| Centre <br> Number | Candidate <br> Number |
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# MINISTRY OF EDUCATION AND HUMAN RESOURCE DEVELOPMENT <br> <br> SOLOMON ISLANDS YEAR 9 EXAMINATION 

 <br> <br> SOLOMON ISLANDS YEAR 9 EXAMINATION}

## 2019

ENGLISH

## QUESTION AND ANSWER BOOKLET

TUESDAY $5^{\text {TH }}$ NOVEMBER 9:00 AM
TIME: 2 HOURS Plus 15
Minutes Reading Time

| QUESTION | CONTENT | MARKS |
| :---: | :--- | :---: |
| 1 |  | Listening Comprehension |
| 2 | Reading Comprehension 1 | 10 |
| 3 | Reading Comprehension 2 | 10 |
| 4 | Fill in blank spaces | 20 |
| 5 | Grammar | 10 |
| 6 | Written Composition | 30 |
|  | TOTAL MARKS | 20 |
|  | $-7 .-$ |  |

## INSTRUCTIONS TO CANDIDATES

1. Do not open this booklet until you are told to do so.
2. Write both your Centre Number and Candidate Number in the box provided at the top right hand corner of this page and on the back-flap at the end of this Booklet.
3. Before you begin each part, read through the instructions carefully.
4. Write all your answers in the spaces provided in this booklet.
5. Use your time wisely.
6. Do NOT use correction fluid.
7. Mobile phones are NOT allowed in the examination room.
8. Page 19 is left blank deliberately.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

# QUESTION 1: LISTENING COMPREHENSION 

## READ THE FOLLOWING QUESTIONS CAREFULLY AND WRITE YOUR BEST ANSWER (A, B, C OR D) IN THE BOXES ON THE BACK-FLAP PROVIDED AT THE END OF THIS BOOKLET. EACH QUESTION IS WORTH ONE (1) MARK.

1. What is the story mainly about?
A. Playing a team sport.
B. Visiting an old friend.
C. Adjusting to a new place.
D. Learning to swim in the ocean.
2. Which of the following is Jay's favourite thing about winter?
A. The cold temperature.
B. The sound of the snow.
C. Drinking hot chocolate.
D. Sledding with his friends.
3. What does exploits most likely mean in paragraph 3?
A. Trips.
B. Slopes.
C. Partners.
D. Adventures.
4. "Went over" as used in the passage is another phrase for?
A. Crossed.
B. Explained.
C. Passed by.
D. Read through.
5. What is probably TRUE about Jay's first surfing experience?
A. It was too cold for him.
B. It was too difficult for him.
C. It was just as he had expected it to be.
D. It was more enjoyable than sledding.
6. How long ago was Jay's family from Colorado?
A. 6 days ago.
B. 6 years ago.
C. 2 months ago.
D. 6 months ago.
7. Where did Jay's family relocated to?
A. Miami.
B. Hawaii.
C. Colorado.
D. Southern California.
8. Miguel was Jay's;
A. dad.
B. brother.
C. new friend.
D. New neighbour.
9. Jay's new experience of surfing has forced him to;
A. quit.
B. return home.
C. give another try.
D. drink hot chocolate.
10. What month is mentioned in the story?
A. January.
B. August.
C. October.
D. December.


# QUESTION 2: READING COMPREHENSION 1 

READ THE FOLLOWING QUESTIONS CAREFULLY AND WRITE YOUR BEST ANSWER (A, B, C OR D) IN THE BOXES ON THE BACK-FLAP PROVIDED AT THE END OF THIS BOOKLET. EACH QUESTION IS WORTH ONE (1) MARK.

## The New School

Tracey is starting a new school today.
She is very sad. She is very scared.
"I don't want to go to school today," Tracey tells her dad.
"I understand, sweetheart," Dad says. "Starting a new school can be very scary."

Tracey has moved to a new town. She has moved to a new house. She is starting a new school today. She has done all of this in a week!
"I feel sick," Tracey says. "My stomach hurts. I can't eat breakfast."
"I think that is because you are nervous," Dad says. He pats Tracey's hair. He gives her a little hug. "Try drinking just a little juice. Then I will walk you to school."

Tracey and her dad walk to school.
Tracey thinks about many things.
Will I make friends?
Will I like my teacher?
What if I don't know the answer to a question?
Will kids laugh at me?
What if no one likes me?
"We're here," says Dad.

Tracey looks up at the big building. Her other school was small.
Tracey wishes she could run away.
She knows she cannot.
She takes a deep breath.
She walks up the steps to school.
She walks into her third grade classroom.

