



Centre Number	Candidate Number

MINISTRY OF EDUCATION AND HUMAN RESOURCE DEVELOPMENT

SOLOMON ISLANDS SCHOOL CERTIFICATE

2017

SOCIAL STUDIES

MONDAY 6TH NOVEMBER 9.00 AM

**TIME: 3 HOURS PLUS 10
Minutes Reading Time**

<u>SECTION</u>	<u>CONTENT</u>	<u>MARKS</u>	<u>TIME</u>
A	MULTIPLE CHOICE QUESTIONS	30	30 Mins
B	PROBLEM SOLVING AND EXTENDED WRITING QUESTIONS	90	2½ Hrs
	TOTAL	120	

INSTRUCTIONS TO CANDIDATES

1. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
2. WRITE YOUR CENTRE NUMBER AND CANDIDATE NUMBER ON THE TOP RIGHT HAND CORNER OF THIS BOOKLET.
3. ALL SECTIONS AND QUESTIONS ARE COMPULSORY.
4. ALL QUESTIONS ARE TO BE ANSWERED ON THE SPACES PROVIDED IN THIS BOOKLET.
5. THERE ARE TWO SECTIONS IN THIS PAPER.

THIS BOOKLET CONTAINS 20 NUMBERED PAGES.

SECTION A: MULTIPLE CHOICE

(30 MARKS)

THIS SECTION HAS THIRTY (30) QUESTIONS, WORTH 1 MARK EACH. CANDIDATES SHOULD SPEND ABOUT 30 MINUTES ON THIS SECTION. WRITE THE BEST CORRECT ANSWER IN THE BOX PROVIDED IN THE BACK FLAP AT THE BACK OF THIS BOOKLET.

1. On January 1, 1959, Fidel Castro’s forces overthrew the government which was led by;
 - A. Vicente Fox
 - B. Gabriela Mistral
 - C. José López Portillo
 - D. Fulgencio Batista

2. When an **armistice** was signed ending the Korean War,
 - A. North and South Korea were still divided along the 38th parallel.
 - B. a communist government was established in South Korea
 - C. communist fears in the United States were lifted.
 - D. China gained control of the entire peninsula.

3. Which scenario best described the controversy over leadership in the Korean War?
 - A. The Chinese communists criticized Truman and MacArthur was upset
 - B. Truman and MacArthur disagreed over war with China and MacArthur was fired
 - C. Truman believed we should continue the war into China
 - D. MacArthur was hated by his troops and the American people

Use the text below to answer Questions 4 and 5

“I planned sabotage as a result of the calm assessment of the political situation that has arisen after many years of tyranny, exploitation and oppression of my people.....Fifty years of non-violence had brought African people more repressive laws and even fewer rights.....”

4. These words in the text could have been those of
- A. Archbishop Desmond Tutu in his campaign for freedom
 - B. Steven Biko when he was arrested by police
 - C. Nelson Mandela when he was sentenced to life imprisonment
 - D. President F.W.DeKlerk during the beginning of the dismantling of Apartheid
5. What particular Apartheid law would have led to the arrest and imprisonment of the person quoted in the extract above?
- A. The suppression of Communism Act
 - B. The Bantu Authority Act
 - C. The Voting Rights Act
 - D. The Public Amenities Act
6. Which **Afrikaaner leader** was instrumental in initiating Apartheid in 1948?
- A. Dr Verwoerd
 - B. Dr Malan
 - C. P.W.Botha
 - D. Vorster
7. "We must build a kind of US of Europeif Europe is to be saved from infinite misery and indeed from final doom." The first step towards this economic unity was;
- A. The Marshall Plan
 - B. European Coal and Steel Community
 - C. European Economic Community
 - D. EURATOM
8. What year was the Pacific Islands Forum established?
- A. 1962
 - B. 1971
 - C. 1973
 - D. 1979

9. The **Lome Convention** are occasions when developing countries can meet and get financial help from the;
- A. South Pacific Bureau for Economic Cooperation (SPEC)
 - B. International Monetary Fund (IMF)
 - C. European Economic Community (EEC)
 - D. Asian Development Bank (ADB)
10. The Commonwealth stands for the values of;
- A. carpooling, helmet safety, and respect of street signs.
 - B. democracy, human rights and the rule of law
 - C. communism, counter –terrorism and computerisation
 - D. human rights, communism and rule of law
11. The Pacific Forum was formed because
- A. independent countries could not join the South Pacific Commission.
 - B. some countries thought the South Pacific Commission was dominated by the Ex – Colonial countries.
 - C. Australia and New Zealand were not members of the South Pacific Commission.
 - D. the South Pacific Commission was weak and ineffective.

