



Centre Number	Candidate Number

MINISTRY OF EDUCATION AND HUMAN RESOURCES DEVELOPMENT

**SOLOMON ISLANDS FORM THREE EXAMINATION**

**2015**

**ENGLISH**

**QUESTION AND ANSWER BOOKLET**

TUESDAY 3<sup>rd</sup> NOVEMBER 8:00 AM

TIME: 2 HOURS plus 15  
Minutes reading time

<u>QUESTION</u>	<u>CONTENT</u>	<u>MARKS</u>
1	Listening Comprehension	10
2	Reading Comprehension 1	10
3	Reading Comprehension 2	20
4	Fill in blank spaces	10
5	Grammar & Vocabulary	40
6	Written Composition	20
	<b>TOTAL MARKS</b>	<b>110</b>

**INSTRUCTIONS TO CANDIDATES**

1. Do not open this booklet until you are told to do so.
2. Write both your Centre Number and Candidate Number in the box provided at the top right hand corner of this page.
3. Before you begin each part, read through the instructions carefully.
4. Write all your answers in the spaces provided in this booklet.
5. Use your time wisely.

**THIS BOOKLET CONTAINS 23 NUMBERED PAGES**

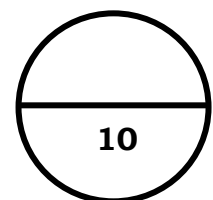
**QUESTION 1: LISTENING COMPREHENSION****(10 MARKS)**

**READ THE FOLLOWING QUESTIONS CAREFULLY, AND CIRCLE THE LETTER OF THE BEST CORRECT ANSWER EITHER A, B, C OR D. EACH QUESTION IS WORTH ONE (1) MARK.**

1. The Story took place
  - A. On the road
  - B. In the plantation
  - C. Beside the river
  - D. In the village
  
2. Antonio stood with his arms raised to
  - A. wave the driver goodbye
  - B. beg a lift from the driver
  - C. protect himself from the sun
  - D. cover his eyes from the dust
  
3. What stung Antonio in the eye?
  - A. bee
  - B. dust
  - C. sun
  - D. wind
  
4. He was in a very bad temper because of the pain in
  - A. his left eye
  - B. his right eye
  - C. both his dust- covered eyes
  - D. his blinded right eye
  
5. He had no choice but to walk on' means Antonio
  - A. choose to continue walking
  - B. preferred walking than going on a truck
  - C. continued walking despite not being able to see well
  - D. could not turned back so walked on

6. Which one of the following statements means the same as the one given below?  
*'For two hours he staggered on like a drunken old man.'*
- A. Antonio walked like an old man for two miles.
  - B. Antonio was a drunken old man who walked for two miles.
  - C. Antonio walked as though drunk for two miles.
  - D. Antonio was blind, drunk and walked two miles.
7. Which statement is true according to the story?
- A. Antonio had planned to jump into the river
  - B. Antonio fell into the river because he was angry
  - C. Antonio wished to cool himself from his anger
  - D. Antonio's fall into the river was unplanned
8. According to the passage what did Antonio caught?
- A. the wooden bridge
  - B. a stone
  - C. his hat
  - D. his foot
9. What fortunate accident did Antonio have after when he was blind?
- A. he was blind
  - B. he fell into the river
  - C. he was run over by a truck
  - D. he stumbled on the road
10. Antonio did not realise that his accident has
- A. made him more furious
  - B. put a curse on him
  - C. helped him to see again
  - D. made him to become blind.

**Total mark for Listening Comprehension Q1- Q10.**



**QUESTION 2: READING COMPREHENSION 1 (10 MARKS)**

**READ THE FOLLOWING STORY CAREFULLY BEFORE ANSWERING THE QUESTIONS PROVIDED.**

**FRUIT FLY FIX**

It is breakfast time. You have been looking forward to eating a nice ripe banana ever since you woke up. Just when you reach for the delicious piece of fruit on your counter, you see something that makes you much less hungry: a swarm of fruit flies!

Fruit flies are tiny insects that are attracted to ripe or rotting fruit and vegetables. The flies not only eat the fruit, they also lay their eggs there. A single fruit fly can lay up to 500 eggs on the surface of a piece of fruit. Within eight days, the fruit flies that hatch from these eggs are full adults that can then lay their own eggs. As you can see, what might start out as a small fruit fly problem can become very large very quickly.