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"That must be Tracey," she hears a boy say.
"Hello, Tracey!"
"Welcome, Tracey!"
"Let me show you around."
Everyone seems kind. Tracey feels a little better.
But she is still not happy. She is still a little scared. She cannot eat her lunch.
Dad picks Tracey up after school.
"How was your day?" he asks.
"Okay," she says.
"It will get better," Dad says. "Big changes are hard."
"I know," says Tracey. She reaches for her dad's hand to hold as they walk
home.
11. Why is Tracey sad and scared?
A. She is starting a new school today.
B. She is moving to a new town today.
C. She is moving to a new house today.
D. She is walking to school alone today.
12. What has Tracey done during the week?
A. went hiking.
B. moved to a new town.
C. moved to her friend's home.
D. moved to her grandma's home.
13. Tracy was in \(\qquad\) grade.
A. second
B. third
C. fourth
D. fifth
14. Why can't Tracey eat breakfast?
A. She is nervous.
B. She is excited
C. Her stomach hurts.
D. She is late for school.
15. What does Tracy's dad think when she said she feels sick?
A. She is sleepy.
B. She is nervous.
C. She has a cold.
D. She ate too much.
16. What does 'nervous' in line 8 mean?
A. To be mad.
B. To be happy.
C. To be hungry.
D. To be scared.
17. What does dad tell Tracey to do before school?
A. stop crying.
B. get her bag.
C. drink some juice.
D. put on her shoes.
18. How do Tracey and Dad get to school?
A. run.
B. walk.
C. drive.
D. take the bus.
19. What does Tracey think about the most as she walks?
A. Her math test.
B. Her new home.
C. Her new school.
D. Her stomach ache.
20. When does Tracey seem to be brave? When she;
A. cannot eat.
B. feels better.
C. holds her dad's hand.
D. walks up the steps to the school.


\section*{QUESTION 3: READING COMPREHENSION 2 (20 MARKS)}

READ THE STORY BELOW AND ANSWER QUESTIONS (21 - 29) ON THE SPACES PROVIDED. THE MARKS ALLOCATED ARE WRITTEN IN THE BRACKET BESIDE EACH QUESTION.

\section*{Crazy Mom's Fashion}

It started 20 years ago. One day, Jane Smith, a busy mom and a loving wife, went shopping for new clothes. After a few hours of searching, she came home exhausted and disappointed. In the mid-80s, few manufacturers made clothes for women over thirty. "Thousands of women in England have the same problem, and I will help them," - thought Mrs. Smith. With very little money, no connections in the fashion world and a husband who thought that her idea was crazy, the ambitious woman decided to start up her own business.

Jane designed her first collection of twenty clothing items, bought suitable material and sewing machines, and hired experienced tailors. The Smiths' balcony turned into a workshop. When the collection was ready, Jane offered it to a famous chain of stores. To her surprise, they bought the whole collection at once. When they asked her about the name of her company, Jane looked at her husband, smiled and said: "Crazy Mom". The collection was sold in a very short time - women liked Jane's models. In a month, the manager of the chain ordered more clothes from "Crazy Mom" and Jane had to hire more people and find a bigger place for the workshop. The next step was opening her own shop at the central train station in Manchester.

Now "Crazy Mom" has 50 boutiques all over the world. Mr. Smith left his job as an engineer and became head of the company. Their four children also work in the company and, according to Jane, this is what makes the business so successful.

Tagat 3 Units Winter 2007/8
21. Why didn't Jane manage to buy any clothes?
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
(3 marks)
22. What difficulties did Jane face when starting up her business?
a) \(\qquad\)
b) \(\qquad\)
c) \(\qquad\)
(3 marks)
23. What special trait helped Jane succeed in her new career? (par. 1)
\(\qquad\)
\(\qquad\)
(1 mark)
24. What did Mrs. Smith do in order to start her business? (par. 2)
a) \(\qquad\)
b) \(\qquad\)
c) \(\qquad\)
(3 marks)
25. Where did Jane sew her first collection?
\(\qquad\)
\(\qquad\)
(1 mark)
26. Why did Jane decide to call her collection "Crazy Mom"?
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
(3 marks)
27. What did Jane do when the manager ordered more clothes?
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
(3 marks)
28. What fact proves that the "Crazy Mom" is a successful company?
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
(3 marks)

Total marks for Question 3:


\title{
QUESTION 4: FILL-IN-THE BLANK SPACES \\ (10 MARKS)
}

EACH NUMBERED SPACE STANDS FOR A MISSING WORD. READ THROUGH CAREFULLY FIRST, AND THEN CHOOSE THE MOST SUITABLE WORD FROM THE LIST OF WORDS BELOW. WRITE THE CHOOSEN WORDS ON THE CORRECT SPACES PROVIDED ON THE NEXT PAGE. EACH ITEM IS WORTH ONE (1) MARK.