Use the text below to answer Question 12.

.....Develop technical and management capability and provide information and advisory role.....

12. Which of the following regional organisations is the above extract referring to?
- A. Pacific Islands Forum
 - B. South Pacific Community
 - C. University of the South Pacific
 - D. South Pacific Environment and Cooperation

13. Which of the following contains a correct list of major component of the earth's biosphere?
- A. Biosphere, atmosphere and lithosphere.
 - B. Lithosphere, hydrosphere and biotic
 - C. Biosphere, Lithosphere and atmosphere
 - D. Atmosphere, lithosphere and hydrosphere
14. The term **desertification** means the
- A. steady down grading of forest into barren, unproductive land
 - B. recovery of forest through the regrowth forest on barren land into productive land
 - C. creation of desert lands into world heritage parks
 - D. abandoning of desserts due to its unproductiveness
15. An **ecosystem** is defined as
- A. the biotic such as all living things like plants and animals and how they affect one another
 - B. a community of different living things involved in a dynamic network of biological chemical and physical interactions.
 - C. the biotic, the non-living components like water, air, nutrients and solar energy and how they affect each other
 - D. that layer of soil, water and air upon the surface of the earth and the environment in which all living things exist.
16. The type of farming in which crops are grown by farmers for **selling** purpose is classified as _____ farming.
- A. commercial
 - B. subsistence
 - C. organic
 - D. traditional
17. The focus of the **Green Revolution** was to
- A. improve crop yields in commercial agribusiness corporations
 - B. reduce starvation in less-developed countries
 - C. invent new forms of food to add variety to the human diet
 - D. save undeveloped land from urban sprawl

18. Which of the following best describes **shifting cultivation**?
- A farmer uses a plot of land, abandons it and returns to it later.
 - Rotating one crop type to another land in a sequential pattern.
 - When nomads move from one food source to another.
 - It is the use of pyramid-style farms for rice farming.

Use the information below to answer Questions 19 and 20



19. Which of the following are the **causes** of malnutrition referred to in the poster above?
- Not knowing the right foods to eat and over eating
 - Inadequate food, diseases and lack of health care services
 - Going to bed hungry and not enough rest
 - Not eating food at the right time and unbalanced diet.
20. Which of the following is a solution to the issue represented in the above poster?
- Continue unsustainable farming methods.
 - Promote rapid population growth.
 - Apply improved farming practices.
 - Pay farmers low prices for their produce.
21. The _____ sector directly extracts materials from earth through agriculture and sometimes by mining, fishing, and forestry.
- primary
 - secondary
 - tertiary
 - quaternary

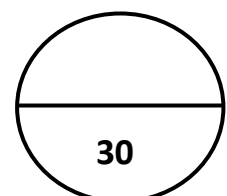
Use the table below to answer Questions 22 and 23

Country	Percentage Employed in		
	Primary Industry	Secondary Industry	Tertiary Industry
Maryland	4	20	76
Annaland	4	36	60
Tommland	81	7	12
Peterland	90	3	5

22. The table above gives information about four makeup countries. Which of these countries is the most developed country?
- A. Maryland
 - B. Annaland
 - C. Tommland
 - D. Peterland
23. Which country from the table above is the least developed country?
- A. Maryland
 - B. Annaland
 - C. Tommland
 - D. Peterland
24. The central zone of a certain city is a zone of population decline. Which of the following reasons most probably accounts for the population decline?
- A. Mortality rate is higher thus reducing the population
 - B. It is a polluted zone and very crowded
 - C. People live where they work and most now work in the outer suburbs
 - D. Rents have increased as commerce competes for this land, forcing people out.
25. Why is rapid urbanization a feature of most countries in the developing world?
- A. Increase rural urban migration
 - B. Slow population growth
 - C. Increase economic development in rural areas
 - D. Increase urban rural migration

