circuit. Complete the table below by filling in the **unit symbol** and **instrument** that used to measure current.

| Circuit component | Unit | Instrument |
|-------------------|------|------------|
| Current           |      |            |
| ·                 |      | (2 marks)  |

#### C. Property of light

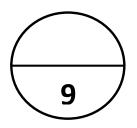
Below are two diagrams that show what happens when a ray of light strikes two different surfaces as labelled **A and B**.



State what is happening to each ray of light after it strikes each surface.

| Surface A: | <br> | <br> |  |
|------------|------|------|--|
| Surface B: | <br> | <br> |  |

(2 marks)



TOTAL MARKS FOR SECTION B: Q 22

#### Question 23: Considering our future

#### A. Local environment concern

- 1. Solomon Islanders have interacted with the various ecosystems found in their locality and have benefited from them in many ways. Name one ecosystem you have studied.
  - i. Write down TWO (2) reasons why this **ecosystem** is very important to you and your family.

| Name of ecosystem: | (1 mark) |
|--------------------|----------|
| Reasons:           |          |
| (i)                |          |
|                    | (1 mark) |
| (ii)               |          |
|                    | (1 mark) |

ii. Describe TWO (2) likely **effects** on the natural resources in Solomon Islands associated with continued population increase.

(2 marks)

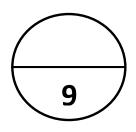
iii. Explain what a **food web** is.

(2 marks)

#### **B.** Environmental concerns

1. Human actions are causing the destruction of ecosystems. Explain how the ecosystem is being destroyed by humans.

(2 marks)

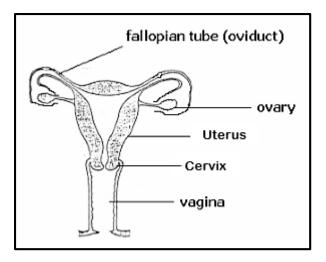


TOTAL MARKS FOR SECTION B: Q 23

#### Question 24: The Human System

#### A. Reproduction and Growth

1. Below is a diagram of a female reproductive system.



i. Complete the table below by correctly writing down the name of each female reproductive organ against their correct function.

| Function                                                                                        | Parts |
|-------------------------------------------------------------------------------------------------|-------|
| <ul> <li>Receive sperm so act as passage way for sperm</li> </ul>                               |       |
| <ul> <li>Act as birth canal of new born baby and passage<br/>way for menstrual flow.</li> </ul> |       |
| • Embryo develops and nourished before birth.                                                   |       |
| <ul> <li>Enlarged during pregnancy to accommodate</li> </ul>                                    |       |
| growing foetus.                                                                                 |       |
| <ul> <li>Bottom part – neck of uterus which act as a</li> </ul>                                 |       |
| stopper that retains growing embryo during                                                      |       |
| pregnancy.                                                                                      |       |
| <ul> <li>Produces the ovum or egg.</li> </ul>                                                   |       |
| <ul> <li>Produce female sex hormone – Estrogen</li> </ul>                                       |       |

(4 marks)

When a baby is born after 40 weeks of normal pregnancy, it is highly recommended for mothers to breast feed their babies. The **first milk** produced from the mother's breast is called colostrum.

# ii. State TWO (2) reasons why the first milk (colostrum) is very important to babies.

#### **B.** Nutrition Lifestyle and Diseases

1. The three main food groups are listed on the table below. State the function of each food group.

| Food Group    | Function |
|---------------|----------|
| Carbohydrates |          |
| Protein       |          |
| Fats and Oils |          |

#### C. Blood Transport

1. Red blood cells contain haemoglobin which gives blood its red colour.

List any TWO (2) functions of haemoglobin.

| i. |      |  |  |
|----|------|--|--|
| :: |      |  |  |
|    | <br> |  |  |

(2 marks)

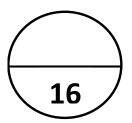
2. Blood is carried around the body in small tubes called **blood vessels**. Blood is moved through these vessels by the pumping action of the heart.

Name the THREE (3) **vessels** that transport blood throughout the body.

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

(3 marks)

TOTAL MARKS FOR SECTION B: Q 24



#### LONG ANSWER QUESTIONS (30 MARKS) **SECTION C:**

THIS SECTION IS WORTH 30 MARKS. ANSWER ALL QUESTIONS IN THE SPACE **PROVIDED.** 

#### (10 marks) **Question 25: Resources**

#### A. Origin of elements

L

1. Study the periodic table below and answer the questions (1 and 2) that follow.

VII

VIII

Ш Ш VI IV V

| Н  |    |  |  |  |  |  |  |  |    | Не |   |   |    |    |
|----|----|--|--|--|--|--|--|--|----|----|---|---|----|----|
| Li | Ве |  |  |  |  |  |  |  | В  | С  | Ν | 0 | F  | Ne |
| Na | Mg |  |  |  |  |  |  |  | AI | Si | Р | S | Cl | Ar |
| К  | Са |  |  |  |  |  |  |  |    |    |   |   |    |    |
|    |    |  |  |  |  |  |  |  |    |    |   |   |    |    |
|    |    |  |  |  |  |  |  |  |    |    |   |   |    |    |

Using your knowledge about the periodic table above, explain what is meant by groups and periods.

