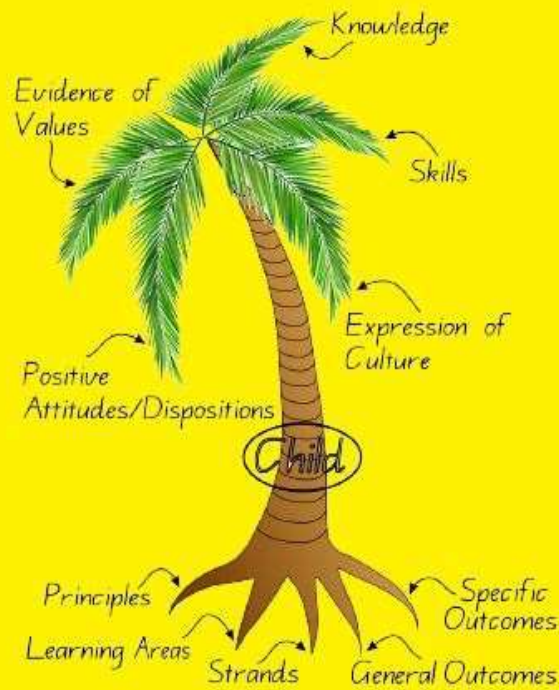


Pre –primary Year – Home Learning Continuity Lessons



Solomon Islands Government



Ministry of Education and
Human Resource Development

Teacher and Learner Book



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Introduction

This booklet is produced by the Teaching and Learning Division of the Ministry of Education and Human Resource Development, as part of the Learning continuity programme, for home-based learning by all learners.

The topics and learning outcomes are taken from the National Curriculum. The content of each learning unit in the book is presented in simple English, and organised in a clear easy-to follow sequence of- topic, learning outcomes, aims and activities.

For young readers, instructions must be explained before they can do activities.

We encourage learners, parents, teachers, and community leaders to find time, venues, and additional ideas to support teaching and learning through the book and feel free to create or add other activities relevant to your community and learning needs. We wish you happy learning.

Guide to Using the book

This home learning material provides simple instructions and learning activities for pre-primary learners. It contains sixteen weeks of lesson activities. Each lesson activity is planned to be taught for two to three days in a week. At the end of teaching three lesson activities, review questions are provided to help parents to see the progress their children are making using the home learning materials.

Timing to teach the lesson activities is flexible in the learning material.

The Structure of each lesson is organised and presented as follows:

Contents	Descriptions
Value Theme	The main idea, principles and values of behaviours that is important for life.
Topic	Main discussion focus in the lesson
Learning Outcomes	What need to be achieved after teaching the lessons
Steps for Lesson Presentation	Each part of the lessons will be taught according to number of steps. (Steps 1, 2, 3, 4, and so on)

Before carrying out the lesson activities, parents or any literate person (anyone in the family who can be able to read) in the family are expected to;

1. Prepare and collect any locally teaching resources that are available in environment the day before teaching the lesson
2. Read the lesson steps the day or night before carrying out the activity with the learner or learners'.
3. Information and instructions must be explained **well** and **clearly** to the learners before doing the activities.
4. Use the Review question at the end of the lessons activities with the learner(s).
5. Collect their answers and record them to see the progress of their work

VALUE THEME: CARING

Topic: Personal Hygiene.

Learning Outcomes:

- Practice personal Hygiene
- Practice caring for personal belongings

Step 1. Introduce the lesson by singing the hand washing song, with demonstration of actions.



HAND WASHING SONG

This is the way we wash our hands
Wash our hands (2x
This is the way we wash our hands,
Early in the morning
This is the way we brush our teeth
Brush our teeth (2x
This is the way we brush our teeth
Early in the morning
This is the way we comb our hands
Comb our hair (2x
This is the way we comb our hair,
Early in the morning



Step 2. Explain, the value Theme Caring”

Meaning of Care - Showing kindness and concern for others. A person who is concerned about others and who does kind things. **Example of caring are; polite, considerate, generous, patient, understanding, loving, and forgiving**

Step 3. Tell the story about Verity

Activity: Story Telling – Tell the story about Verity, the girl who cared so much.

