



Centre Number	Candidate Number

**MINISTRY OF EDUCATION AND HUMAN RESOURCES DEVELOPMENT**

## **SOLOMON ISLANDS YEAR 9 EXAMINATION**

# **2016 SOCIAL STUDIES**

## **QUESTION AND ANSWER BOOKLET**

**FRIDAY 4<sup>TH</sup> NOVEMBER 9:00 AM**

**TIME: 2 HOURS plus  
10 minutes reading time**

<u>SECTION</u>	<u>CONTENT</u>	<u>MARKS</u>
A	Multiple Choice Questions	30
B	Short Answer Questions	50
C	Short/Restricted and Extended Writing	<u>20</u>
		<b>100</b>

### **INSTRUCTIONS TO CANDIDATES**

1. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
2. WRITE BOTH YOUR CENTRE NUMBER AND CANDIDATE NUMBER IN THE BOX PROVIDED AT THE TOP RIGHT HAND CORNER OF THIS PAGE.
3. BEFORE YOU BEGIN EACH PART, READ THROUGH THE INSTRUCTIONS CAREFULLY.
4. WRITE THE BEST ANSWER LETTERS TO **SECTION A** IN THE FOLD OUT FLAP OF THIS BOOKLET.
5. WRITE YOUR ANSWERS TO **SECTION B** AND **C** IN THE SPACES PROVIDED IN THIS BOOKLET.
6. USE 10 MINUTES READING TIME TO READ THROUGH THE PAPER.

**THIS BOOKLET CONTAINS 26 NUMBERED PAGES.**

**SECTION A: MULTIPLE CHOICE QUESTIONS**

**(30 MARKS)**

**WRITE THE LETTER OF THE MOST CORRECT ANSWER IN THE BOX PROVIDED AT THE BACK FLAP OF THE EXAMINATION PAPER. CANDIDATES SHOULD SPEND ABOUT 40 MINUTES ON THIS SECTION.**

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A map of Sahul is provided below. Use it to answer question 1 below;

**Fig.1.0: Map of Sahul**



Source: <http://sites.duke.edu>

1. Early settlers of Sahul (Australia and New Guinea) were able to move from Australia to New Guinea and return due to
  - A. ice age
  - B. land bridges
  - C. canoes
  - D. sea
  
2. The third wave of settlers in the Pacific were called
  - A. Austronesians
  - B. Non- Austronesians
  - C. Australoids
  - D. Papuans

3. Archeologists proved migration of ancestors of Pacific Islanders to their origin through the discovery of
  - A. plants
  - B. canoes
  - C. language
  - D. lapita pottery
  
4. Some leaders are respected and listened to although they have no official positions in school. We call such leaders as
  - A. formal leaders
  - B. informal leaders
  - C. independent leaders
  - D. team leaders
  
5. Authoritative Leadership means
  - A. leading by persuading and using rewards for punishment.
  - B. decisions are made in discussion with the whole family or community.
  - C. when a strong leader uses his or her status by issuing orders which must be observed by the family or community.
  - D. leadership style is very open.
  
6. Subsistence farmers grow crops mainly for
  - A. selling at the market.
  - B. export to overseas market.
  - C. consumption.
  - D. processing crops into fertilizers.
  
7. The climate type in the Solomon Islands that gives advantage to subsistence style of farming is
  - A. Tropical Wet and dry.
  - B. Dry Arid.
  - C. Continental Warm.
  - D. Polar.

8. Oil Palm is grown in large farms known as
- A. plantations
  - B. arable
  - C. pastoral
  - D. mixed commercial.
9. Oil palm originally came from
- A. West Indies
  - B. West Malaysia
  - C. West Japan
  - D. West Africa.
10. Who were the second group of Europeans who had early contacts with Solomon Islanders?
- A. Explorers
  - B. Colonial administrators
  - C. Traders and Whalers
  - D. Black-birders.
11. A very influential figure in 1882 and 1886 for setting up the Queensland Kanaka Mission was
- A. John Francis Goldie
  - B. Norman Wheatley
  - C. Ini Kopuria
  - D. Florence Young.
12. Missionaries had very little influence on India in 1948 and this is due to fact that India had very strong
- A. government
  - B. law
  - C. religions
  - D. army.

