

## Outline of Integrated session 1

| Time   | Activity                                    | Description   |
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| 3 mins | <b>Greetings and welcome</b>                | <p><b>Gina:</b> Hello and welcome to the first <b>Junior Secondary School Home School Radio session.</b></p> <p>With you here in the studios, it's <b>me Gina Pita</b>, and <b>Adrian Dorovia</b>, your teachers for this session.</p> <p><b>Both:</b> And, we will be doing team teaching.</p>   |
| 3 mins | <b>Introduction of the English sessions</b> | <p><b>Gina:</b> The approach to teaching in these radio sessions is through an <b>integrated curriculum based on common themes or topics.</b> This means that you will be introduced to specific topics fortnightly, and this will require you to do activities from several subjects with their specific learning outcomes. You will also be learning English skills, grammar, and vocabulary, through familiar home-based tasks and activities.</p> <p>For the next two weeks, your topic is '<b>Healthy living or Keeping safe from respiratory diseases</b>', and this topic is taken from the subjects- <b>Science and Health.</b></p> |
| 3 mins | <b>Introducing learning outcomes</b>        | <p><b>Adrian:</b> Under the subjects <b>Science and Health</b>, the Key Learning Outcomes for this session include, the improvement of your <b>Personal, Social and Health well-being.</b></p> <p>In other words students, as you listen to a text in this session, you are expected or required to:</p>  |

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|         |                               | <p><b>Know and understand better personal health awareness, and be able to improve good health practices.</b></p> <p><b>Gina:</b> As you all know, English is used in our schools both as the official language of teaching and learning in our schools, and a subject you also learn about. Therefore, in this session you will also be learning English, and your learning outcomes or what you are expected to achieve <b>during this session are;</b></p> <p><b>Firstly,</b> you are expected to listen and be able to understand details or information as they are conveyed in English.</p> <p><b>Secondly,</b> in terms of English language focus, you will be learning about <b>Imperative (spell) verbs</b></p>  |
| 18 mins | <b>Details of the session</b> | <p><b>Adrian:</b> Let us now begin. You will need a pen and an exercise book so that you can take note of the main ideas. The text is on the Coronavirus, and is extracted or taken from 'Coronavirus Prevention Handbook: 101 Science based tips that could save your life' by Zhou, W, published in 2020.</p> <p>To help you in English learning, we also ask that you pay attention to the use of verbs in each sentence. (Remember that in English, verbs are doing words that describe action-for example, words such as; <b>do, practise, follow, take,</b> and, so on. Whenever verbs appear in instructions or orders, what we hear is a commanding, authoritative or imperative tone. Therefore, they are known as <b>imperative verbs</b>. So we ask you to listen to imperative verbs as you listen to the main ideas in the text.</p> <p><i>We will read the text twice. After the first reading, we will read the questions so that can take note of answers to the questions. Then, we will re-read the text for you.</i></p> |

**Gina: The title of the text is 'Prevention against Coronavirus'.**

When coughing or sneezing, the patient with **acute** respiratory diseases should cover their nose and mouth with the arm or other materials, like handkerchiefs, paper towels, or masks) to reduce droplet transmission. After exposure to **respiratory secretions**, perform hand hygiene immediately, and wash hands frequently in daily life.

Personal precautions are as follows:

Firstly, **maintain** a balanced diet, ensuring **adequate** nutrition, and maintaining oral health can help prevent against **infection**.

Secondly, **exercise** regularly to boost immunity.

Thirdly, **quit** smoking, limit alcohol **consumption**, and stay in good spirits.

Fourthly, **ensure** indoor **ventilation**: natural **ventilation** and, or use of exhaust fans for better airflow.

That is the end of the text.

Now, for your task or **Activity**, you have two short answer questions, and, a Take- Home Research Task, which has two parts. Please, get your pen, and a paper to write on.

The short answer questions are;

1. **Identify 4 precautions** which you can take against Coronavirus as mentioned in the text.

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|                      |                          | <p>2. <b>List the imperative verbs</b> used in the <b>4 instructions</b> about coronavirus prevention.</p> <p>For your, <b>Take- Home Research Questions Forms 1, 2 and 3, your question is:</b></p> <ul style="list-style-type: none"> <li>• <b>Find out</b> whether your <b>family, friends, or community members</b>, know about ways to prevent themselves from the coronavirus. You can do this by doing a small interview with them.</li> </ul> <p><b>For Form 3 students, your next question is:</b></p> <ul style="list-style-type: none"> <li>• Using your knowledge of the 4 prevention measures against coronavirus, how would you help members of your family, community, and friends to understand these precautions.</li> </ul> <p><i>I will now read the text and the questions the second time.</i></p> |
| <p><b>3 mins</b></p> | <p><b>Summing up</b></p> | <p><b>Gina:</b> Okay students, this is the end of this radio session.</p> <p>Just a quick recap. In this session, you have listened to a text on the coronavirus, under the topic, '<b>Healthy living or Keeping safe from respiratory diseases</b>'. Therefore, for your Science and health learning outcomes, <b>you should be able to improve your knowledge, understanding and attitudes towards improving your personal health practices against any respiratory disease such as coronavirus.</b></p>  |

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|  |  | <p><b>In English</b>, you have practised your listening skills to understand the content of the text taken from Health and Science, and <b>the use of imperative verbs, as used in orders or instructions.</b></p> <p>In our next radio session, we will look at answers to the questions, so bring your answers then. We will use the same listening text, for the next set of activities in Health, Science and English.</p> <p>For today's Take- Home questions, please, bring your answers to the next session for our discussion.</p> <p>And with this, STUDENTS, we have come to the end of the session.</p> <p>THANK YOU FOR YOUR TIME AND ATTENTION TO THIS SESSION.</p> <p>WE WISH you all the very best, and God's blessings.</p> <p>From me Adrian<br/>And, Gina Pita<br/><b>Bye for now!!</b></p> |  |
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