A little Caring Girl



Once there was a cute little blonded hair girl named, Verity. She was twelve years old. She lived with her parents, her two sisters and her brother in a four bedroom house. Verity was a little polite, considerate, generous, patient, understanding, loving and forgiving girl. She cared for all her belongings and everything that the family owns.

She had a pet cat and, she would feed her pet cat every morning before she left to school and did the same after, returning from school.

Every day when she return from school, she would collect both her sisters school uniforms, drinking bottles and plates and would wash them ready for the next day. As part of hygiene, she would boil hot water and then use it to wash the uniforms and plates and spoons that they used at school.



There are other important things that she cared about such as, asking her mum for work that she can do after school.

Her mum would tell her what to do and then, she would plan and organise the tasks in order of what should be done first, then next, until the last task for the day was finished before she goes to bed. She is very patient.

Verity was a very caring and responsible girl. She can only rest after she had completed all her work. These would include, doing her homework and study. She is a patient little girl.



She can only play around with her sisters, friends or her parents when she completes all her works or free.

Each day, Verity would plan and organise her work from 6am to 8:30pm before she go to bed.

Caring and responsibility become part of behaviour in this cute little girl. She has been practicing this as her daily routine every now and then. Both her parents are very happy and see a bright future for Verity.

As a result of her attitude, she has been the top student in her class since her early years. Now, she is in year 6 and still maintain her top place in her class.

Step 4. Answer these follow up questions about the story above

ANSWER THE FOLLOWING QUESTIONS

1. What was the name of the little girl in the story?
2. What Value did the little girl in the story practice?
3. What outcome did Verity achieve as a result of her good behaviour?

Step 5. Sing this song for conclusion of the lesson

<p>I have two hands, the left and the right Hold them up high so clean and bright Clap them softly, 1, 2, 3 Clean little hands are good for me</p>	An illustration of a hand clapping, with motion lines around it to indicate the action.
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VALUE THEME: CARING

Topic: Care for and Naming Body Parts

Learning Outcomes:

- Caring for the body
- Naming the body parts

Step 1. Sing this song for introduction of the lesson “Head, shoulders, Knees and Toes” and demonstrate with action.

Head and Shoulders, Knees and Toes,
Knees and toes, knees and toes (2 x)
Head and shoulders, knees and toes,
Clap your hands and praise him.

Step 2. Talk about the different parts of their body and how to care for them.

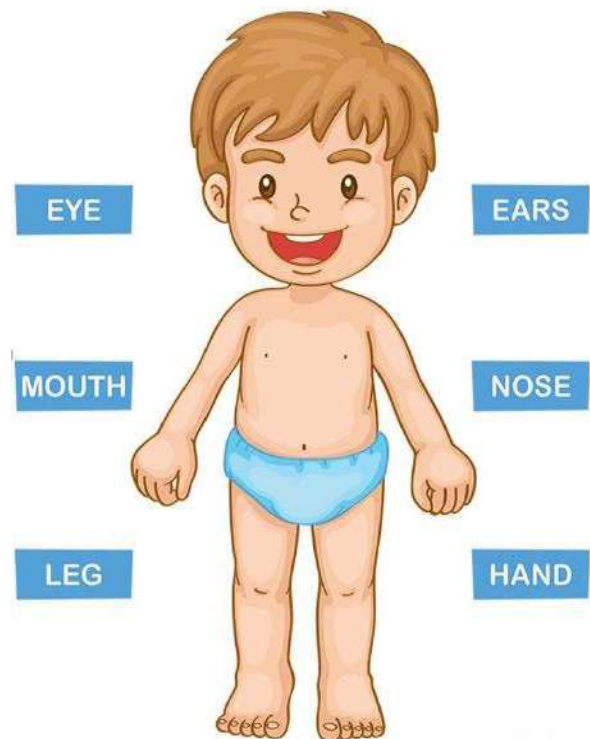
Example. 1. Bathing three times a day, with soap and clean water in order for them not to have bad body odour or bad smell when sweat during sun or playing time.