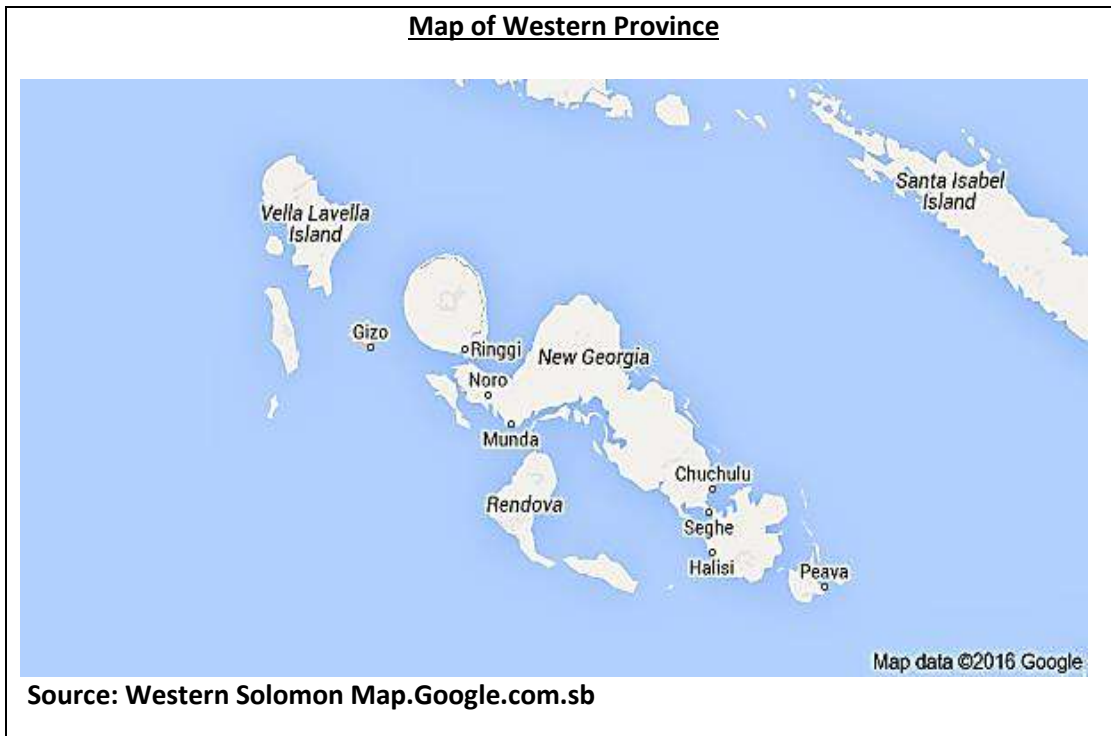
13. The official paper used by voters to cast their votes during election day is called
- A. a position paper
  - B. a ballot paper
  - C. a motion paper
  - D. an election paper.
14. What is the name of the most important law of the Solomon Islands that cannot be changed easily?
- A. Act of Parliament
  - B. Constitution
  - C. Subsidiary Legislation
  - D. Ordinance.
15. Logging is a common method of forest log extraction here in the Solomon Islands. It is an example of a.....industry.
- A. quaternary
  - B. tertiary
  - C. secondary
  - D. primary.
16. Clear felling refers to when loggers
- A. cut down only the most valuable and leave both large and small trees behind
  - B. cut some areas or patches of forest and leaving others standing
  - C. cut down all the large and saleable trees and leaving only the smaller ones or certain protected forests
  - D. cut down all the large, small and saleable trees without leaving any trees behind.

17. Under the law of the sea, the area 12 nautical miles (about 22km) wide extending out from each island is called the
- A. national sea
  - B. regional sea
  - C. archipelagic sea
  - D. territorial sea.
18. Chemical like ..... used in mining is dangerous and might cause huge pollution to rivers, streams and land if leakages occur.
- A. Chloride
  - B. Cyanide
  - C. Bioxide
  - D. Pyroxide
19. The main cause of changing weather pattern is due to the effect of the
- A. sun
  - B. climate
  - C. moon
  - D. air temperature.
20. Which of the following are preambles of the Solomon Islands Independence?
- A. Flag, national anthem, court of arms and national constitution
  - B. National anthem, court of arms and ordinance
  - C. Court of arms, national constitution and ordinance
  - D. National constitution, ordinance and by laws.
21. The independence constitution was set up by a committee in 1975, purposely for
- A. Solomon islands to become independent
  - B. Solomon Islands to adopting laws from Britain
  - C. Solomon Islands to become independent and making its own laws
  - D. Solomon Islands to become independent and adopting laws from Britain.

22. National Unity is a challenge which the Government was faced with after gaining independence. Which of the following definitions best defines National Unity.
- A. Parliamentary parties working together in order to achieve an outcome.
  - B. Parliamentary parties working separately in order to achieve varying outcomes.
  - C. Individual parties working separately in order to achieve varying outcomes.
  - D. Individual parties working separately in order to achieve an outcome.
23. The administration center of the outer islands of Sikaiana and Lord Howe is
- A. Lata
  - B. Kirakira
  - C. Tulagi
  - D. Auki.
24. The..... is the head of the Provincial Government.
- A. Provincial Secretary
  - B. Permanent Secretary
  - C. Provincial Premier
  - D. Director of Services
25. What is the name of the established office that set up to look after all **legal affairs** of employers and employees in Solomon Islands?
- A. Trade and Labour
  - B. Trade Dispute Panel
  - C. Solomon Islands Teachers Association (SINTA)
  - D. Solomon Islands Public Service Union (SIPEU).
26. Which of the following is a character of good governance?
- A. Corruption
  - B. Secrecy
  - C. Lack of accountability
  - D. Fairness.

27. Which of the following is NOT a feature of small scale manufacturing industries?
- A. Use of very complicated machines
  - B. Require small number of labourers or employees
  - C. Small income
  - D. Small output.