\section*{LIST OF WORDS}
cheer achieve different suggested deserve convinced honesty awarded deliberate sad ask do

\section*{Honesty}

One day my son called me after his exams. I could make out from his voice that he was 30 _ "The exam did not go so well. It was not that I don't know but I made a careless mistake." I tried to ___31 him saying, "Don’t worry, you will do better next time." He was not pleased to hear my words. "You don't realise how competitive it is here and how difficult it is to \(\qquad\) anything."

A few minutes later, I got another call from him. "A 33 thing happened", he said. "When I got my paper I saw that I had \(\qquad\) marks for the question I had answered incorrectly. My friends \(\qquad\) 35 me to keep quiet as the Professor must have made a mistake. But you taught me the value of honesty so I emailed him saying I did not _ 36 the marks." His reply was more surprising. "It was 37 ," he said. "My interaction with you throughout the year __38 me that you knew how to solve the problem. That is the reason I gave you those marks."

I was happier about my son's \(\qquad\) 39 than his marks.

\section*{Correct Answers:}
\begin{tabular}{|l|l|l|l|}
\hline 30. & & 35. & \\
\hline 31. & & 36. & \\
\hline 32. & & 37. & \\
\hline 33. & & 38. & \\
\hline 34 & & 39. & \\
\hline
\end{tabular}

Total marks for Question 4:


READ THE FOLLOWING QUESTIONS CAREFULLY AND WRITE YOUR BEST ANSWER (A, B, C, OR D) IN THE BOXES ON THE BACK-FLAP PROVIDED AT THE END OF THIS BOOKLET. EACH QUESTION IS WORTH ONE (1) MARK.

PART A
(10 marks)
40. He is really looking forward \(\qquad\) back to school.
a) go
b) to go
c) going
d) to going
41. I just can't make up my \(\qquad\) .
a) idea
b) mind
c) opinion
d) decision
42. Why are you sweeping the leaves? You are just \(\qquad\) your energy.
a) losing
b) spoiling
c) wasting
d) spending
43. It happened \(\qquad\) December 1st 2005.
a) in
b) at
c) to
d) on
44. My sister and I can make it by;
a) us.
b) ours.
c) our own.
d) ourselves.
45. Yesterday we watched TV \(\qquad\) we didn't have anything to do.
a) but
b) why
c) since
d) what
46. Here is the money you asked me to \(\qquad\) you.
a) lend
b) take
c) borrow
d) receive
47. I promise I'll \(\qquad\) my best.
a) do
b) give
c) work
d) make
48. This is the third cold I \(\qquad\) in six months.
a) had
b) have
c) have had
d) will have
49. Pay attention, \(\qquad\) ?
a) will you
b) do you
c) won't you
d) don't you

Choose ONE (1) phrase from each pair and write your answer on the lines provided.
50. He was accused \(\qquad\) the money. (to steal / of stealing)
51. She accused me \(\qquad\) her dog. (with poisoning / of poisoning)
52. She is very confident \(\qquad\) (to win / of winning).
53. The teacher congratulated the boy \(\qquad\) his success. (on / for)
54. I am too tired \(\qquad\) (to / that I cannot) work.
55. He is not used to \(\qquad\) hard. (work/working).
56. Mary asked me how \(\qquad\) to get there. (I managed / did I manage).
57. He was so tired that he \(\qquad\) asleep. (fell / falls)
58. That is the shop \(\qquad\) sell used cameras. (where they / there they)
59. The cruel master made them \(\qquad\) long hours. (to work / work)

\section*{PART C:}

Rearrange each sentence so that it is meaningful. Write your answer on the spaces provided. An example has been done for you. Each question is worth two (2) marks.

Example: fishing have ever you gone
Answer: Have you ever gone fishing?
60. time nice they a have did
\(\qquad\)
61. was hotel your near the beach
\(\qquad\)
62. has Rita visited Italy never
\(\qquad\)
63. he did go tour on a
64. the food you did like

Total marks for Section 5:
Grammar and Vocabulary.


\section*{QUESTION 6: WRITING SKILLS}
65. Choose only ONE (1) of the essay topics below and write your essay on the lines provided. Your essay MUST be approximately 200 words (1-2 pages) in length. Remember to make a plan or an outline of your ideas before you proceed on with your essay writing.

Choose an appropriate title for your essay.
Either
1.
a) Have you ever experience a surprised moment in your life? Write to explain;
(i) what was the surprise?
(ii) how can you describe the element (part) of surprise?
(iii) why was it the most memorable moment?
(iv) was the outcome positive or negative?

Write your Story.
Or
b) Think about something you would like to change about your school.

Write to explain;
(i) what you would change?
(ii) why would you change it?
(iii) how are you going to change it?
(iv) when are you going to change it?
(This page is reserved for planning of the writing only)
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Total marks for Question 6: Writing Skills



ANSWER SHEET- Qtn 1, Qtn 2 \& Qtn 5 A. Write clearly the letter of the correct answer in the box provided. Make sure your answer is put alongside the right question number.
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