



Centre Number	Candidate Number

**MINISTRY OF EDUCATION AND HUMAN RESOURCES DEVELOPMENT**

**SOLOMON ISLANDS FORM THREE EXAMINATION**

**2016**

**ENGLISH**

**QUESTION AND ANSWER BOOKLET**

**TUESDAY 1<sup>st</sup> NOVEMBER 9:00 AM**

**TIME: 2 HOURS plus 15  
Mins. reading time**

<u>SECTION</u>	<u>CONTENT</u>	<u>MARKS</u>
1	Listening Comprehension	10
2	Reading Comprehension I	10
3	Reading Comprehension II	20
4	Fill in blank spaces	10
5	Grammar & Vocabulary	30
6	Written Composition	20
	<b>TOTAL MARKS</b>	<b>100</b>

**INSTRUCTIONS TO CANDIDATES**

1. Do not open this booklet until you are told to do so.
2. Write both your Centre Number and Candidate Number in the box provided at the top right hand corner of this page.
3. Before you begin each part, read through the instructions carefully.
4. Write all your answers in the spaces provided in this booklet.
5. Use your time wisely.

**THIS BOOKLET CONTAINS 21 NUMBERED PAGES**

**SECTION 1: LISTENING COMPREHENSION****(10 MARKS)**

**Read the following questions carefully, and then write the letter of your best chosen answer either A, B, C, or D on the back flap at the back of this booklet. Begin answering only after you have been instructed to do so. These questions are worth one mark each.**

1. Whose love is the title of the story referring to?
  - A. The missionary's love
  - B. The baby's love
  - C. The middle-aged couple's love
  - D. The mother's love
  
2. Which is the **most** appropriate answer for the story? On a cold Christmas Eve in 1952,
  - A. Korea experienced a very fierce civil war.
  - B. a young woman was about to deliver a baby.
  - C. passers-by pushed away a young woman.
  - D. a missionary took a mother into his home.
  
3. Shivering and in much pain, the mother struggled to \_\_\_\_\_.
  - A. take shelter under the bridge
  - B. get to her home and family
  - C. get to the missionary's house
  - D. find the baby's father
  
4. *A middle-aged couple walked by. The wife pushed away the young mother and teased her, "Where's the father?"* The wife did this to the pregnant woman because \_\_\_\_\_.
  - A. she cared for the woman
  - B. she was unkind
  - C. they were her parents
  - D. she was their enemy

5. Alone under the bridge that cold night, \_\_\_\_\_.
- A. her baby was born on Christmas Eve
  - B. the missionary found and took them home
  - C. she and her baby boy died of intense cold
  - D. her baby died but she survived the cold
6. Worried about her newborn baby, what is **one** thing the mother **did not** do? She \_\_\_\_\_.
- A. took off her warm clothes
  - B. wrapped them around her baby
  - C. held him close to her warmth
  - D. slept peacefully all night
7. *'The next day, the missionary **braved** the new snow to deliver Christmas packages.'* The word underlined above is a \_\_\_\_\_ and means \_\_\_\_\_.
- A. verb          faced
  - B. noun          confronted
  - C. adjective      defied
  - D. adverb        endured
8. What is **one** thing the missionary found under the bridge?
- A. A baby crying in his dead mother's arms.
  - B. The mother comforting her chubby baby.
  - C. A couple attending to their daughter.
  - D. Both mother and son crying together.

9. According to the story, fifteen years later, the missionary told his adopted son about the death of his mother. The son cried realizing the \_\_\_\_\_.
- A. cold she couldn't survive for his sake
  - B. pain she experienced when giving birth to him
  - C. sacrifice and love of his mother for him
  - D. hatred his mother received from her family
10. Next morning, the missionary found the boy's bed empty. The boy had gone to the bridge to \_\_\_\_\_.
- A. look for his mother and father
  - B. get a quick glance of his old and beautiful mother
  - C. see the very spot her mother was killed by enemies
  - D. experience the cold his mother went through for him

**RAINBOWS****Anonymous**

Rainbows are often seen when the sun comes out after or during a rainstorm. Rainbows occur when sunlight shines through drops of water in the sky at specific angles.

Sunlight is actually white light. However, when white sunlight enters a raindrop, it leaves the raindrop as different colors. When light exits lots of different raindrops at different angles, it produces the colours that you see in a rainbow in a particular order: red, orange, yellow, green, blue, indigo, and violet. Together, these colors are known as the *spectrum*. These colours can sometimes be seen in waterfalls and fountains or springs as well.

Have you seen a *double rainbow*? Double rainbow occur when light reflects twice inside water droplets and forms two arcs. In most double rainbows, the colors of the top curve are opposite from those in the bottom arc. In other words, the order of colors starts with violet on top and ends with the red on bottom.