2. Drying the body properly after bathing is important.

Activity. Draw lines to the correct body parts.

Step 3. Carry out this activity by identifying and matching the body parts on the chart.

Step 4. Show their body parts by showing them as you say the part of the body. This can be done by you or the child / children with their pair.



VALUE THEME: CARING

Topic: Healthy and Unhealthy Food (Healthy Food – Good Fala Kaikai and Unhealthy Food – No Good Fala Kaikai)

Learning Outcomes:

- Make healthy choices by deciding on the right kinds of food to eat(food from the three food groups – energy, protective and body building food)

Step 1. Sing the food song for the introduction of the lesson.

“Taro, fish and Pawpaw”

Taro, Fish and Pawpaw
(2x)

Gud fala kaikai(2x)

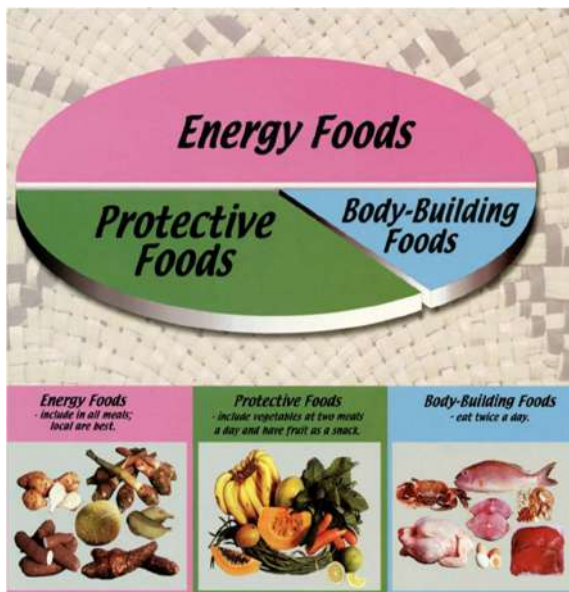
Twisty, lole, chewing
gum (2x)

No Gud fala kaikai (2x)

Step 2. Discuss and explain what healthy and unhealthy food is. Use the pictures of healthy and unhealthy food to help you with discussion.

Explanation Note:

a. What is healthy food?



Healthy Food – healthy foods are foods that help; build, protect and give energy to the body (all local foods, fruits & vegetables, leafy food, and many more.

Three food groups

What are these food?



Source: Ministry of Health Dietary Guide Line.

b. What is unhealthy food?

Unhealthy Food - food that can destroy the body or can cause sickness to the body. Such as tooth decay, slow growth, low in blood, running nose, diarrhoea.

Unhealthy Food



Step 3. Children do the activity.

Activity. Draw your favourite healthy food.

Step 4. Children do the review questions.

Review Questions

1. How old is Verity?
.....
2. What Value did the little girl in the story practice?
.....
3. Why do you need to eat healthy food?
.....

Lesson 4

VALUE THEME: CARING

Topic: Picture sequencing on how to make a clothe line.

Learning Outcomes:

- Look at the pictures.
- Identify the events in the picture.
- Sort out the pictures in order by numbering

Step 1. Talk about what happened in the pictures – Making clothe line

Activity

Step 2. Organise the pictures in order of the events, by numbering the pictures (1, 2, 3)



VALUE THEME: CARING

Topic: The Vegetable Garden.

Learning Outcomes:

- Listen and talk about the story
- Organizing and role play by demonstration

Step 1. Read the story about the vegetable garden.