Although there is a chance fruit flies can carry germs on to your food, this is not very likely. Fruit flies are annoying, but they probably will not hurt you. Because they are such a nuisance, however, most people want to get rid of these pesky bugs as quickly as possible. Some people use pesticide sprays on the fruit flies. Although this will kill the flies, it will also spread harmful poison all over your kitchen. Luckily, there is also a completely safe way for you to get rid of fruit flies in your house.

The first step is for you to remove all fruit or vegetables from your counter. Store these items in the refrigerator or in sealed containers. Clean up any spilled juice or bits of food that might be on the floor. Take out the trash and empty the recycling bin. Wash any dirty dishes that are in your sink. Doing all of these things will stop new fruit flies from finding food or places to lay their eggs.

Next, make a trap to catch all of the remaining fruit flies in your house. First, fill a small bowl with a few tablespoons of vinegar. Then, put a piece of very ripe or rotting fruit into the vinegar. Cover the bowl very tightly with a sheet of plastic wrap and poke a few very small holes in the wrap with a fork. If all goes according to plan, the flies will enter the trap through the holes but will be unable to fly back out. This trap will catch all of the remaining fruit flies.

You can either kill these flies or release them outdoors.

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Fruit flies can be a pest, but they do not have to make you crazy. With a little effort, you can get existing flies out of your house and prevent new ones from taking over your kitchen.

\*\*\*\*\*

**CIRCLE THE LETTER OF THE BEST CORRECT ANSWER EITHER A, B, C OR D.  
EACH QUESTION IS WORTH ONE (1) MARK.**

11. Fruit flies can be found in rotting
- A. fruit and vegetables
  - B. leaves and root crops
  - C. tin food
  - D. rice and bread
12. According to the passage a fruit fly can lay up to
- A. 800 eggs
  - B. 500 eggs
  - C. 200 eggs
  - D. 400 eggs
13. In reading this passage, we learn that fruit flies
- I. die immediately after they lay their eggs
  - II. can grow into adults after only 8 days
  - III. are mostly harmless
- A. I only
  - B. I and II only
  - C. II and III only
  - D. I, II, and III

14. As used in paragraph 3 line 13, a **nuisance** is something that
- A. bothers you
  - B. can be dangerous
  - C. is crazy
  - D. is very small
15. According to the passage, why should you not use pesticide spray to kill fruit flies?
- A. most sprays do not actually kill all of the fruit flies
  - B. buying sprays can get expensive if you need to use a lot of them
  - C. the sprays take too much time to work
  - D. it can be dangerous to use them in your kitchen
16. What does **pesky** (paragraph 3, line 14) mean?
- A. dirty
  - B. small
  - C. pest
  - D. annoying
17. All of these are natural ways to kill fruit flies **except**
- A. remove all fruit and vegetables from your counter
  - B. use pesticide spray
  - C. cleaned any spilled juice or food on the floor
  - D. stored food item in refrigerator
18. Making a fruit fly trap helps to
- A. increase the number of fruit flies
  - B. stop fruit flies from laying eggs
  - C. catch the remaining fruit flies
  - D. chase the fruit flies from your kitchen

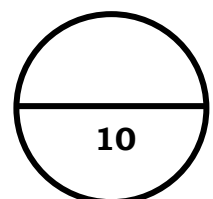
19. Based on the information in paragraph 5, it seems that the author thinks

- A. some people do not mind having fruit flies in their house
- B. fruit flies do not like over ripe fruit
- C. fruit flies like vinegar
- D. making a fruit fly trap can be difficult

20. Throughout the reading passage the writer is suggesting that fruit flies are

- A. helpful
- B. small
- C. good
- D. annoying

**Total mark for Read.Compre.1: Q11 - Q20**



READ THE STORY BELOW AND ANSWER THE QUESTIONS ON THE SPACES PROVIDED AFTER.

**WHY THE SKY IS FARAWAY**

George looked at the food on his plate and made a face. "Tapioca and kankong again," he said to his friend Roni. "They never serve anything good for lunch."

Roni gave his own lunch a critical look and frowned. "You think that's bad," he said, "I've got the same. It's the third time this week!"

They pushed the food aside. "We can get corned beef at the school canteen after school," George said. They concentrated on studying for their English test instead of eating. English was next period, and Mr. Loti had a reputation for giving difficult tests. When the bell rang, they dropped their uneaten lunches into the garbage. Mr. Loti was standing nearby. "Not hungry, guys?" he asked. They shook their heads and hurried off to class.

When the test was over, there were still ten minutes left in the period. Mr. Loti stood at the front of the class.

"Before you leave today," he said, leaning against the desk, "I'd like to share an old custom story with you. I think you'll find this one interesting. It's called 'Why the Sky Is Far Away.'