In addition, rainbows sometimes appear as white arcs at night. These rainbows are called *moonbows* and are so rare that very few people will ever see one. Moonbows are caused by moonlight (rather than sunlight) shining through drops of water.

Now whenever you see a rainbow in the sky, I hope you will always remember how its seven colours are formed. They all come from one colour – yes, white.

**Write the best answer of your choice either A, B, C, or D on the back flap at the end of this booklet. These questions are worth one mark each.**

11. Rainbows are often seen \_\_\_\_\_.
- A. when it snows
  - B. after the sun sets at night
  - C. after a rainstorm
  - D. before a rainstorm

12. Rainbows are produced when \_\_\_\_\_.
- A. the sun's light causes a rainstorm to happen
  - B. the sun comes out after a fierce thunderstorm
  - C. the spectrum lights cause a strong rainstorm
  - D. light leaves many raindrops at different angles
13. What color is NOT in a rainbow?
- A. pink
  - B. indigo
  - C. yellow
  - D. orange
14. Which of the following is **not** true?
- A. Moonbows are caused by the light from the moon
  - B. Double rainbows are two rainbows that are exactly the same.
  - C. Rainbows are usually seen after or during rain
  - D. Spectrum colours sometimes appear in springs and waterfalls.
15. What question is answered in the second paragraph?
- A. How do double rainbows form?
  - B. Why do waterfalls produce spectrums?
  - C. What colours appear in a rainbow?
  - D. How long do rainbows last?
16. What would be a good title for this passage?
- A. Moonbows!
  - B. Single and Double Rainbows
  - C. The History of Rainbows
  - D. How Rainbows are Formed

17. The author describes moonbows as ***"so rare that very few people will ever see one."*** Which of the following might also be described as very **rare** in Solomon Islands?
- A. snow
  - B. waterfall
  - C. rainstorm
  - D. moonlight
18. What colour is a moonbow?
- A. red
  - B. white
  - C. green
  - D. yellow
19. An **'Arc'** has a synonym found in the passage also. It is a \_\_\_\_\_.
- A. spectrum
  - B. angles
  - C. curve
  - D. reflects
20. A rainbow has \_\_\_\_\_ colours?
- A. six
  - B. nine
  - C. five
  - D. seven

**TREES**  
**Joyce Kilmer**

1 I think I shall never see  
A poem as lovely as a tree;

3 A tree whose hungry mouth is pressed  
Against the earth's sweet flowing breast;

5 A tree that looks at God all day  
And lifts her leafy arms to pray;

7 A tree that may in summer wear,  
A nest of robins in her hair;

9 Upon whose bosom snow has lain;  
Who intimately lives with rain

11 Poems are made by fools like me;  
But only God can make a tree.

**Write the answers to these questions in the correct spaces provided below. These questions require short answers.**

21. How does the writer feel about trees? (1 mark)

\_\_\_\_\_

22. The writer gives the tree human characteristics. Name two of these body parts. (2 marks)

a) \_\_\_\_\_

b) \_\_\_\_\_



23. Which line(s) suggests that the tree faces upwards? Write it below. (2 marks)

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24. Which line(s) suggests that the tree eats food? Write it below. (2 marks)

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25. Which line(s) suggests that the tree is surrounded by the elements (rain, sun etc)? Write it below. (2 marks)

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26. Which line(s) suggests that the tree give glory to God? Write it below. (2 marks)

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27. Which word in Line 10 refers to the tree? (1 mark)

---

28. Which does the writer prefer: trees or poems? (3 marks)

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Which line tells you this? \_\_\_\_\_

29. What link is the writer saying about trees and women when she uses the pronoun *she* and *her* in this poem? (2 marks)

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30. Which of these statements would this writing agreed with, using the poem as evidence of her thinking? Write **TRUE** or **FALSE** next to the statement. There are three that match the ideas in the poem.

(3 marks)

Trees act like humans in many ways \_\_\_\_\_

Trees are just like poems \_\_\_\_\_

God makes humans and trees for special purposes \_\_\_\_\_

Anyone can make a poem \_\_\_\_\_

Poems should be honoured \_\_\_\_\_

Trees are like God \_\_\_\_\_

**SECTION 4: FILL-IN-BLANK SPACES****(10 MARKS)**

Each numbered space stands for a missing word in the text. Read through carefully first, and then choose the most suitable word from the list of words below. Write the words in the correct spaces beside the text. Each item is worth half a mark.