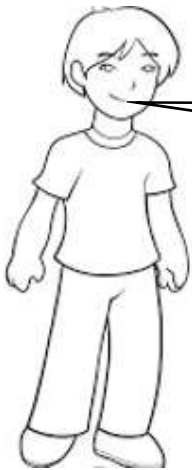
FRIENDS FROM THE VEGETABLE GARDEN

Lulu and Lily were two good friends. They were born in the same vegetable garden. They had been friends all their lives. Together they had seen storms, cyclones and very hot days. They always looked after each other. They dreamed of a special time that they would have dinner together. This would help them grow bigger and stronger.

Harvest time arrived and Lulu and Lily were happy. They were picked up by a nice lady and carried to the market. At the market, they sat together on a small table. They were both excited to see ladies passing by with their baskets. They were especially happy when any lady with a child came nearby. A whole day passed but no one was interested in them. Then, just before closing time, a lady walked too close to their table. Her basket hit Lulu and fell onto the floor and rolled under the table.

No one knew what had happened. Lulu spent the whole night crying. She knew that she would get mouldy and rotten under the table. Lily was very upset too. She had lost her friend but there was nothing she could do to help her. The next day, a lady with a nice little boy came to the table. It looked like the lady was going to buy Lily but Lily was worried. Lily was thinking about her poor friend. The little boy reached out to grab Lily from the table. Lily thought quickly. She threw herself to the floor and rolled under the table. There she was, right next to Lulu. The boy was surprised and laughed. He bent down and picked up Lulu and Lily.

Lily ended up with some broken stems, but she was happy to save her friend. A little while later, Lily and Lulu were sitting on a plate together. Lily was the happiest cabbage in the world. Her dream came true with her best friend.



Step 2. Do this Activity

Activity

Children role play
selling vegetables in
the market stall

VALUE THEME: CARING

Topic: Numbers

Learning Outcomes:

- Count numbers 1 to 30.
- Identify and write the missing numbers

Step 1. Practice counting the numbers below 1 to 30

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Step 2. Write the missing numbers in the boxes below

1	2	_____	_____	5	_____	_____	8	_____	_____	11
_____	_____	14	_____	_____	17	_____	_____	20	_____	22

_____	24	_____	26
_____	_____	29	_____

Step 3. Answer the review questions**Review questions**

1. Which picture number comes first in the sequence for making the clothe line?
.....
2. Draw anything you have heard from the story?
.....
3. Write numbers 1 to 10 in the box provided on right.

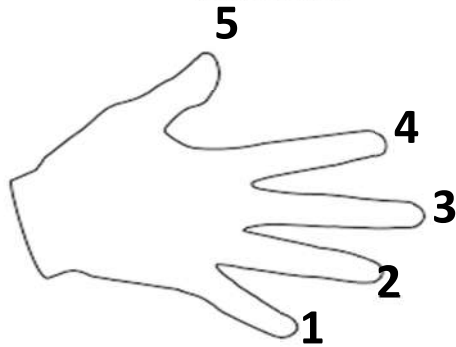
VALUE THEME: CARING

Topic: Numbers

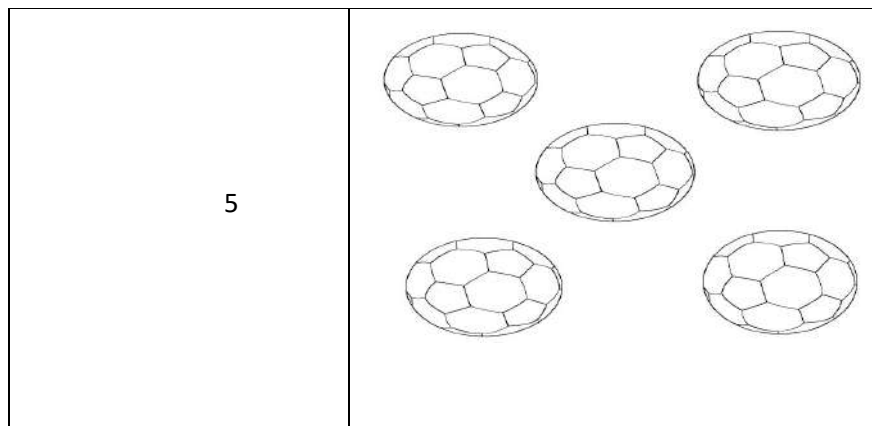
Learning Outcomes:

- Count numbers 1 to 5 using local objects or fingers

Step 1. Practice counting numbers 1 to 5 showing five fingers of their hands.
You can also use five stones or sticks to represent numbers 1 to 5



Step 2. Colour the pictures of ball that represent numbers 1 to 5

**VALUE THEME: CARING**

Topic: Numbers

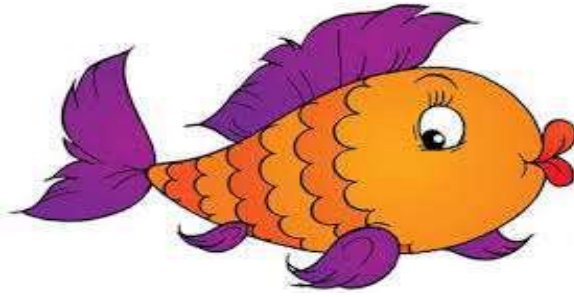
Learning Outcomes:

- Read the poems and rhymes with action

Step 1. Parents assist your child or children by reading through all the poems and action with them.

1. FISHY, FISHY IN THE BROOK

Fishy, Fishy in the brook
Daddy caught it with a hook
Mummy fried it in a pan
And baby ate it like a man



2. STAR LIGHT

Star light, star bright
First star I see to night
Wish I may
Wish I might
Have the wish I wish to night



1. T H A N K Y O U (3x)

Don't forget to say thank you
Here's a melon for you Allen
Response: (thank you) Awi – temotu language
Here's a Pawpaw for you Diana
Response: (Thank you) Tagio Fara – Isabel language
Here's a peanut for you Nester
Response: (thank you) Leana hola – western Province language
Here's Banana for you Lily
Response: Baoleá – (thank you) Kwaio language

Don't forget to say thank you



VALUE THEME: CARING

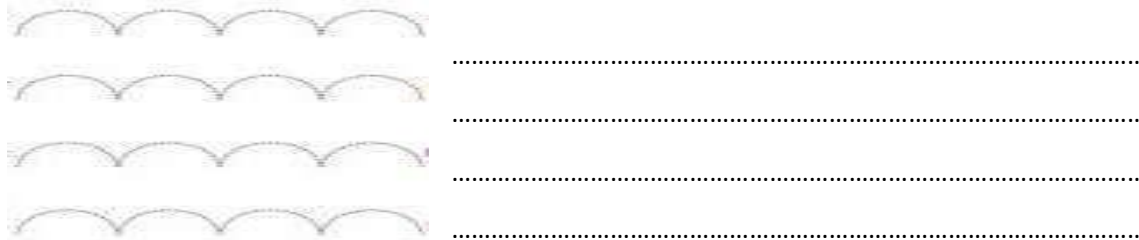
Topic: Writing skills: Practice Writing

Learning Outcomes:

- Practice how to write.

Step 1. Look at the pre-writing sheet and talk about where to start and how to follow the line across the page.

ACTIVITY: Tracing over patterns and practice writing patterns beside the lines provided.



Step 2. Answer the review questions.

Review Questions

1. How many fingers do you have on your hand?

Answer: _____

2. Draw pictures of your favourite poem.

Answer _____

3. Write any pattern you know.

Answer: _____

VALUE THEME: PURPOSEFUL

Topic: My Family

Learning Outcomes:

- Know their family.
- Count how many people are in your house

Step 1. Draw pictures of your family in the boxes.

Activity. In the boxes draw the number of people in your family that you count.

Lesson 11

VALUE THEME: PURPOSEFUL

Topic: Parts of Plants

Learning Outcomes:

- Talk about the main parts of the plant
- Write the names of each parts of the plant.