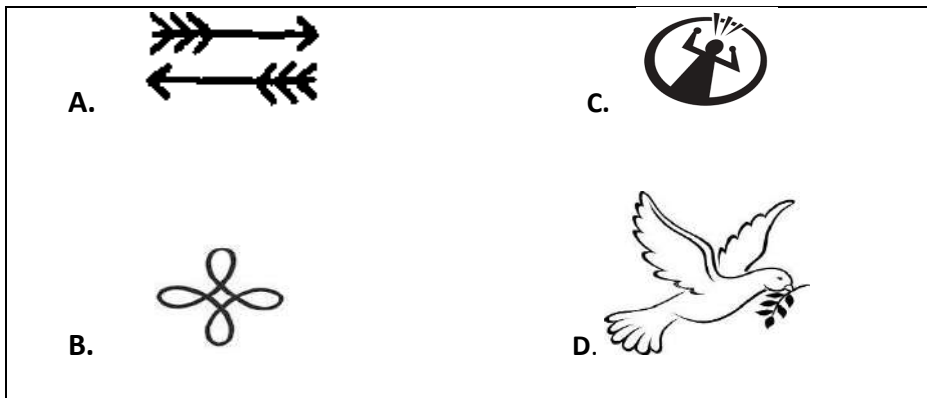
**Use the map below to answer question 28.**



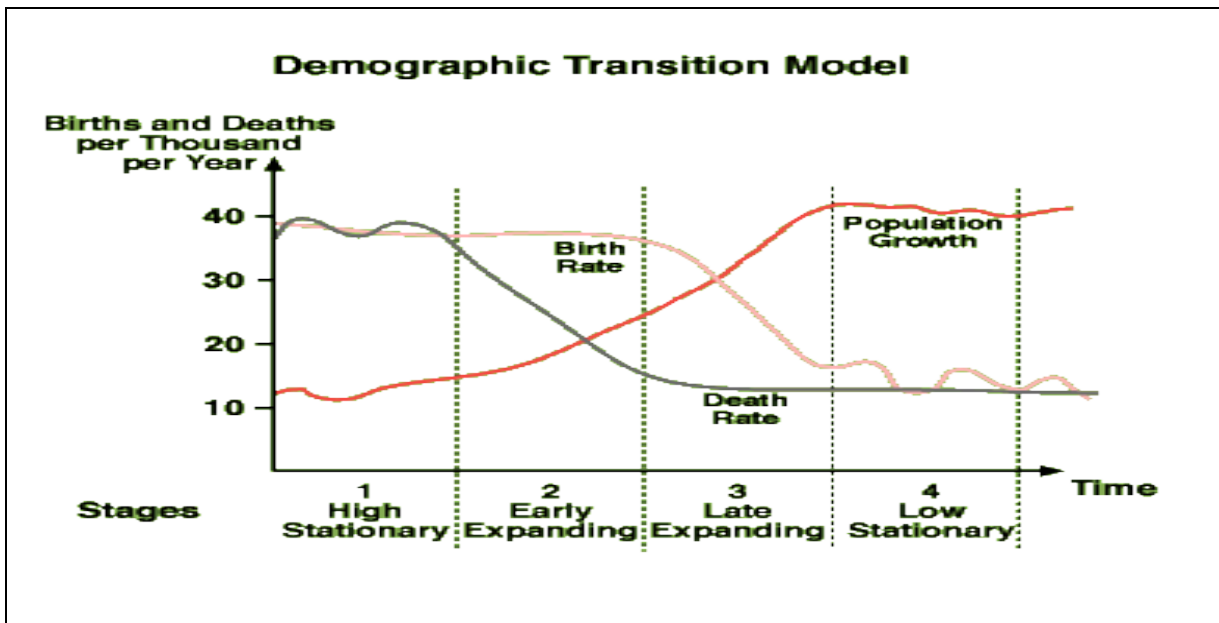
28. On which of the following locations is the Solomon Tuna factory situated.
- A. Ringgi
  - B. Seghe
  - C. Noro
  - D. Gizo.



29. Study the symbols provided (**a,b,c** and **d**) . Which of them do you think represents the symbol of peace? Circle the letter of your chosen answer.



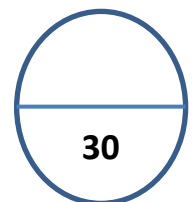
**Study the Demographic Transition Model (DTM) provided below to answer question 30.**



30. Which stage in the Demographic Transition Model (DTM) shows the steady birthrate and declining death rate?

- A. Stage 1
- B. Stage 2
- C. Stage 3
- D. Stage 4

TOTAL MARK FOR SECTION A:



**SECTION B: SHORT ANSWER QUESTION AND RESTRICTED QUESTIONS.** (50 MARKS)

**THIS SECTION CONTAINS 4 COMPULSORY QUESTIONS. YOU MUST DO ALL OF THEM. EACH QUESTION HAS ITS OWN TOTAL MARK. THE SUGGESTED TIME FOR THIS SECTION IS 1 HOUR AND 20 MINUTES. WRITE YOUR ANSWERS IN THE SPACES PROVIDED.**