26. Solomon Islands was discovered by Europeans in the year (k)
- A. 1568
 - B. 1658
 - C. 1693
 - D. 1893
27. Which of the following are major features of culture?
- A. Static and consistent in all societies
 - B. Biologically inherited and changing
 - C. Shared and learnt within a group
 - D. It is our way of life and is never changing
28. The difference between the two traditional types of political leadership practices in Solomon Islands is one gained power and authority
- A. by their own efforts, while the other owed their position and authority to inheritance
 - B. through majority votes during elections while the other through forceful takeover
 - C. through traditional appointment and the other through election
 - D. through consensus while the other gained power through own efforts.
29. The fact that there are many different languages spoken in the Solomon Islands provides evidence that many different groups of people
- A. migrated to the islands at different times
 - B. migrated to the islands at the same times
 - C. found it hard to learn each other's languages.
 - D. migrated to the islands but most of them left to other countries
30. If Solomon Islands follows the pattern of developed countries, the increase in movement of people to towns will result in
- A. increase in size of families and importance of the extended family
 - B. closer ties between family members and increased importance of "wantok" system
 - C. decrease in size of families and increasing importance of nuclear families
 - D. break down of extended family system but increasing number of children within each nuclear family

Total mark for Section A: Q.1- 30



**SECTION B: PROBLEM SOLVING AND
EXTENDED WRITING**

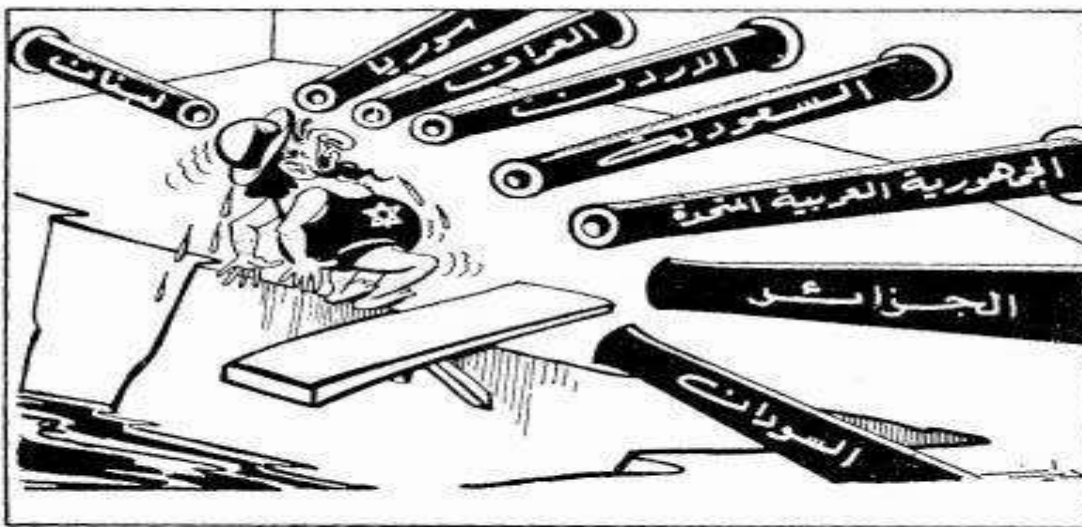
(90 MARKS)

THIS SECTION CONTAINS 5 COMPULSORY QUESTIONS. EACH QUESTION HAS DIFFERENT NUMBER OF MARKS SO YOU MUST PLAN YOUR TIME PROPERLY. SUGGESTED TIMES FOR THIS SECTION IS 2 HOURS 15 MINUTES.

31. Conflict Middle East Conflict (17 marks)

Part I: Problem Solving – Arab Israeli War (10 marks)

Study the cartoon below carefully and from your own knowledge answer questions (a) (b) and (c)



A cartoon in a Lebanese newspaper on 31 May 1967 shows Israel facing the armed forces of eight Arab states

a) What Arab-Israeli War is represented by the above cartoon?

(1 mark)

b) What is the name of the organisation these Israel neighbouring nations formed as an alliance against the state of Israel?

(1 mark)

c) Explain the point made by the cartoonist.

(2 marks)

Study the map below carefully and from your own knowledge answer questions (d) (e) and (f):



d) The map above shows the territories captured by Israel in the Arab Israeli War. From which countries did Israel take over;

(i) The Golan Heights? _____ (1 mark)

(ii) Sinai Peninsula? _____ (1 mark)

e) Explain ONE cause of the Arab-Israeli conflict.