Groups: i.

(2 marks) Periods: ii. (2 marks) 20

2. Draw the **atomic structure** of a phosphorus element on the space provided below.

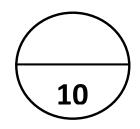
(4 marks)

#### **B.** Mineral Resources

1. Write a **balance chemical equation** for the chemical reaction below.

Magnesium + Hydrochloric acid  $\rightarrow$  Magnesium Chloride + Hydrogen gas

(2 marks)



TOTAL MARKS FOR SECTION C: Q 25

#### Question 26: Electricity and light

(6 marks)

#### A. Electrical circuits

1. Draw a **series circuit** containing the following components: a cell, connecting wires, two bulbs, ammeter connected between the switch and the first bulb and a switch between the cell and ammeter.

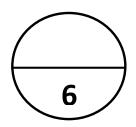
(4 marks)

- 2. Two types of electrical currents, namely DC and AC can be generated.
  - i. Give any TWO (2) differences between DC and AC.

| (a) |  |      |  |
|-----|--|------|--|
|     |  | <br> |  |
| (b) |  |      |  |
|     |  |      |  |

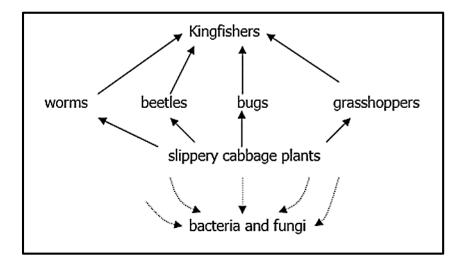
**TOTAL MARKS FOR SECTION C: Q 26** 

(2 marks)



#### **<u>Question 27: Considering our Future</u>** (4 marks)

1. A food web for a typical school vegetable garden is shown below. Answer questions (i and ii) that follow.



i. Explain what a **food web** is.

(2 marks) Name TWO (2) herbivores from the food web above. ii. (a) \_\_\_\_\_ (b) (2 marks)

TOTAL MARKS FOR SECTION C: Q 27

4

#### **Question 28: HUMAN SYSTEMS**

(10 marks)

#### A. Nutrition, lifestyle and diseases

1. Complete the table below by filling in the function of the organs.

| Organ           | Function |
|-----------------|----------|
| Mouth           |          |
| Oesophagus      |          |
| Small intestine |          |

(6 marks)

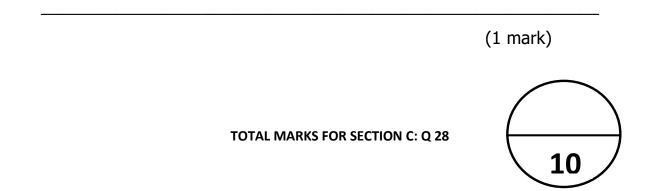
#### **B.** Movement and Coordination

1. Fill in the table below by <u>stating</u> the parts of the human eye.

| Description                                                                                                          | Parts of the<br>eye |
|----------------------------------------------------------------------------------------------------------------------|---------------------|
| Surrounded by a circular ring of tissue called the Iris.<br>This is the coloured part (can be brown, black or blue). |                     |
| Inner surface of the eye ball is lined with a delicate layer of tissue and contains millions of receptor cells       |                     |
| Located behind the pupil and is placed in position by ligaments where runs from its edge to the ciliary muscles.     |                     |
|                                                                                                                      | (2  marke)          |

(3 marks)

2. State what is meant by a function of the eyes as the "mirrors of the soul".



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### SIY9 - SCIENCE 2020

#### ANSWER SHEET MULTIPLE CHOICE

Write clearly the letter of the correct answer in the box provided. Make sure your answer is put alongside the right question number

| 1  |  | 11 |  |
|----|--|----|--|
| 2  |  | 12 |  |
| 3  |  | 13 |  |
| 4  |  | 14 |  |
| 5  |  | 15 |  |
| 6  |  | 16 |  |
| 7  |  | 17 |  |
| 8  |  | 18 |  |
| 9  |  | 19 |  |
|    |  |    |  |
| 10 |  | 20 |  |

CENTRE NUMBER CANDIDATE NUMBER

#### FOR MARKER AND CHECKER USE ONLY

| SECTION              | MARKS | MARKER<br>MARKS | CHECKER<br>MARKS |
|----------------------|-------|-----------------|------------------|
| Α                    | 20    |                 |                  |
| B: Q21               | 16    |                 |                  |
| B: Q22               | 9     |                 |                  |
| B: Q23               | 9     |                 |                  |
| B: Q24               | 16    |                 |                  |
| C: Q25               | 10    |                 |                  |
| C: Q26               | 6     |                 |                  |
| C: Q27               | 4     |                 |                  |
| C: Q28               | 10    |                 |                  |
| TOTAL                | 100   |                 |                  |
| Marker and<br>Initia |       |                 |                  |