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**HISTORY OF SOLOMON ISLANDS AND ITS RELATIONS WITH THE WORLD.** (15 MARKS)

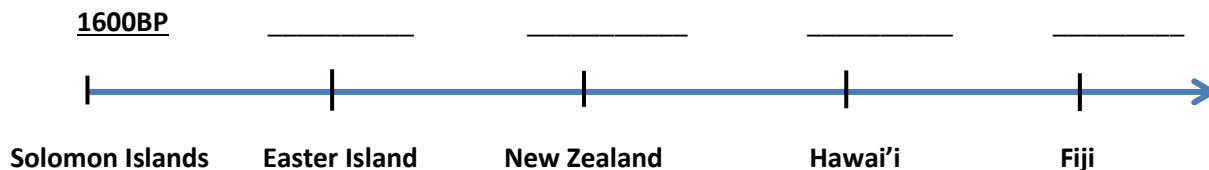
31. i) Complete the timeline by inserting the most correct date of settlement on blank spaces above each country name on the timeline. An example has been done for you.

**Date List**

3200 BP, 600 AD, 300 AD, 400AD, 800-1000 AD (1200-1000 BP)

**Timeline**

YEAR of settlement)



(4 marks)

- ii) Complete this table by selecting the most correct answers for **a, b, c, d and e** from the "**Word - Year list**" provided.

(5 marks)

**Word - Year List**

Spain	France
Portugal	1768 to 1771
Peru	1668 to 1661
1595	1772 to 1775
1695	

Captain	Origins	First Voyage pacific (year)	Second Voyage Pacific (Year)
Alvaro De Mendana	a) _____ (1mk)		b) _____ (1mk)
James Cook		c) _____ (1mk)	
Laperous	d) _____ (1mk)		e) _____ (1mk)

- iii) Write "**T**" for true if you think the statement is true and "**F**" for false if the statement is false in the spaces provided.

(6 marks)

**True or False Questions (1 mark each)**

- a. Neocolonialism refers to the dominance of strong nations over weak nations, not by direct political control (as in traditional colonialism), but by economic and cultural influence. a. \_\_\_\_\_
- b. Interdependence means the quality of mutually non-reliant on each other. b. \_\_\_\_\_

- c. Globalization is a process of interaction and integration among people, companies, governments of different nations, and is driven by international trade, investment and aided by information technology. c.\_\_\_\_\_
- d. Economic development means efforts to seek to improve social well-being and quality of life from a community by creating and or retaining jobs and supporting incomes and the tax base. d.\_\_\_\_\_
- e. Social services are activities aiming to promote the welfare of others, communities and organizations. e.\_\_\_\_\_
- f. Decentralization is the process of centralizing functions and power people and things within a central location. f.\_\_\_\_\_

**32: GOVERNANCE AND LEADERSHIP (12 MARKS)**

**MATCHING AND FILLING IN BLANKS**

i) Choose the most correct answer from the terms listed below and write the **word** on the blank space in the table beside the correct definition.

**Terms**

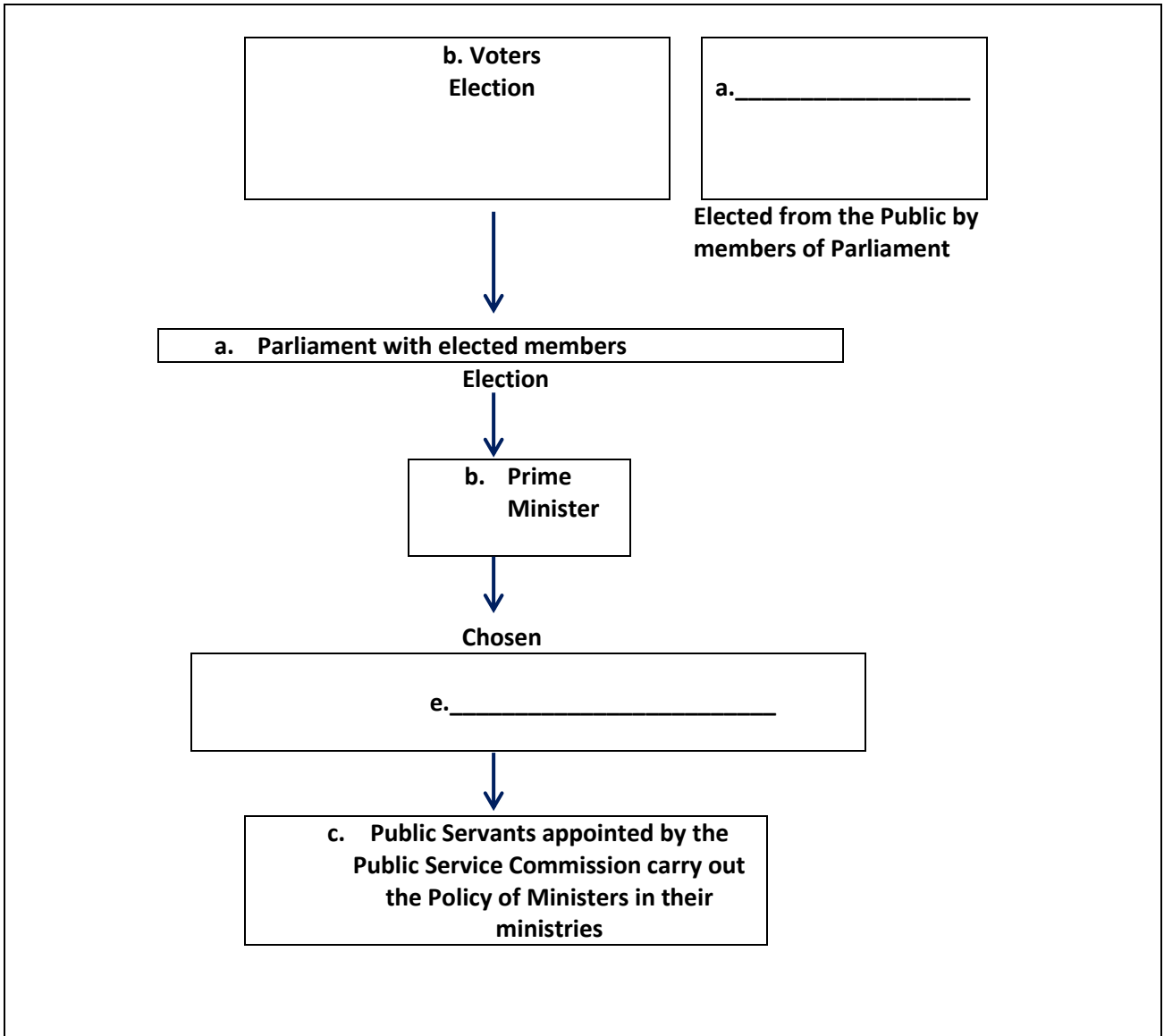
Hereditary, Primogeniture, Big man, Consensus.