"Long ago the sky was close to the Earth. Men and women did not have to plant their own food. Instead, when they were hungry, they just reached up and broke off a piece of the sky to eat. Sometimes the sky tasted like ripe bananas. Other times it tasted like roasted potatoes. The sky was always delicious.

People spent their time making beautiful cloth. They painted beautiful pictures and sang songs at night. The grand chief, Lake, had a wonderful thatched house. His servants made beautiful shapes out of pieces of sky.

Many people in the island did not use the gift of the sky wisely. When they took more than they could eat, the sky became angry. Some people threw the extra pieces into the garbage.

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Early one morning the angry sky turned dark. Black clouds hung over the land, and a great sky voice said to all the people, "You are wasting my gift of food. Do not take more than you can eat. I don't want to see pieces of me in the garbage anymore or I will take my gift away."

The chief and the people trembled with fear. Chief Lake said, "Let's be careful about how much food we take." For a long time, all the people were careful.

But one man named Nomi wasn't careful. At festival time, he took so many delicious pieces of sky that he couldn't eat them all. He knew he must not throw them away.

He tried to give the pieces to his wife. "Here, wife," Nomi said. "You eat the rest." "I can't," Nomi's wife said. "I'm too full."

Nomi asked all his children to help him eat the delicious pieces of sky, but the children couldn't eat one more bite. So Nomi decided to try to hide the pieces at the bottom of the garbage pile.

Suddenly, the sky became angry and the clouds turned black. "You have wasted my gift of food again," yelled the sky. "This time I will go away so you cannot waste me anymore."

All of the people cried, "What will we eat? We might starve!"

The sky said, "You will have to learn how to plant crops in the ground and hunt in the forests. If you work hard, you may learn not to waste the gifts of nature."

Everyone watched as the sky sailed away. From that time on, they worked hard to grow their food and cook their meals. They always tried to remember not to waste the gifts of nature.

The bell rang for the next period. "That's the end," Mr. Loti said, smiling. He looked at George and Roni. "What did you think of the story?" he asked. They slouched in their chairs and looked apologetic.

"We get the message," they said, smiling. "No more lunches in the garbage!"

**AFTER READING THE STORY, WRITE THE ANSWERS TO THE QUESTIONS ON THE SPACES PROVIDED. THE MARKS ALLOCATED ARE WRITTEN IN THE BRACKETS BESIDE EACH QUESTION.**

21. What is it that George and Roni do not want to eat?

\_\_\_\_\_ (1 mark)

22. Why did Nomi take more pieces of the sky than he could eat?

\_\_\_\_\_ (1 mark)

23. According to the custom story why does the sky become angry with the villagers? What lesson does he want them to learn?

\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

24. **Roni gave his own lunch a critical look and frowned (line 4).** What does this phrase mean?

\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

25. Explain why Nomi cannot finish all the food he has taken?

\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

26. ***They slouched in their chairs and looked apologetic, line 54.*** What is an antonym for the word ***slouched***?

\_\_\_\_\_ (1 mark)

27. Why do you think Mr. Loti tells the class the custom story?

\_\_\_\_\_  
\_\_\_\_\_  
(2 marks)

28. According to last paragraph, what do you think George and Brian will do onwards?

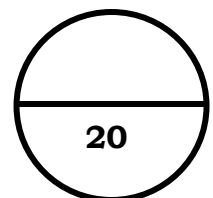
\_\_\_\_\_  
\_\_\_\_\_  
(2 marks)

29. **Match the list of words on the left side with the list of definitions on the right side. Put the letter of the corresponding words in the spaces provided.**

- |               |                                                     |
|---------------|-----------------------------------------------------|
| a) Reputation | -----f) an expression of regret for something wrong |
| b) Garbage    | -----g) to suffer or die from hunger                |
| c) Trembled   | -----h) any rubbish                                 |
| d) Starve     | -----i) a general opinion concerning a character    |
| e) Apologetic | -----j) to shake involuntarily                      |

(5 marks)

**Total mark for Reading Comprehension. 2: Q21 – Q29**



**QUESTION 4: FILL-IN-BLANK SPACES****(10 MARKS)**

EACH NUMBERED SPACE STANDS FOR A MISSING WORD. READ THROUGH CAREFULLY FIRST, AND THEN CHOOSE THE MOST SUITABLE WORD FROM THE LIST OF WORDS BELOW. WRITE THE WORDS ON THE CORRECT SPACES PROVIDED ON PAGE. EACH ITEM IS WORTH HALF A MARK.