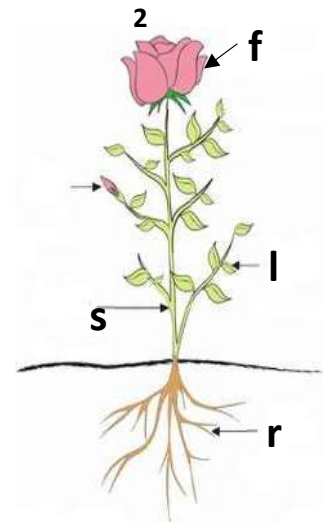
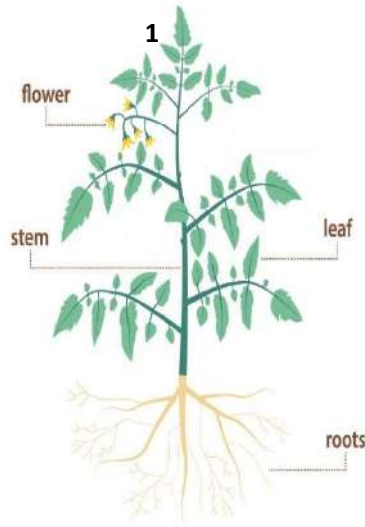
Step 1. Teacher or parent bring a flowering plant for the lesson.

Step 2. Talk about the parts of plant.

Parts of the Plant

Activity

Step 3. Draw and complete the names of the parts of the plant in picture 2. Use picture 1 to help you complete the missing letters.



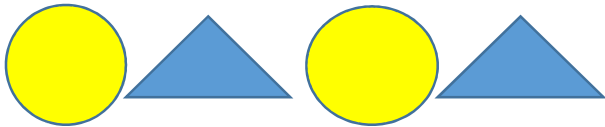
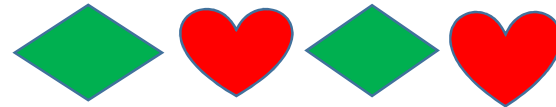

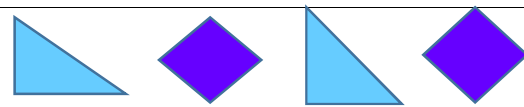
VALUE THEME: PURPOSEFUL

Topic: Shapes

Learning Outcomes:

- Talk about shapes name
- identify which shape comes next and write(draw) it in the empty box

Step 1. Talk about the shapes and their names with the children.**Step 2.** Draw and colour the shape that comes next in the order in the empty box.

Step 3. Do the review questions to check on the children's learning.**Review Questions**

1. Name one immediate family member? _____
2. What part of the plant begins with "L"? _____
3. How many diamonds do you have? _____

VALUE THEME: OBEDIENCE

Topic: Types of Transport

Learning Outcomes:

- Compare transports from the past with the present changed over time.
- Use language related to the past and present day in a community eg. before, at present, yesterday or today.

Step 1. Talk about with the child or children what each transport do in the past and in this present time.

Activity 1.

Step 2. Draw a line from the right transport to the picture that represents the transport type.

Land Transport



Sea Transport



Air Transport



Activity 2

Step 3. Look at the pictures and answer the two questions.

1. Which form of transport is used in the past and still be used today?
2. Why do you think that type of transport is still used today?

Lesson 14

VALUE THEME: OBEDIENCE

Topic: Growing Food Crops and Recording Information about the seeds.

Learning Outcomes:

- Experiment with seed planting and observe changes over time
- Record information by drawing the pictures in your book.

Example of a Soup Soup Garden



Step 1. Talk with your child or children about how crops grow.

Step 2. Make a small soupsoup garden.

Observe and record in the note book how plants progress in growth until harvest.

Activity

Step 3. Help the learner(s) to answer the questions below.

A. How many days does it take for the seedlings to grow?

B. How many leaves do you see at the first day of your plant germination?

C. How many days does it take before you start harvesting your garden?

Do you water your crops everyday?



VALUE THEME: THANKFULNESS

Topic: Jesus feeds 5,000 people.