No	DEFINITION	TERMS
a	New chief is chosen from close relative of the chief if he dies.	
b	Traditionally some leaders become chief when everyone agrees to have him chosen. This is known as	
c	The eldest son will always be the chief if the father dies.	

(4 marks)

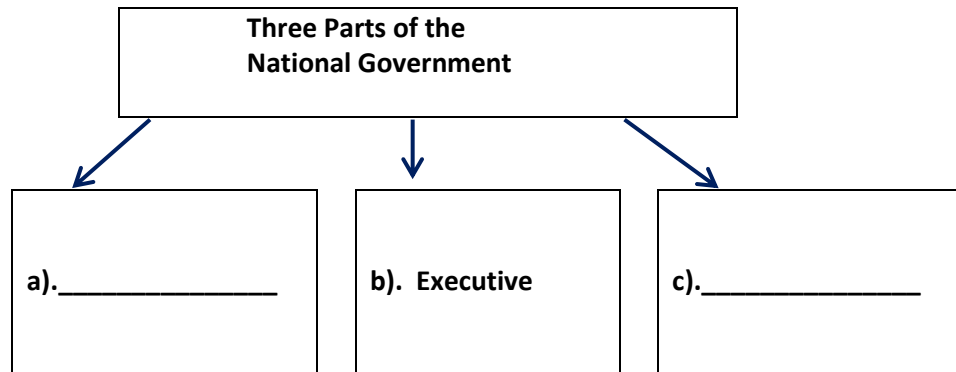
- ii) Study the structure of the national government provided below. Give answers for letters **a** and **e** in the diagram. They have been left blank.

### Structure of the National Parliament



(2 marks)

- iii) The National government has 3 parts including the Governor General. Complete the given diagram by writing your answers on the boxes labeled **a)** and **c)** (2 marks)



- iv) Give TWO advantages of having a proposed state government.

Advantage 1:

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Advantage 2:

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(2 marks)

- v) List TWO importance of practicing good governance in the family.

1. \_\_\_\_\_

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2. \_\_\_\_\_

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(2 marks)

**33: RESOURCES AND DEVELOPMENT (7 MARKS)**

- i) List TWO reasons why Solomon Islands practiced cash farming. (2 marks)

Reason 1 \_\_\_\_\_

Reason 2 \_\_\_\_\_

Use the following pictures below to answer question 33 (ii).

<p><b>Pictures 1: Small Scale Farming</b></p>  <p>Source: <a href="http://www.small scale farming.com">www.small scale farming.com</a></p>	<p><b>Pictures 2: Large Scale Farming</b></p> 
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- ii) Describe at least three differences of large scale and small scale farming you can see in the pictures.

Difference 1.

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Difference 2.

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Difference 3.

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(3 marks)

**Use these pictures to answer question 33 (iii) below.**





iii) State at least TWO advantages of using traditional methods of harvesting marine resources as shown in the above pictures.