<b>THE GIANT AFRICAN SNAIL</b>	
The Giant African Snail is the largest kind of snail found on land. It grows to around twenty centimetres in length.	<b>31.</b>
The <u>  <b>31</b>  </u> African Snail lives in the forested areas of East Africa <u>  <b>32</b>  </u> now has been introduced into Asia, the Caribbean and a <u>  <b>33</b>  </u> of islands in the Pacific Ocean through logging activities.	<b>32.</b>
These <u>  <b>34</b>  </u> are seen as a pest as they will eat almost <u>  <b>35</b>  </u> vegetation that they can find and have proven to <u>  <b>36</b>  </u> quite destructive when around crops and flowers.	<b>33.</b>
The snails are also known to <u>  <b>37</b>  </u> parasites that cause meningitis.	<b>34.</b>
The snail is native to humid, forest <u>  <b>38</b>  </u> but can today be found in gardens, coastal <u>  <b>39</b>  </u> , planted forests, urban and damp areas. The giant African land snail <u>  <b>40</b>  </u> seen to be highly invasive species and large colonies <u>  <b>41</b>  </u> be formed from just one snail.	<b>35.</b>
Giant African Snails have <u>  <b>42</b>  </u> male and female reproductive organs. Although they primarily mate <u>  <b>43</b>  </u> one another, in more isolated regions a snail is <u>  <b>44</b>  </u> of reproducing by itself. A snail would lay around <u>  <b>45</b>  </u> thousand and two hundred eggs every year.	<b>36.</b>
Giant African Snails are <u>  <b>46</b>  </u> during the night and spend	<b>37.</b>
	<b>38.</b>
	<b>39.</b>
	<b>40.</b>
	<b>41.</b>
	<b>42.</b>
	<b>43.</b>
	<b>44.</b>
	<b>45.</b>
	<b>46.</b>
	<b>47.</b>
	<b>48.</b>
	<b>49.</b>
	<b>50.</b>
	<b>(½ mark each )</b>

the daytime hours safely 47 underground. The snails reach their adult size by the time they are six months old although they keep growing. Most Giant African Snails 48 to six years of age.

During times of extreme 49, the giant African land snail goes into sleep. They seal themselves 50 their shells to retain water. They do this about three times a year, depending on the areas in which they inhabit.

### LIST OF WORD

<b>active</b>	<b>and</b>	<b>anything</b>	<b>areas</b>	<b>be</b>
<b>both</b>	<b>buried</b>	<b>can</b>	<b>capable</b>	<b>carry</b>
<b>drought</b>	<b>Giant</b>	<b>inside</b>	<b>is</b>	<b>lands</b>
<b>live</b>	<b>number</b>	<b>one</b>	<b>snails</b>	<b>with</b>

**Part A - (10 marks)**

**Write the best answer of your choice either A, B, C or D in the space provided at the back flap of this booklet. Each item is worth one mark.**

51. People cause accidents \_\_\_\_\_ they drink and drive.
- A. although
  - B. so
  - C. also
  - D. when
52. We were playing tennis \_\_\_\_\_ it started to rain.
- A. if
  - B. though
  - C. then
  - D. so
53. She wanted to open the door, \_\_\_\_\_ she couldn't find the key.
- A. for
  - B. but
  - C. nor
  - D. since
54. Tommy decided to leave \_\_\_\_\_ it was getting dark outside.
- A. as
  - B. yet
  - C. while
  - D. till

55. She said \_\_\_\_\_, but I didn't understand anything.
- A. nothing
  - B. anything
  - C. something
  - D. thing
56. These photos are nice. Do you want to look at \_\_\_\_\_?
- A. it
  - B. me
  - C. them
  - D. those
57. Where is she? I want to talk to \_\_\_\_\_.
- A. him
  - B. she
  - C. her
  - D. hers
58. He has worked \_\_\_\_\_ better lately
- A. so
  - B. too
  - C. many
  - D. much
59. The dog is very lively. \_\_\_\_\_ name is Ben.
- A. Its
  - B. It's
  - C. That's
  - D. He's
60. The chair on \_\_\_\_\_ I was sitting broke.
- A. that
  - B. who
  - C. which
  - D. whom

**Part B - (5 marks)**

61. **Is the word an adjective or an adverb? Read the sentences carefully and note the word that is bold. Decide whether it is an Adverb or Adjective and write the answer next to the sentence.**

**Example:** *She is a **quiet** girl.*

Adjective

i) He is a **clever** boy.

\_\_\_\_\_

ii) He worked **hard**.

\_\_\_\_\_

iii) He is tired because he has worked **tirelessly**.

\_\_\_\_\_

iv) He isn't tired because he has **hardly** worked.

\_\_\_\_\_

v) They were a **happy** family.