Learning Outcomes:

- Understand and appreciate how Jesus teach and feeds the 5,000 people.

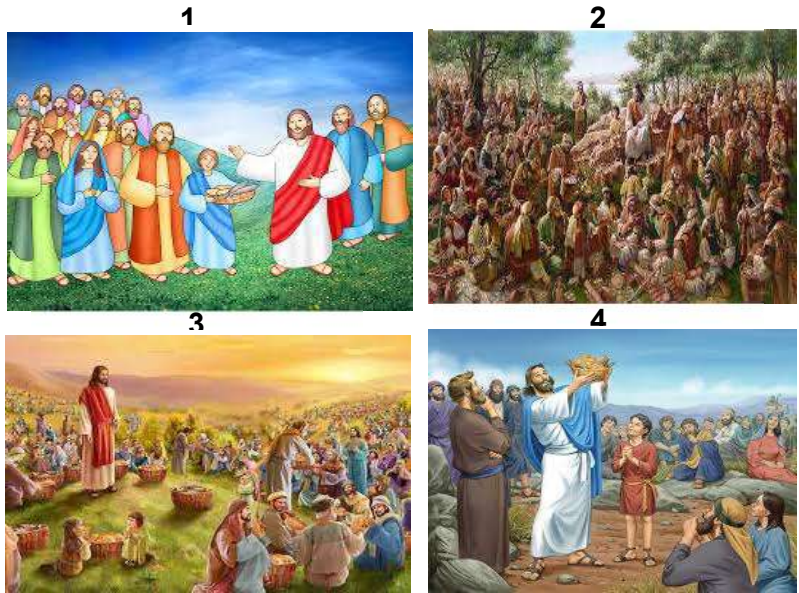
Step 1. Tell the story of Jesus Christ feeding the 5,000 people.

Step 2. Study the pictures and organise them how they should appear when hearing the story.

Activity 1.

Step 3. Look at the pictures and answer the questions orally.

1. Which picture should replace the picture in number 2?
2. What are the people in picture number 3 doing?
3. Who is the small boy in picture number 4?

**VALUE THEME: THANKFULNESS**

Topic: Healthy water, preserving natural resources

Learning Outcomes:

- Talk about the responsibilities people have to look after the environment eg. land and water
- Name and discuss some resources people use for various reasons: trees, sea / river, sand, water, plants, animals
- Understand the benefit of these resources to people and the need to ensure they last for a long time.

Step 1. Talk about the pictures with the children.



A. Clean healthy water.



C. Washing hands with clean water.



B. Plastics floating on the water.



D. Muddy water due to logging up stream

Step 2. Answer these questions orally with your teacher or parent

1. Is picture in “A” a clean and healthy water?
.....
2. What is the little boy in picture “C” doing?
.....
3. What makes picture “D” looks really bad?
.....
4. In picture “B”, who do you think throws those bottle on the water?
.....

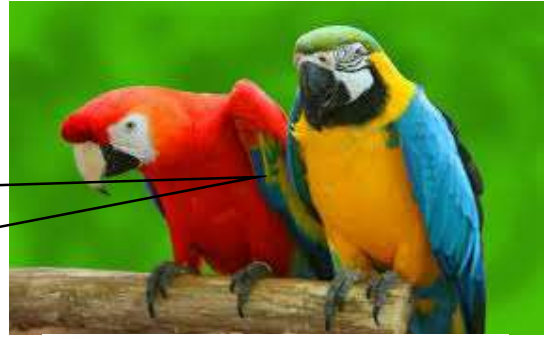
Step 3. Answer the review questions orally with your teacher.

Review questions.

1. What are the types of transports used today for travelling between islands?
.....
2. How many days does it take for your seeds to grow?
.....
3. How many fish and loaves of bread did the small boy gave to Jesus Christ to feed the 5,000 people?
Loaves of Bread.....Fish.....
4. Talk about how will you help to clean the environment?
.....



We hope you
have enjoyed
your home
learning



Yes we
do!