Advantage 1

(1 mark)

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Advantage 2

(1 mark)

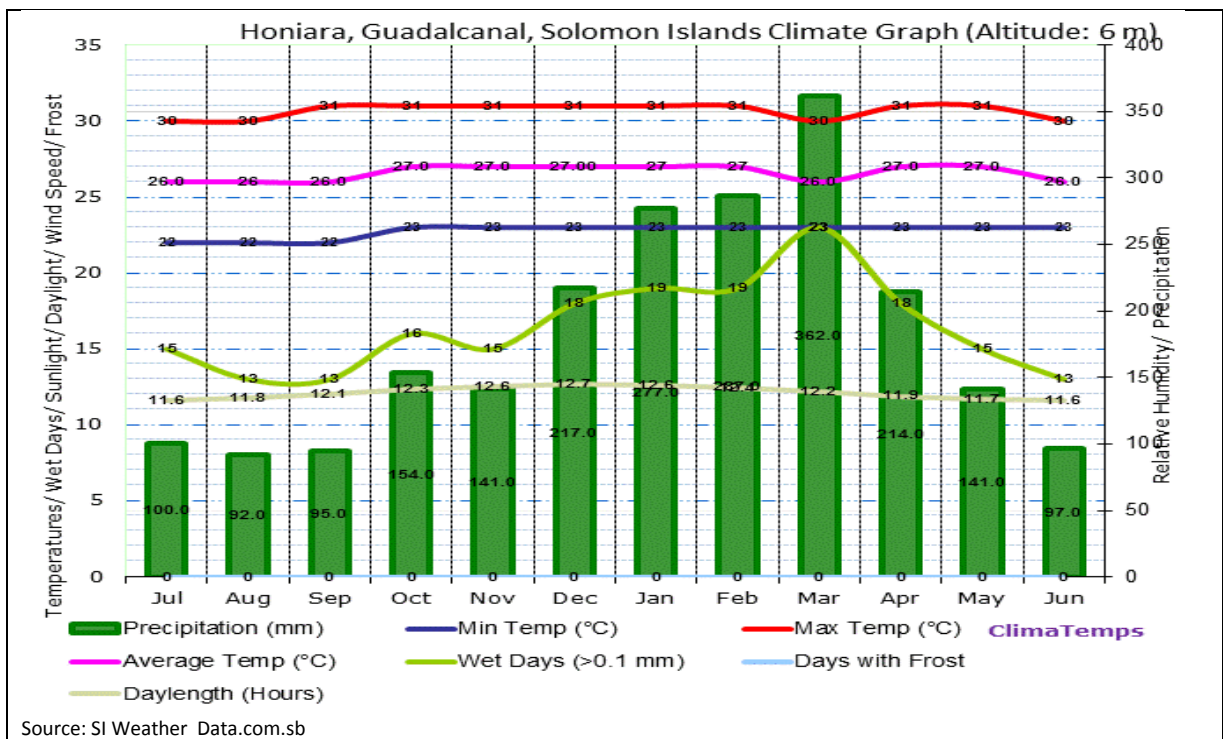
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**34: ENVIRONMENT AND POPULATION (13 MARKS)**

Study Resource A provided below to answer question i.



i) What month is the wettest month in Guadalcanal? Give reason for this.

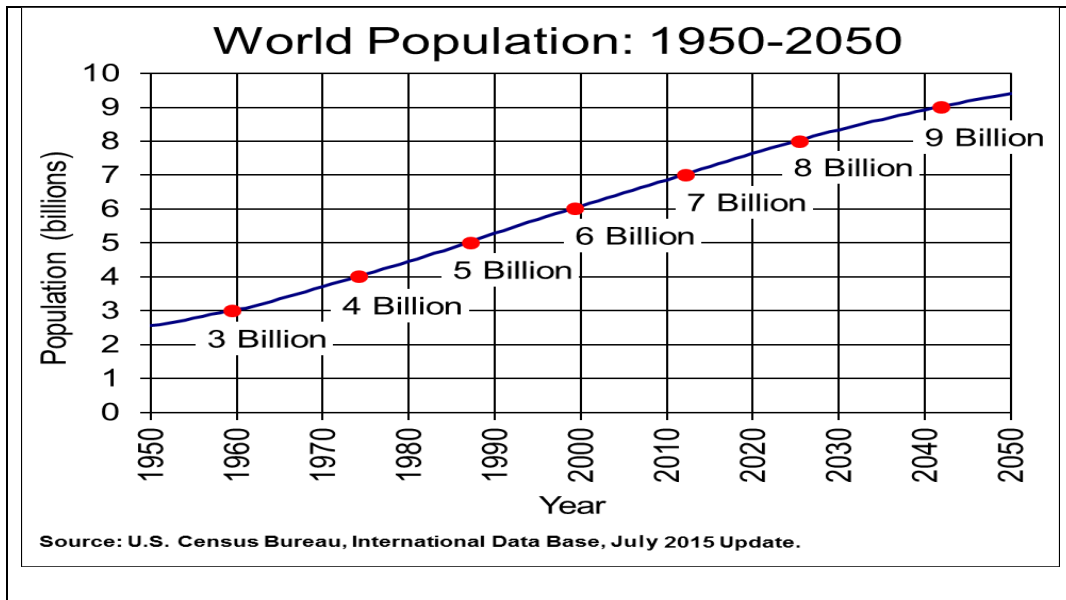
Name of month: \_\_\_\_\_

Reason: \_\_\_\_\_

(2 marks)

**Study Resource B provided below and answer the following questions**

**Resource B: This graph shows the current world population trend.**



ii) State TWO possible causes for the increase of the world population shown on the graph.

