



MINISTRY OF EDUCATION AND HUMAN RESOURCES DEVELOPMENT

SOLOMON ISLANDS FORM THREE EXAMINATION

2018

ENGLISH

LISTENING COMPREHENSION QUESTION

(Teacher's Copy)

THIS BOOKLET CONTAINS 7 PAGES

NOTE TO THE TEACHER WHO IS READING THIS:

It is crucial that you say exactly what is written down. No other help or instruction should be given. Read the full document to the candidates. Pause only where indicated within the brackets.

TEACHER BEGINS:

Today you are going to do your Listening Comprehension Examination. You should all have the Question Booklet and a pen to write with. **DO NOT OPEN THE QUESTION AND ANSWER BOOKLET UNTIL YOU ARE TOLD TO DO SO.** I am going to read to you a story. The first time through, I will read it normally and you should listen to it carefully.

(Teacher reads the passage – first reading)

The Two Sick Men

Two men both seriously ill, occupied the same hospital room. One man was allowed to sit up in his bed for an hour each afternoon to help drain the fluid from his lungs. His bed was next to the room's only window. The Other man had to spend all his time flat on his back. The men talked for hours on end.

They spoke of their wives and families, their homes, their jobs, their involvement in the military service, where they had been on vacation.

Every afternoon when the man in the bed by the window could sit up, he would pass the time by describing to his roommate all the things he could see outside the window. The man in the other bed began to live for those hour periods where his world would be broadened and enlivened by all the activity and colour of the world outside.

The window overlooked a park with a lovely lake. Ducks and swans played on the water while children sailed their model boats. Young lovers walked arm in arm amidst flowers of every colour and a fine view of the city skyline could be seen in the distance.

As the man by the window described all this in exquisite details, the man on the other side of the room would close his eyes and imagine the picturesque scene.

One warm afternoon, the man by the window described a parade passing by.

Although the other man could not hear the band- he could see it in his mind's eye as the gentle man by the window portrayed it with descriptive words.

Days, weeks and months passed. One Morning, the day nurse arrived to bring water for their baths only to find the lifeless body of the man by the window, who had died peacefully in his sleep.

She was saddened and called the hospital attendants to take the body away. As soon as they left, the other man asked if he could be moved to the bed by the window. The nurse was happy to make the switch, and after making sure he was comfortable, she left him alone.

Slowly, painfully he propped himself up on one elbow to take his first look at the real world outside. He strained to slowly turn to look out the window beside his bed.

The nurse responded that the man was blind and could not even see the wall.

She said, 'perhaps he just wanted to encourage you.'

(PAUSE..... 10 SECONDS)

I am now going to read the passage for the second time. When I finish reading, I will ask you ten questions about the story. The questions are printed in your Question and Answer Booklet. You should listen for possible answers to the questions. *Open your Question and Answer Booklet. You can look at the questions while I read the passage. DO NOT WRITE ANYTHING AT THIS TIME.*

(Teacher reads the passage – Second reading)

The Two Sick Men

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One man was allowed to sit up in his bed for an hour each afternoon to help drain the fluid from his lungs. His bed was next to the room's only window. The Other man had to spend all his time flat on his back. The man talked for hours on end.

They spoke of their wives and families, their homes, their jobs, their involvement in the military service, where they had been on vacation.

Every afternoon when the man in the bed by the window could sit up, he would pass the time by describing to his roommate all the things he could see outside the window. The man in the other bed began to live for those hour periods where his world would be broadened and enlivened by all the activity and colour of the world outside.

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The nurse responded that the man was blind and could not even see the wall.
She said, 'perhaps he just wanted to encourage you.'

(PAUSE20 seconds)

You may now open your **QUESTION AND ANSWER BOOKLET** and **write your best answer (A, B, C or D) in the boxes on the back flap provided at the end of the Question and Answer Booklet.** Each item is worth one (1) mark.

1. How long does one man allowed to sit each afternoon?
 - A. 1 day.
 - B. 1 hour.
 - C. 2 hours.
 - D. 3 hours.

(PAUSE 20 seconds)

2. The man by the window is allowed to sit because;
 - A. he was tired of lying down.
 - B. he was requested by the nurse.
 - C. it helps drain fluid from his lung.
 - D. he wanted to see the outside world.

(PAUSE 20 seconds)

3. How many window(s) does the room has or have?
 - A. 0
 - B. 1
 - C. 2
 - D. 3

(PAUSE 20 seconds)

4. The two sick men spoke of the following, except;
- A. jobs.
 - B. families.
 - C. future plans.
 - D. military service.

(PAUSE 20 seconds)

5. As the man by the window described the outside scene, the other man would;
- A. close his eyes and cry.
 - B. close his eyes and imagine.
 - C. open his eyes, sit and listen.
 - D. sit up and looked out the window.

(PAUSE 20 seconds)

6. The man on the other side of the room is;
- A. blind.
 - B. deaf.
 - C. mute.
 - D. disable.

(PAUSE 20 seconds)

7. The man beside the window died;
- A. in his sleep.
 - B. while talking.
 - C. besides his wife.
 - D. because he jumped out of the window.

(PAUSE 20 seconds)

8. The man on the other side of the room wanted to switch bed to;
- A. sit up and walk.
 - B. be close to his friend.
 - C. hear his friend's story.
 - D. look outside the window.

(PAUSE 20 seconds)

9. According to the story, both men;
- A. can sit up and walk.
 - B. had the same sickness.
 - C. can look outside the window.
 - D. once served in the military service.

(PAUSE 20 seconds)

10. The man beside the window was;
- A. blind.
 - B. deaf.
 - C. mute.
 - D. amputated.

This brings us to the end of the Listening Comprehension questions. You can now proceed on to the next questions in your Question and Answer Booklet. You have 15 minutes reading time and 2 hours to do the examination.