The jigsaw puzzle was invented as an educational tool. In 30 eighteenth century, a map maker called John Spilsbury thought of a way which makes 31 geography an interesting experience for children. 32 he did was to paste maps on large blocks of wood. He then sawed the wood into 33 pieces and put them into a box. Children had fun 34 the interlocking pieces together to 35 a complete map. 36 they did so, they also learnt more 37 the geography of the world.

Today, the jigsaw puzzle is not only 38 for learning it is also an entertaining way to 39 time. Jigsaw puzzles now come in all kinds of 40 and sizes. Very young children can be 41 occupied with large, colorful jigsaw puzzles. For adults, 42 complicated puzzles of at least one thousand 43 could prove an interesting challenger.

If you are resourceful, you may even 44 to create your own jigsaw puzzle. All you 45 is an interesting picture, a 46 of wood and a small saw. First, glue your picture firmly 47 the wood. Next, use a soft pencil to outline 48 you want your jigsaw to be 'dissected'. When this is 49, you can then saw the wood into small pieces

30. \_\_\_\_\_

31. \_\_\_\_\_

32. \_\_\_\_\_

33. \_\_\_\_\_

34. \_\_\_\_\_

35. \_\_\_\_\_

36. \_\_\_\_\_

37. \_\_\_\_\_

38. \_\_\_\_\_

39. \_\_\_\_\_

40. \_\_\_\_\_

41. \_\_\_\_\_

42. \_\_\_\_\_

43. \_\_\_\_\_

44. \_\_\_\_\_

45. \_\_\_\_\_

46. \_\_\_\_\_

47. \_\_\_\_\_

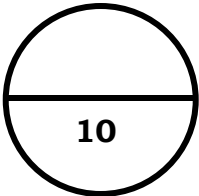
48. \_\_\_\_\_

49. \_\_\_\_\_

(½ mark each)

<b>LIST OF WORDS</b>				
done	kept	pieces	want	small
shapes	form	putting	the	need/require
used	onto	While	What	more
pass	piece	about	learning	how

**Total mark for Section D – Fill-in-Blanks**



**QUESTION 5: GRAMMAR AND VOCABULARY (40 MARKS)**

**CIRCLE THE LETTER OF THE BEST CORRECT ANSWER EITHER A, B, C OR D.  
EACH QUESTION IS WORTH ONE (1) MARK.**

**PART A: Multiple choice (10 Marks)**

50. \_\_\_\_\_ left a bicycle outside.

- A. Anyone
- B. Anything
- C. Someone
- D. Something

51. \_\_\_\_\_ I really need is a long holiday.

- A. That
- B. Which
- C. What
- D. Who

52. Have you had enough to eat, or would you like something  
\_\_\_\_\_?

- A. another
- B. else
- C. new
- D. other

53. Yes, \_\_\_\_\_ would be lovely to see you again.

- A. it
- B. that
- C. there
- D. you

54. While I was in hospital, they gave me
- A. X-ray
  - B. a X-ray
  - C. an X-ray
  - D. X- rays
55. Peter has two brothers, but he doesn't speak to \_\_\_\_\_ of them.
- A. two
  - B. any
  - C. neither
  - D. either
56. Mr. Jones is an uncle of \_\_\_\_\_.
- A. Polly's
  - B. Pollys
  - C. Polly
  - D. Pollys'
57. This program must be new. I've \_\_\_\_\_ seen it before.
- A. ever
  - B. never
  - C. since
  - D. yet
58. Her attitude \_\_\_\_\_ her work has improved a lot recently.
- A. for
  - B. of
  - C. at
  - D. to

59. Take care, won't you, Anna? Look after \_\_\_\_\_ .

- A. you
- B. yourself
- C. yours
- D. Your

**PART B: Direct and Indirect Speech (10 Marks)**

**CHANGE THE FOLLOWING SENTENCES INTO INDIRECT OR REPORTED SPEECH BY REWRITING THESE SENTENCES ON THE SPACES PROVIDED. EACH ITEM IS WORTH TWO (2) MARKS.**

**Example:** "Get up!" he said. ***He told me to get up.***

60. "Where have you been?" he said. (2 marks)

---

---

61. "She went to Temotu," I thought. (2 marks)

---

---

62. "How long have you worked here?" John asked. (2 marks)

---

---

63. "I have broken the window," she admitted. (2 marks)

---

---



64. "I may write to him," she said.