\_\_\_\_\_

**Part C - (5 marks)**

62. **Pay close attention to the verb forms in the following table. One sentence has been given to you, but you need to give the correct form for the other two situations. You will need to use the correct spelling to show your answer. Look out for plural forms. Each sentence is worth 1/2 mark. The first example is done for you.**

<b>Happens all the time (simple present)</b>	<b>Happened in the past (simple past)</b>	<b>Happening right now (continuous present)</b>
<i>eg. The river <u>flows</u> into the sea</i>	<i>The river <u>flowed</u> into the sea</i>	<i>The river <u>is flowing</u> into the sea</i>
i) The bird _____ south.	The bird flew south.	The bird _____ south.
ii) I speak with him.	I _____ with him	I _____ with him
iii) They _____ the conch shell.	They blew the conch shell.	They _____ the conch shell.

iv) Mummy _____ cakes	Mummy _____ cakes	Mummy is baking cakes
v) My friends _____ soccer.	My friends played soccer.	My friends _____ soccer.

**Part D - WORD USE (10 marks)**

**In each sentence there are selection of words in the brackets. Choose the one that means the sentence make sense and CIRCLE your choice.**

**Example:** *The match wasn't (excitement, exciting, excite) at all.*

63. Don't forget to add sugar to the mixture.  
This ( **addition/ additional/ added** ) is very important.
64. Why don't you ( **loan/ pay/ lend** ) him a visit while he's in town?
65. What is your ( **depression/ expression/ impression** ) of the soccer match?
66. We often have a friendly ( **air/ atmosphere/ matter** ) in our classroom.
67. Can you tell me how many chapters this book ( **consists/consists of/ comprises of** )?
68. Mathematics and English are ( **optional/ compulsory/ additional** ) for children in Solomon Islands. Everyone must study them.
69. She is very sad because she is ( **friendly/ friendless/ friendliness** ) in this new place.
70. What is the total ( **population/ division/ development** ) of your country?
71. Last week, I ( **held/ took/ fetch** ) my parents to the show.
72. Can everyone listen carefully to my ( **instructive/ instructing/ instructions** )?



**SECTION 6: WRITTEN COMPOSITION****(20 MARKS)**

**CHOOSE ONLY ONE OF THE ESSAY TOPICS BELOW AND WRITE YOUR ESSAY ON THE LINES PROVIDED NEXT PAGE. YOUR ESSAY MUST BE APPROXIMATELY 200 WORDS IN LENGTH. REMEMBER TO MAKE A PLAN OR AN OUTLINE OF YOUR IDEAS BEFORE YOU PROCEED ON WITH YOUR ESSAY WRITING.**

73. You are going to write an EXPOSITORY ESSAY about ONE issue from the two given below.

- Choose the topic you feel you know most about or something about.
- Read the marking guide at the bottom of the page so you know what you will be marked on in your essay so what to include. Try to aim to get 3 marks in each section!
- You should write *at least* 200 words and *no more than* 500 words.
- You will do the writing on the lined pages at the back of this exam paper.

**Choose ONE of these to write about:**

**Topic 1:** Why should we keep our sea and rivers clean? Provide up to three points to support your argument

**Topic 2:** Why should we stop soil erosion in the Solomon Islands? Provide up to three points to support your argument

**(Plan out your essay here on this blank page)**







# SIY9 – ENGLISH 2016

CENTRE NUMBER			CANDIDATE NUMBER				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## ANSWER SHEET- Sect.1, Sect.2 & Sect.5

Write clearly the letter of the correct answer in the box provided. Make sure your answer is put alongside the right question number.

<b>SECTION - 1</b>	<b>SECTION – 2</b>	<b>SECTION – 5</b> Part A -
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1	<input type="text"/>	11	<input type="text"/>	51	<input type="text"/>
2	<input type="text"/>	12	<input type="text"/>	52	<input type="text"/>
3	<input type="text"/>	13	<input type="text"/>	53	<input type="text"/>
4	<input type="text"/>	14	<input type="text"/>	54	<input type="text"/>
5	<input type="text"/>	15	<input type="text"/>	55	<input type="text"/>
6	<input type="text"/>	16	<input type="text"/>	56	<input type="text"/>
7	<input type="text"/>	17	<input type="text"/>	57	<input type="text"/>
8	<input type="text"/>	18	<input type="text"/>	58	<input type="text"/>
9	<input type="text"/>	19	<input type="text"/>	59	<input type="text"/>
10	<input type="text"/>	20	<input type="text"/>	60	<input type="text"/>

## FOR OFFICIAL USE ONLY

SECTION	MARKS	SCORE
1	10	
2	10	
3	20	
4	10	
5	30	
6	20	
<b>TOTAL</b>	<b>100</b>	
<b>Marker's Initial</b>		