(2 marks)

f) Explain ONE effect of the occupation of Palestine on Palestinians?

(2 marks)

Part II: Extended Writing **(7 Marks)**

g) Discuss ONE reason why there were so many Arab-Israeli wars between 1948 and 1978

(3 marks)

h) Explain in detail any TWO reasons why the Arab-Israeli conflict has never been solved after all the peace agreements since 1973.

Reason 1:

(2 marks)

Reason 2:

(2 marks)

32. Cooperation United Nations Organisation (14 marks)

Part I: Problem Solving (6 marks)



Study the cartoon above carefully and from your own knowledge answer the following questions:

a) Explain ONE aim of the United Nations

(2 marks)

b) Explain ONE role of those who are represented in the main organ in session.

(2 marks)

c) Explain whether the decisions made by this organ are binding on the member governments?

(2 marks)

Part II: Extended Writing (8 marks)

- e) Explain TWO benefits Solomon Islands get as a result of its membership to the United Nations.

Benefit 1:

(2 marks)

Benefit 2:

(2 marks)

- f) Explain TWO weaknesses of the United Nations in its operations to peace keeping.

Weakness 1:

(2 marks)

Weakness 2:

(2 marks)

33: People and Development (21 marks)

Part I: Problem Solving Population (9 marks)

Study the table of information below and answer the questions which follow.

COUNTRIES	Population (Millions)	Birth Rate	Death Rate	Growth Rate (%)	Population doubling time (years)	Infant Mortality Rate	Life Expectancy (years)	Pop. under 15 years (%)
Australia	21.8	16	7	1.4	82	10	84.4	25
Fiji	0.88	29	4	0.73	27	36	69.9	36
Japan	126.5	13	6	0.02	100	7.1	83.7	23
Philippines	102.25	34	8	1.58	26	54	68.5	41
Papua New Guinea	6.2	41	16	2.06	28	103	62.78	43
Solomon Islands	0.57	44	9	2.07	20	78	69.2	48

a) Identify TWO countries which have population growths below 1% (2 marks)

i) _____ (1 mark)

ii) _____ (1 mark)

b) What is the **Natural Increase** of Solomon Islands population?

(2 marks)

c) Explain ONE reason why the life expectancies of Papua New Guinea and Solomon Islands are a lot lower than Australia and Japan

(2 marks)

- d) Give three reasons why the people of Solomon Islands and Papua New Guinea have very high Birth Rates

(3 marks)

Part II: Extended Writing ***(12 marks)***

- f) Explain TWO reasons why it is important to know the birth rate of a country.

Reason 1:

(2 marks)

Reason 2:

(2 marks)

- g) Explain TWO challenges each country might face in the future with a large youth population.

Challenge 1:

(2 marks)

Challenge 2:

(2 marks)

- h) The Green Revolution has helped countries like the Philippines grow a lot more food crops to help feed their fast-growing population. Explain TWO methods in which the Green Revolution has done this

Method 1:

(2 marks)

Method 2:

(2 marks)

34. Problem Solving – Industrial and Urban Growth (19 marks)

Part I: Modern Industry - Manufacturing (7 Marks)

Study the photo of Soltuna Factory at Noro and answer questions (a) (b) (c) and (d)



a) Name the type of industry in the above photo

_____ (1 mark)

b) The workers in the above photo are organised in line to perform their specific task. What is the term used to describe this work organisation?

_____ (1 mark)

c) State TWO raw materials in the country used in the manufacturing of tuna products.

i) _____

ii) _____

(2 marks)

d) Discuss ONE factor that influence the decision to establish the Soltuna Factory at the current location at Noro in the Western province

(3 marks)

Part II: Extended Writing ***(12 marks)***

- e) Explain THREE (3) benefits Solomon Islands gets from establishing Soltuna modern Fish canary industry in the country.

Benefit 1:

(2 marks)

Benefit 2:

(2 marks)

Benefit 3:

(2 marks)

- f) Explain THREE (3) advantages for establishing an industry like Soltuna in the rural areas in Solomon Islands.