(2 marks)

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**PART C: Irregular Verbs (5 marks)**

THE TABLE BELOW CONTAINS SENTENCES WITH IRREGULAR VERBS. CHANGE THE VERB IDENTIFIED IN THE SENTENCE INTO THE CORRECT IRREGULAR VERB FORM. WRITE YOUR ANSWER IN THE SPACE PROVIDED IN THE BOX. EACH ITEM IS WORTH ONE MARK. THERE IS AN EXAMPLE DONE FOR YOU.

*Eg. The bird flies south.    The bird flew south.    The bird had flown south.*

She swims fast.	She swam fast.	She had (65) fast. _____
The choir (66) well. _____	The choir sang well.	The choir had sung well.
The tide rises high.	The tide rose high.	The tide had (67) high. _____
The sun sets quickly.	The sun (68) quickly. _____	The sun had set quickly.
Mary cuts her finger	Mary cut her finger	Mary had (69) her finger. _____

**PART D: Confused pairs (5 marks)**

**CHOOSE THE CORRECT WORD FROM THE BRACKET TO COMPLETE A MEANINGFUL SENTENCE. EACH ITEM IS WORTH ONE (1) MARK.**

70. I \_\_\_\_\_ him to go home quickly. (advised / advised)
71. This bad \_\_\_\_\_ may lead to another tropical cyclone.  
(whether / weather)
72. Mary wrote a letter of \_\_\_\_\_ to the Solomon Star.  
(complain / complaint)
73. Let \_\_\_\_\_ your hair after washing with shampoo.  
(lose / loose)
74. Mary was \_\_\_\_\_ for the graduation banquet night.  
(all ready/ already)

**Total mark for Section E: Grammar and Vocabulary.**



**40**

**QUESTION 6: WRITING SKILLS****(20 MARKS)**

**CHOOSE ONLY ONE OF THE ESSAY TOPICS BELOW AND WRITE YOUR ESSAY ON THE LINES PROVIDED NEXT PAGE. YOUR ESSAY MUST BE APPROXIMATELY 200 WORDS IN LENGTH. REMEMBER TO MAKE A PLAN OR AN OUTLINE OF YOUR IDEAS BEFORE YOU PROCEED ON WITH YOUR ESSAY WRITING.**

75. Write on any ONE of these topics. Choose an appropriate title for your essay

Either

- a) Write about three things you would do to prepare your family for any upcoming natural disasters such as flash floods, tsunamis, earthquakes, landslides or cyclones. Discuss your thoughts clearly on the lines provided below.

Or

- b) Write a personal recount of how you saved your own life or another person's life during a disaster. Describe what you did to save yourself or your friend's life.

**(This page is reserved for planning of the writing only)**



Lined writing area consisting of 25 horizontal lines.

**Total mark for Section F: Writing Skills**

20

# SIF3 – ENGLISH 2015

CENTRE NUMBER

CANDIDATE NUMBER

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## ANSWER SHEET- MULTIPLE CHOICE

Write clearly the letter of the correct answer in the box provided. Make sure your answer is put alongside the right question number.

## FOR OFFICIAL USE ONLY

QUESTION - 1	QUESTION – 2	QUESTION – 5
PART A		
1 <input style="width: 40px; height: 25px;" type="text"/>	11 <input style="width: 40px; height: 25px;" type="text"/>	50 <input style="width: 40px; height: 25px;" type="text"/>
2 <input style="width: 40px; height: 25px;" type="text"/>	12 <input style="width: 40px; height: 25px;" type="text"/>	51 <input style="width: 40px; height: 25px;" type="text"/>
3 <input style="width: 40px; height: 25px;" type="text"/>	13 <input style="width: 40px; height: 25px;" type="text"/>	52 <input style="width: 40px; height: 25px;" type="text"/>
4 <input style="width: 40px; height: 25px;" type="text"/>	14 <input style="width: 40px; height: 25px;" type="text"/>	53 <input style="width: 40px; height: 25px;" type="text"/>
5 <input style="width: 40px; height: 25px;" type="text"/>	15 <input style="width: 40px; height: 25px;" type="text"/>	54 <input style="width: 40px; height: 25px;" type="text"/>
6 <input style="width: 40px; height: 25px;" type="text"/>	16 <input style="width: 40px; height: 25px;" type="text"/>	55 <input style="width: 40px; height: 25px;" type="text"/>
7 <input style="width: 40px; height: 25px;" type="text"/>	17 <input style="width: 40px; height: 25px;" type="text"/>	56 <input style="width: 40px; height: 25px;" type="text"/>
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QUESTION	MARKS	SCORE
1	10	
2	10	
3	20	
4	10	
5	40	
6	20	
<b>TOTAL</b>	<b>110</b>	
<b>Marker's Initial</b>		