Cause 1: \_\_\_\_\_

Cause 2: \_\_\_\_\_

(2 marks)

iii) How can a country like Solomon Islands help in slowing down the fast growth of the world population? Give two examples.

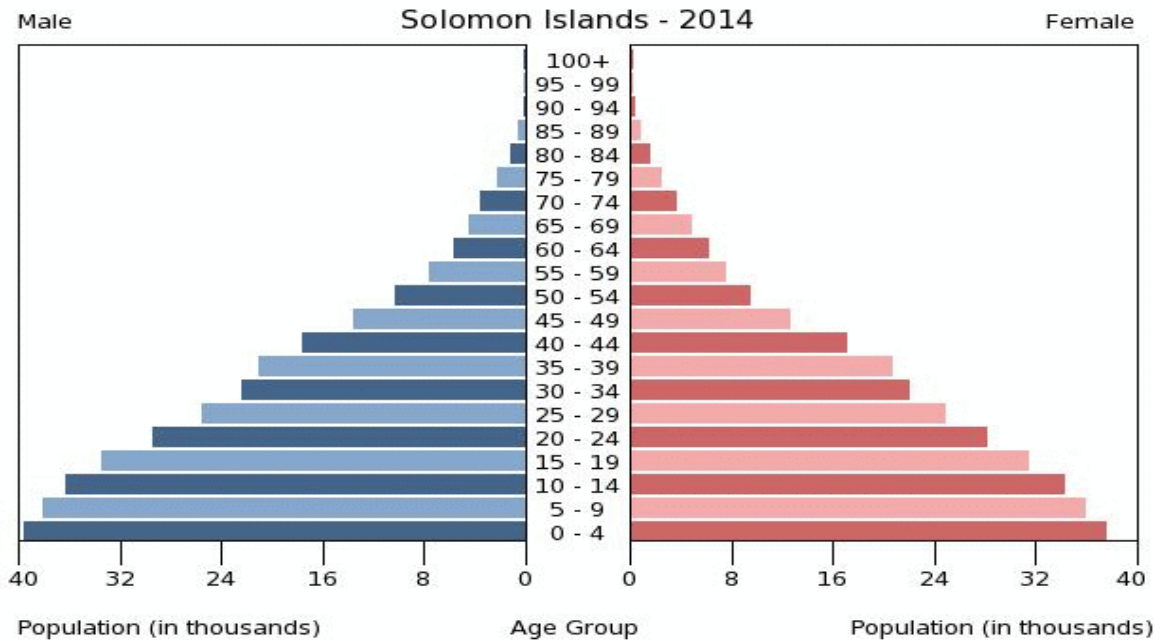
a. \_\_\_\_\_

b. \_\_\_\_\_

(2 marks)

**STUDY RESOURCE C PROVIDED BELOW TO ANSWER QUESTION III. (A, B,C, AND D).**

**Resource C: Solomon Islands Population Pyramid, 2014**



iii) a) Give two characteristics of Solomon Islands population pyramid.

Characteristic 1:

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Characteristic 2:

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(2 marks)

b) What percentage of the total population are young female dependents aged 0-29?

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(1 mark)

c) Give TWO reasons for zero percentage in the age-category of 90-94 in the male population on the population pyramid.

i) \_\_\_\_\_

\_\_\_\_\_

ii) \_\_\_\_\_

\_\_\_\_\_

(2 marks)

d) State THREE social effects of having large percentage of young dependent in the population.

Social Effects:

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

(3 marks)

**Study Resource D provide below to answer question (v)**

**Resource D: Effect of Elino**



The picture above shows an effect of El Nino on the Environment.

i) State TWO solutions how Solomon Islands would help solve such effects.

Solution 1

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Solution 2

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(2 marks)