Advantage 1:

(2 marks)

Advantage 2:

(2 marks)

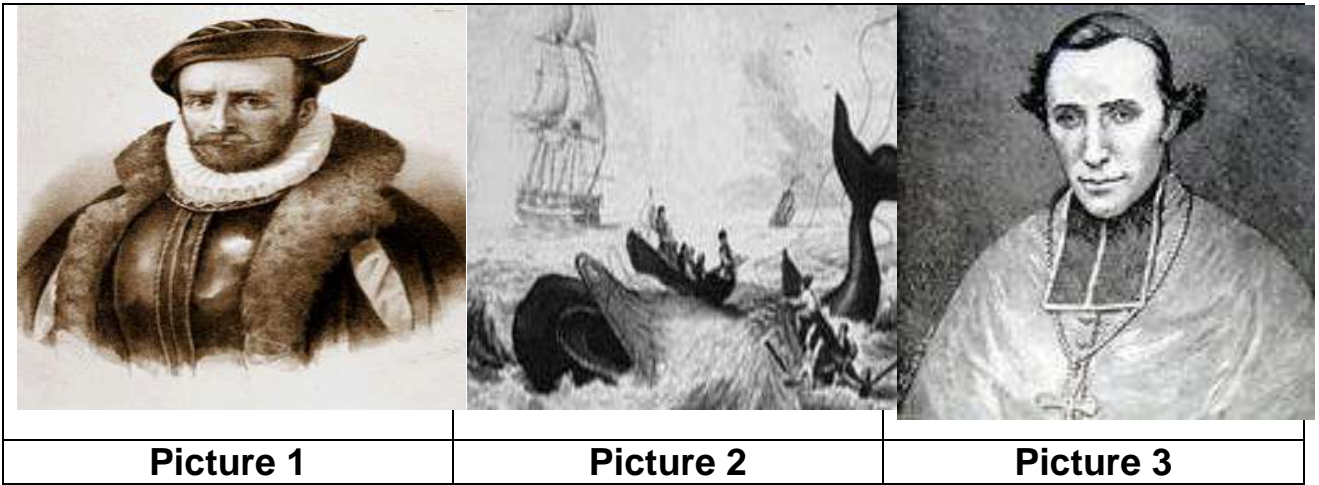
Advantage 3:

(2 marks)

35. Problem Solving Continuity and Change (19 marks)

Part I: Problem Solving - Agents of Change (8 marks)

Study the pictures below and answer question (a) (b) and (c)



a) Explain the term agent of change?

_____ (2 marks)

b) Use the pictures above to complete the table below

Pictures	Agent of Change
Picture 1	
Picture 2	
Picture 3	

(3 marks)

c) Discuss ONE aim of picture 1

(3 marks)

Part II: Extended Writing (11 marks)

d) Discuss ONE practice introduced by the agent in picture 3 that is similar to an existing practice in Solomon Islands.

(3 marks)

e) Explain TWO positive changes that the agent in picture 3 brought to the Solomon Islands

Positive change 1:

(2 marks)

Positive change 2:

(2 marks)

f) Explain TWO reasons why the agent in picture 2 has the least impact in Solomon Islands.

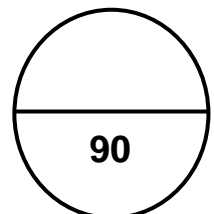
Reason1: _____

(2 marks)

Reason2: _____

(2 marks)

Total mark for Section B: 31-35



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CANDIDATE NUMBER					CENTRE NUMBER		
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SECTION A: MULTIPLE CHOICE (30 MARKS)

Write the letter of the correct answer in the box provided.

Example: If you consider A is the correct answer, write it like this:

To change your answer From A to C, A C

1	<input type="text"/>	16	<input type="text"/>
2	<input type="text"/>	17	<input type="text"/>
3	<input type="text"/>	18	<input type="text"/>
4	<input type="text"/>	19	<input type="text"/>
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12	<input type="text"/>	27	<input type="text"/>
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14	<input type="text"/>	29	<input type="text"/>
15	<input type="text"/>	30	<input type="text"/>

FOR MARKER USE ONLY

SECTION	MARKS	ACTUAL MARK
A	30	
B. Q.31	17	
Q.32	14	
Q.33	21	
Q.34	19	
Q.35	19	
TOTAL	120	
Markers Initial		