**TOTAL MARKS FOR SECTION B:**

**50**

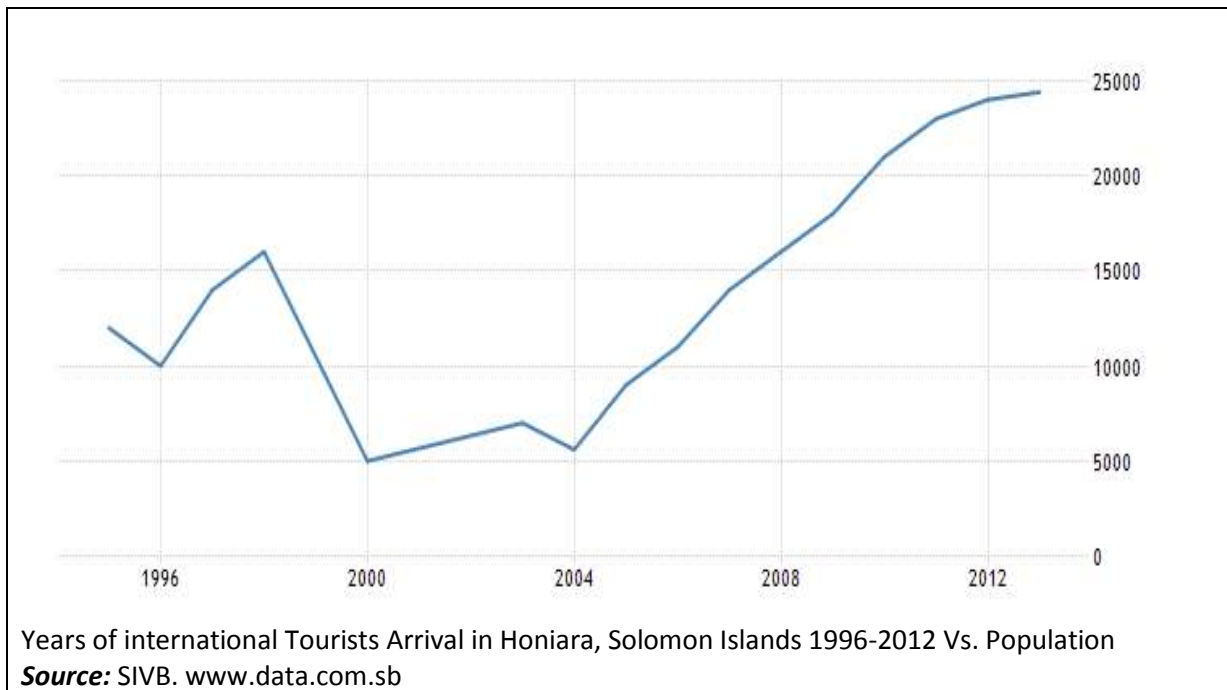
**SECTION C: LONG ANSWERS AND EXTENDED WRITING (20 MARKS)**

**READ EACH INSTRUCTION CAREFULLY BEFORE ANSWERING EACH QUESTION IN THIS SECTION.**

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**35: HISTORY OF SOLOMON ISLANDS AND ITS RELATIONS WITH THE WORLD (5 MARKS)**

**USE THIS GRAPH TO ANSWER QUESTION 35 (i).**



- i) Explain TWO possible causes for the decline of international tourists coming to the Solomon Islands in 1998 to 2000.

Cause 1

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Cause 2

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(2 marks)

**Carefully study the pictures provided below and answer question (ii)**

**Types of Aid from Regional/International Donors**

**Picture 1**



**Picture 2**



Source: [www.types.of.aid](http://www.types.of.aid)

ii) Using the above pictures of donors, **suggest** two ways Solomon Islanders could reduce its dependence on foreign aid. Give examples where appropriate.

Suggestion 1:

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Suggestion 2:

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(3 marks)

**36: GOVERNANCE AND LEADERSHIP (5 Marks)**

Study the picture below and answer question 36 (i) and (ii).



i) How does a democratic leader make a decision?

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(1 mark)

ii) The Prime Minister is a very important person in Parliament. Explain TWO important roles performed by the Prime Minister and give examples.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

(2 marks)

iii) Briefly explain TWO advantages of the current proposed state government system.

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(2 marks)



**37: RESOURCES AND DEVELOPMENT - EXTENDED WRITING (7 Marks)**

- i) Subsistence farming is still widely practiced in the Solomon Islands. Explain why?

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(3 marks)

- iii) Forest resources are important for our livelihood. How are Forest resources used to support development of communities in the Solomon Islands?

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(3 marks)

- iv) Large scale manufacturing companies such as Solbrew and Solrice are often based in urban centers. Give one reason why they choose the urban locations.

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(1 mark)

**38: ENVIRONMENT AND POPULATIONS (3 Marks)**

- i) Discuss how climate change can affect human activities in the Solomon Islands.

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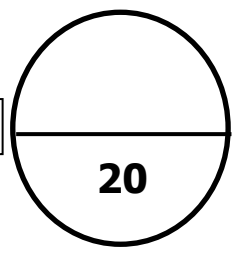
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(3 marks)

\*\*\*\*\*E N D\*\*\*\*\*

**TOTAL MARKS FOR SECTION C:**



CENTRE NUMBER			CANDIDATE NUMBER				
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**ANSWER SHEET  
MULTIPLE CHOICE**

You are to write the letter of the correct answer only.

1	<input type="text"/>	11	<input type="text"/>	21	<input type="text"/>
2	<input type="text"/>	12	<input type="text"/>	22	<input type="text"/>
3	<input type="text"/>	13	<input type="text"/>	23	<input type="text"/>
4	<input type="text"/>	14	<input type="text"/>	24	<input type="text"/>
5	<input type="text"/>	15	<input type="text"/>	25	<input type="text"/>
6	<input type="text"/>	16	<input type="text"/>	26	<input type="text"/>
7	<input type="text"/>	17	<input type="text"/>	27	<input type="text"/>
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10	<input type="text"/>	20	<input type="text"/>	30	<input type="text"/>

**FOR MARKERS USE ONLY**

SECTION	MARK	ACTUAL MARK
<b>A</b>	<b>30</b>	
<b>B</b>	<b>50</b>	
<b>C</b>	<b>20</b>	
<b>TOTAL</b>	<b>100</b>	
<b>Marker's Initial</b>		